



BAP employer survey

Questions

Responses

Section 1 of 3

BAP Employer Survey



Form description

First and last name



Short answer text

Email

Short answer text

After section 1 Continue to next section



Section 2 of 3

District Context



Description (optional)



Short answer text

2) Does your district have a bilingual/dual immersion program(s)? *

- Yes
- No
- We are in the process of developing one.

3) If your district has a bilingual/dual immersion program(s), what languages does it serve? (select all that apply) *

- Spanish
- Hmong
- Other...

4) What grade level(s) does your bilingual/dual immersion program serve? (select all that apply) *

- Pre-kindergarten
- Kindergarten
- 1st grade
- 2nd grade
- 3rd grade
- 4th grade



6th grade

7th grade

8th grade

9th grade

10th grade

11th grade

12th grade

Other...

5) How many schools in your district have bilingual/dual immersion programs? *

Short answer text

.....

6) How many bilingual/dual immersion teachers does your district currently employ? *

Short answer text

.....

7) On average, how many students are enrolled in each bilingual/dual immersion classroom? *

1-5

6-10

11-15

16-20



21-25

26+

Other...

After section 2 Continue to next section



Section 3 of 3

Bilingual/Dual Immersion Teacher Performance



Description (optional)

8) Our district bilingual/dual immersion teachers understand and engage local school and cultural communities, and communicate and foster relationships with families/guardians/caregivers in a variety of communities. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

9) Our district bilingual/dual immersion teachers engage in culturally responsive educational practices with diverse learners and do so in diverse cultural and socioeconomic community contexts. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree



10) Our district bilingual/dual immersion teachers create productive learning environments, and use strategies to develop productive learning environments in a variety of school *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

11) Our district bilingual/dual immersion teachers support students' growth in international and global perspectives. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

12) Our district bilingual/dual immersion teachers establish goals for my own professional growth and engage in self-assessment, goal setting, and reflection. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

13) Our district bilingual/dual immersion teachers collaborate with colleagues to support professional learning. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

