**Class Profile**

**Grade Levels:\_\_\_\_\_\_\_\_ Age Ranges: \_\_\_\_\_\_\_\_\_\_\_ Males: \_\_\_\_\_ Females: \_\_\_\_\_\_**

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| Student # | Language Proficiency Status\* | Identified Special Needs, i.e. IEP, medical, GATE\* | Additional Information for Instructional Planning: current academic status, assessment data, reading level, academic strengths and challenges, cultural background, interests, social interactions, attitude |
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\*Include this information, if it is available. If not, use *n/a* for *not available.*

 **CLASS SUMMARY: LIST THE NUMBER OF STUDENTS IN EACH CATEGORY**

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| **English Proficiency Status*** Proficient:
* Bridging:
* Expanding:
* Emerging:
 | **Ethnicity*** African American:
* American Indian:
* Asian/Filipino/ Pacific Islander:
* Hispanic/Latino:
* White:
* Two or more races:
 |
| **Identified Needs*** IEP:
* 504 plan:
* GATE:
* Medical:
* Other:
 |
| **Reading/Writing Proficiency** (include source of information) |