

**Office of Clinical Practice (OCP) Structure  
Fresno State vs. Long Beach State  
(completed Summer 2020; used to advocate for 2 new positions: coordinator of OCP and  
Assistant Director of Teacher Education)**

	Fresno State	CSULB
Central Leadership	No central figure in the office; dean is Director of Teacher Education <sup>2</sup>	Director of Clinical Practice (Lecturer/FT Faculty; also teaches 1 class and supervises student teachers)
# of Students enrolled in student teaching courses, Fall 2020	Multiple Subject: 234 SPED: 53 Single Subject: 162 115 phase one (27 Ag) 47 phase two	360 in all three programs
Units	Faculty Liaison, 9 units in spring (combined with 6 units FAST support) <sup>3</sup>	Director, 9 units/semester (AY) 9 units. Equivalent of 24 hours/week. Paid for summer, too—up to 24 hours a week
District Communication	Faculty Liaison (Lecturer, F2F) and Program Assistant (ASCII, email/phone)	Director of Clinical Practice (Lecturer, F2F and email/phone). Outreach to district personnel, development of partnerships
District Outreach	Spring 2020, Faculty Liaison did outreach	Hosted meeting on Clinical Practice attended by asst. superintendents, HR reps, direct placement (Feb.); F2F meeting with district personnel

<sup>2</sup> As of Fall 2021, we now have an Assistant Director of Teacher Education, a tenured faculty member who has 12-15 units to provide leadership in our educator preparation programs, including accreditation and assessment.

<sup>3</sup> As of Fall 2020, we have a Coordinator of Clinical Practice, a full-time lecturer who oversees our clinical practice work.

Placements	Faculty Liaison and Program Assistant	Clinical Practice Coordinator (SSP): makes placements, risk management affiliation, organization
Office Support	Program Assistant	Administrative Support Coordinator (stipends, mileage)
Program Coordinators	SS (6 units/semester, AY) MS (6 units/semester, AY) SPED (6 units/semester, AY)	SS (FT appointment) MS (FT appointment) SPED (1-2 units, small program)
Duties of Program Coordinators	Coordination with faculty involved in each program, update handbook/website, coordinate coach assignments, provide training for students and coaches, advise students (troubleshooting), special consideration requests, marketing our programs	SS: works with coordinators across campus, training, coordination, grants to do different things MS: interview, oversees supervisors, student teacher bootcamp, problem solving w/student teacher supervisor, data analysis, etc.) SPED: small program (30-40 student teachers). Support of student teachers.
Partnerships	Residency Coordinator (3 units)	Director of Clinical Practice (no residencies)
Assessment	FAST Coordinator (6 units) and Assistant Coordinator (6 units)	Office of Assessment within School of Education TPAs run by Pearson
Budget	Embedded in college budget	Has budget but coordinator doesn't know what it is

District Collaborations	Mostly embedded in residency programs	We shouldn't always be asking districts for help—we should also think: What can we give? (tech workshops, advisory boards, induction review committees)
Mentor Teachers	Historically: Library privileges and stipend to attend annual conference	They earn stipend (\$20 per unit for student teacher). Funded through grant money
Individual Development Plan	Developed by coaches, collected by Program Assistant; housed with credential analyst	Housed in OCP
COVID Planning	Follow the master teacher. Virtual supervision.	Phase I and II of clinical practice will be virtual. Only Phase III can be F2F
"Affiliation" under CTC's COVID expectations	Plan being developed	Responsibility of OCP
Risk Assessment/MOUs	Risk Assessment: unknown IOUs: kept by Dean's office staff	OCP director and coordinator