

Have knowledge and ability to work with students of diverse backgrounds including socioeconomic disadvantages, English learners, homeless youth, foster youths, sexual minority youths, and racial and ethnic minorities

Have knowledge and ability to work with students with disabilities and other educational/socioemotional needs that impact learning (including knowledge of IEP and Section 504 plans).

Understand information on school, district, State, and Federal policies and the impact of resulting practices.

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