

California State University, Fresno

Agricultural Education Graduate Employer

Follow Up Survey

Spring 2021

Preparation Scale (Table 1)

The purpose of this scale was to measure administrators' perceptions of the level of preparation possessed by "New Teachers" from the Agriculture Teacher Preparation Program at California State University, Fresno. Based on the administrators experience and evaluation of their recently hired (1-5 years) teacher they were asked to indicate the level of preparation they possess in the following categories by selecting the appropriate number using a 1 to 5 Likert-type scale ranging from 1 = Not Prepared to 5 = Well Prepared.

Table 1. Summary of administrators' perceptions of new teachers' level of preparedness.

Agricultural Education Competency	n	Mean	SD
Communicating and working effectively with school administrators	19	4.21	.71
Following established school policies and procedures	19	4.21	.71
Working effectively with other teachers	19	4.16	.69
Teaching agricultural classes	19	4.16	.83
Working with students of diverse cultures	19	4.05	.71
Preparing lesson plans	19	4.05	.78
Planning the objectives and curriculum of the Ag. Education program	19	4.00	.67
Utilizing school labs for instruction (farm, ag mech, floral, etc.)	19	3.95	.85
Supervising FFA activities	19	3.95	.91
Supervising SAE projects	19	3.89	.88
Working effectively with the local community	19	3.84	.90
Working effectively with the agricultural education advisory committee	19	3.84	.90
Supervising students outside the classroom	19	3.84	.96
Maintaining discipline in the classroom	19	3.74	.81
Completion of required reports, plans, budgets, etc. (i.e. incentive grant, R-2 report)	19	3.74	1.05

Summary of Opened Comments and Suggestions

We are always happy with the students that graduate from Fresno as they are very well trained and highly disciplined. They know how to work hard.

I have learned that the ag education route from college seems to be more of a liberal studies of ag where teachers take a little plant science, a little ag mech, and a little animal science. They do not seem to be real masters of any one area. I feel like the depth is missing in their education. Ag is becoming more science, technology, and data-driven, they lack the math and tech aspect in their education. Seems like ag ed is staying 'old school' and at my campus, we are a pathway for Emerging Agricultural Technology. I have to hire science teachers for my ag program and get them to apply for their CTE credential. I need the ag teachers in my program. They know FFA and love ag but they need a better bachelors program.

The students that complete the FSU AG Ed program are the most prepared teachers (school) has, they are competent absence of any support from their FSU advisors. If it wasn't for the amazing Ag teachers the Central Valley has these students wouldn't have any support. I hope the Department uses this survey to re-evaluate their program. It used to be one of the best.

All is good and we feel Fresno students are very well prepared to enter the classroom.

In my experience, the SAEP needs to be stressed with teachers coming out of the program.

The student teachers that you sent to us are always high-quality.