



Fresno State Bilingual Authorization Program (BAP) Completer Survey

Questions Responses 23

Section 1 of 5

Fresno State Bilingual Authorization Program (BAP) Completer Survey



Dear BAP candidate,

Congratulations on completing the Bilingual Authorization Program (BAP)! You are on your way to becoming a bilingual/dual immersion teacher. The last requirement prior to clearing your credential and bilingual authorization is this completer survey about the BAP. Program coordinator, Dr. Soltero López, needs this information and your feedback for state and national accreditation as well as for program improvement. No identifiable information will be shared and your candid responses are encouraged. If you have any questions about this survey, please email Dr. Soltero López at asolterolopez@mail.fresnostate.edu.

Student ID number



Short answer text

.....

After section 1 Continue to next section



Section 2 of 5

Past Education



Description (optional)



Yes

No

Not sure. What is this?

2) As a high school student, did you take and pass with a 3 or higher the AP "Spanish language and culture" or "Spanish literature and culture" exam? * *

Yes

No

Maybe. Don't remember.

3) Did you transfer to Fresno State? *

Yes

No

Other...

4) Did you complete your undergraduate degree (B.A./B.S.) at Fresno State? If no, please write name of institution in "Other" * *

Yes

No

Other...



Yes

No

Other...

6) What year did you complete your undergraduate degree? *

*

2012

2013

2014

2015

2016

2017

2018

2019

2020

Other...

7) Did you meet with an academic advisor for guidance on pursuing the bilingual authorization?

*

*

Yes

No





Experience in multiple subject, education specialist, or dual credential program



Description (optional)

8) How many semesters in the multiple subject, education specialist, or dual credential program, did you complete student teaching in a bilingual/dual immersion classroom? *



- 1 semester
- 2 semesters
- 3 semesters
- None

9) Would you have liked the option to have completed your Site Visitation Project (SVP) and Teaching Sample Project (TSP) in Spanish or Hmong? *



- Yes
- No
- Maybe

10) Was your clinical practice coach bilingual? *



No

I am not sure.

11) If your coach was bilingual, please list the language(s) they speak.

Long answer text
.....

12) What semester did you complete Fresno State's multiple subject, education specialist, or dual credential program? * *

Fall 2019

Spring 2020

Fall 2020

Spring 2021

Other...

After section 3 Continue to next section



Section 4 of 5

Experience in BAP



Description (optional)

13) When did you begin taking the BAP courses? *



As a credential student

Other...

14) How did you fulfill the BAP? *

*

I took the courses.

I took the CSET in Spanish or Hmong.

I did a mix of coursework and CSET.

Other...

15) If you completed the BAP via coursework, please rank how each course prepared you for your career as a bilingual/dual immersion teacher. * *

*

Very poor

Poor

Fair

Good

Excellent

Not applicab...

Spanish 119 ...

Spanish 121...

Spanish 134 ...

Chicana/o L...

Education LE...

Hmong 100 -...

Hmong 101 -...

Education LE



Education LE...

16) The BAP courses helped me gain professional knowledge relevant to my preparation as a future bilingual/dual immersion teacher. * *

1

2

3

4

5

Strongly Disagree

Strongly Agree

17) The BAP courses provided me with knowledge of the history, policies, programs, and research on the effectiveness of bilingual education and bilingualism in the United States. * *

1

2

3

4

5

Strongly Disagree

Strongly Agree

18) The BAP courses addressed learners, learning theory including social, emotional, and academic dimensions, and application of learning theory. * *

1

2

3

4

5

Strongly Disagree

Strongly Agree

19) The BAP courses helped me develop a culturally responsive practice, including intersectionality of race, ethnicity, class, gender identity and expression, sexual identity, and the impact of language acquisition and literacy development on learning. * *

1

2

3

4

5



20) The BAP courses taught me assessment of and for student learning, assessment and data literacy, and use of data to inform practice. * *

1 2 3 4 5

Strongly Disagree Strongly Agree

21) The BAP courses helped me establish the creation and development of positive learning and work environments. * *

1 2 3 4 5

Strongly Disagree Strongly Agree

22) The BAP courses helped me learn the dispositions and behaviors required for successful professional practice. * *

1 2 3 4 5

Strongly Disagree Strongly Agree

23) The BAP courses helped support my growth in international and global perspectives. * *

1 2 3 4 5

Strongly Disagree Strongly Agree

24) The BAP courses modeled the knowledge, skills, and professional dispositions of * *



1 2 3 4 5
Strongly Disagree Strongly Agree

25) The BAP courses prepared me to plan for and enact and/or support instruction and assessment that is differentiated and culturally responsive. * *

1 2 3 4 5
Strongly Disagree Strongly Agree

26) The BAP courses helped me understand and engage local school and cultural communities, and communicate and foster relationships with families/guardians/caregivers in a variety of communities. * *

1 2 3 4 5
Strongly Disagree Strongly Agree

27) The BAP courses helped me create productive learning environments, and use strategies to develop productive learning environments in a variety of school contexts. * *

1 2 3 4 5

28) The BAP courses taught me how to establish goals for my own professional growth and engage in self-assessment, goal setting, and reflection. * *

1 2 3 4 5



29) The BAP courses taught me how to collaborate with colleagues to support professional learning. * *

| | | | | | | |
|-------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------|
| | 1 | 2 | 3 | 4 | 5 | |
| Strongly Disagree | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Strongly Agree |

30) After completing the Bilingual Authorization Program (BAP), how would you rank your Spanish or Hmong skills in the following four (4) domains? * *

| | Elementary | Beginner | Intermediate | Proficient |
|-----------|-----------------------|-----------------------|-----------------------|-----------------------|
| Reading | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Writing | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Listening | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Speaking | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

31) Please describe the strengths of the program. * *

Long answer text

32) Please describe areas in which the program can improve. * *

Long answer text



friend, family member, or colleague?

| | | | | | | |
|-------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|------------------|
| | 1 | 2 | 3 | 4 | 5 | |
| Not at all likely | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Extremely likely |

After section 4 Continue to next section



Section 5 of 5

Employment



Description (optional)

34) Are you aware of where to look for teaching positions? *

*

Yes

No

Maybe

35) Did you get support with interviewing skills and putting together job applications materials such as cover letters, resumes, etc. *

*

*

Yes

No

36) Have you secured employment? *

*



No

Currently doing interviews or waiting to hear back

Other...

37) If you have secured employment, please write the name of district. *

*

Short answer text

38) Please write name of school of employment. *

*

Short answer text

39) Grade level(s) of employment (check all that apply) *

*

Pre-kindergarten

Kindergarten

1st grade

2nd grade

3rd grade

4th grade

5th grade

6th grade



8th grade

Other...

40) Please list your preferred email address (Accreditation requires that program coordinators check in with graduates 1+ years post graduation). * *

Short answer text
.....

41) Are you interested in being added to a BAP listserv to learn about opportunities, such as PD workshops, employment prospects, and events related to bilingual education/dual language instruction? * *

Yes

No

Maybe

