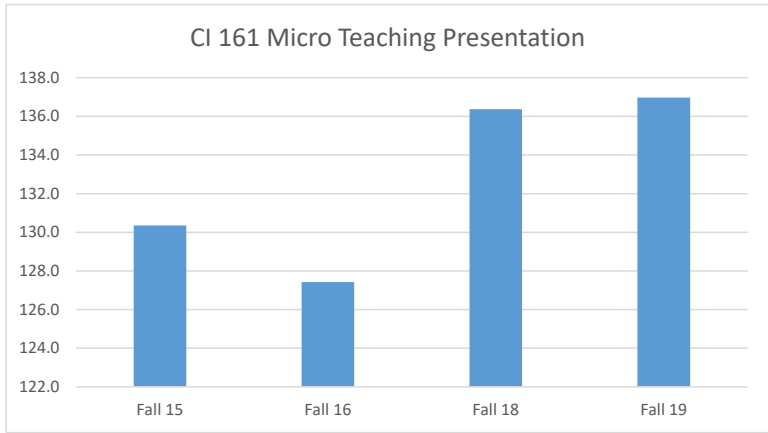
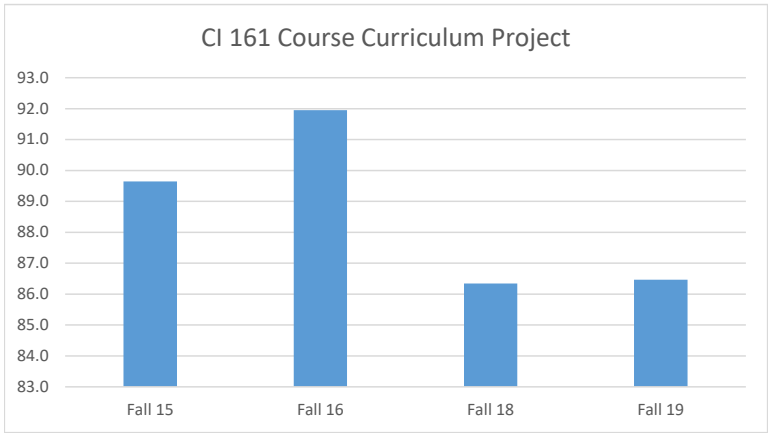


1. **Microteaching Lesson Presentation #1 (TPE 1.1, 1.3, 1.5, 1.8, 3.1, 3.2, 3.3, 3.6, 3.7, 4.2, 4.3, 4.4, 4.8, 5.1)** – Micro-lesson using Direct Instruction Model
 - Develop and present a 25-30 minute micro-lesson that utilizes a tablet computer.
 - Utilize one of the following teaching models: Direct Instruction, Discussion, Experiential Learning, Social Interaction, or Problem-Based Learning
 - Required components include complete lesson plan, introductory activity, visuals, handouts, demonstration/student activity, pre and post-assessments, and demonstration of classroom management skills.

8. **Course Curriculum Project (TPE 1.1, 1.3, 1.5, 1.8, 3.1, 3.2, 3.3, 3.5, 4.2, 4.3, 4.4)**
 - For a chosen course (*other than Ag Core Curriculum*) develop a Course Outline, Unit Outline, Unit Pretest, Unit Exam, and at least three consecutive lesson plans.
 - Course Outline should contain estimated hours of instruction, unit topics and lesson topics.
 - Unit Outline should contain objectives, lesson topics, references, and required materials.
 - Lesson plans should be complete and follow appropriate format and content guidelines used in this course.
 - Curriculum Project should be submitted as a single electronic document. The document should be submitted by saving it in your CI 161 folder on your Google Drive, which you have shared with Dr. Rocca. Adobe PDF, MS Word, Google Docs are acceptable formats for submission (no paper copies).



	Micro Teaching Presentation	Course Curriculum Project
Fall 15	130.4	89.6
Fall 16	127.4	91.9
Fall 18	136.4	86.3
Fall 19	137.0	86.5