

Pass or Fail	1. Attention to Ethical and Legal Considerations	Comments	2. Cooperativeness with Others	Comments	3. Awareness of Own Impact on Others	Comments	4. Ability to Deal with Conflict	Comments	5. Openness to New Ideas	Comments	6. Tolerates Ambiguity	Comments
Pass	5		5		5		5		5		5	
Pass	5		5		5		5		5		4	
Pass	5		4		5		5		5		4	
Pass	5		5		5		5		5		4	
Pass	5		5	Excellent work in building a productive	5		5		5		4	
Pass	5		5	Good initiation for the benefit for the others	5		5	She has displayed consistent	5	she has some fear to explore new	4	She wants to have lots of control on her
Pass	5		4		5		4		5		5	

7. Willingness to Accept and Use Feedback	Comment	8. Ability to Accept Personal Responsibility	Comments	9. Ability to Express Feelings Effectively and Appropriately	Comments	10. Initiative and Motivation	Comments	Please check the following boxes verifying accuracy of your answers
5		5		5		5		I understand
5		5		5		5		I understand
5		5		5		5		I understand
5		5		5		5		I understand
5		5		4		5		I understand that this form will be
5	Lots of growth in her approaches to	5	Committed to achieve her high goal	4	She has been making her effort on this.	5	She followed through her required work	I understand that this form will be
		5	Manage well with	5	She is mature and	4	She has been n	I understand that this form will be

Is this a student of concern that the clinical review committee should discuss?	If yes, please explain your concern.	Pass or Fail Clinical Review	If student failed, please explain reasoning if it is beyond what is listed below.	1. Attention to Ethical and Legal Considerations	Comments	2. Cooperativeness with Others	Comments	3. Awareness of Own Impact on Others	Comments	4. Ability to Deal with Conflict
No		Pass		4		4		4		4
No		Pass		4		4		4		4
No		Pass		4		4		4		4
No		Pass		5		5		4		4
No		Pass		5		5		5		5
No		Pass		5		5		5		5
No		Pass		5		5		5		5
No		Pass		5		5		5		5
No		Pass		5	Your paperwork is precise and timely.	5	You do an amazing job with	5	No concerns.	5
No		Pass		5	No issues related to boundary	5	No concerns.	5	Sensitive to the emotions of	5
No		Pass		4	You did a good job describing some of	5	No concerns.	5	You are acutely aware of this in	5
No		Pass		5	You've done really well with	5	No concerns.	5	You are aware of your impact on	5
No		Pass		5		5		5		5

Comments	5. Openness to New Ideas	Comments	6. Tolerates Ambiguity	Comments	7. Willingness to Accept and Use Feedback	Comment	8. Ability to Accept Personal Responsibility	Comments	9. Ability to Express Feelings Effectively and Appropriately	Comments
	4		4		4		4		4	
	4		4		5		4		4	
	4		4		5		4		4	
	4		4		4		5		4	
	5		5		5		5		4	
	5		5		5		5		4	
	5		5		5		5		5	
	5		4		5		5		5	
	5		4		5		5		5	
No concerns.	4	Please continue to engage in group	5		5	I appreciate your work as an	5	No concerns.	4	Please continue to push yourself to
No concerns.	4	Please continue to engage in group	5	No concerns.	4	Continue to work on incorporating	5	No concerns.	4	I know you have more to offer in
No concerns.	5	No concerns.	5	No concerns.	4	You do a great job in observing others	5	No concerns.	4	Please continue to push yourself to
No concerns.	5	I appreciate how open you were in	5	No concerns.	5	You do a good job with	5	No concerns.	4	You do a great job in observing others
	5		5		5		5		5	

**10. Initiative and Motivation**      **Comments**      **Please check the following boxes verifying accuracy of your answers**

4		I understand that this form will be
5		I understand that this form will be
5		I understand that this form will be
5		I understand that this form will be
5		I understand that this form will be
5		I understand that this form will be
5		I understand that this form will be
5		I understand that this form will be
5		I understand that this form will be
5	Fantastic job.	I understand that this form will be
5	You're doing great in this category.	I understand that this form will be
4	Continue to work on meeting those	I understand that this form will be
5	No concerns.	I understand that this form will be
5		I understand that this form will be



4. Ability to Deal with Conflict	Comments	5. Openness to New Ideas	Comments	6. Tolerates Ambiguity	Comments	7. Willingness to Accept and Use Feedback	Comment	8. Ability to Accept Personal Responsibility	Comments
4		4		4		4		4	
4		4		4		4		4	
4		4		4		4		4	
5		5		5		5		5	
5		5		5		5		5	
5		5		5		5		5	
5		5		5		5		5	
5		5		5		5		5	
5		5		5		5		5	
5		5		5		5		5	
5		5		5		5		5	
5		5		5		5		5	
5		5		5		5		5	
5		5		5		5		5	
5		5		5		5		5	
5		5		5		5		5	
5		5		5		5		5	
5		5		5		5		5	
5		5		5		5		5	
5		5		5		5		5	
5		5		5		5		5	
5	Student is able to accept the views of	5	Student works well in teams with diverse	4	Student works well in adjusting to changing	5	Students is willing and able to apply	5	Student owns personal
5	Student is able to accept the views of	5	Student works well in teams with diverse	4	Student works well in adjusting to changing	5	Student is willing and able to apply	5	Student owns personal and
5	Student is able to accept the views of	5	Student works well in teams that have	4	Students works in adjusting to changing	5	Student is willing and able to apply	5	Student owns both personal and
5	Student is able to accept the views of	5	Student works well in teams that share	4	Student works well in changing	5	Student is willing to apply constructive	5	Student owns professional
5		4		4		4		5	
5	Student is able to accept the views of	5	Student works well in teams with diverse	4	Students works well in adjusting to	5	Student is willing to apply constructive	5	Student owns professional
5	Student is able to consider the views of	5	Student works well in teams with diverse	4	Student works well in adjusting to changing	5	Student is willing and able to apply	5	Student owns personal
5	Student is able to consider the opinions	5	Student works well in teams with diverse	4	Student works will in adjusting to changing	5	Student is willing and able to apply	5	Student owns professional
5	Student is considerate of the	5	Student works well in teams with diverse	4	Student works well in adjusting to changing	5	Student is willing and able to apply	5	Student owns professional

**9. Ability to Express Feelings Effectively and Appropriately**

**Comments**

**10. Initiative and Motivation**

**Comments**

**Please check the following boxes verifying accuracy of your answers**

4		4		I understand that this
4		4		I understand that this
4		4		I understand that this
5		5		I understand that this
5		5		I understand that this
5		5		I understand that this
5		5		I understand that this
5		5		I understand that this
5		5		I understand that this
5		5		I understand that this
5		5		I understand that this
5		5		I understand that this
5		5		I understand that this
5		5		I understand that this
5		5		I understand that this
5		5		I understand that this
5		5		I understand that this
5		5		I understand that this
5		5		I understand that this
5		5		I understand that this
5	Student is capable of expressing self	5	Student takes Initiative to complete	I understand that this form will be reviewed
5	Student is capable of expressing self	5	Student takes initiative to complete	I understand that this form will be reviewed
5	Student is capable of expressing self	5	Student takes initiative to complete	I understand that this form will be reviewed
5	Student is capable of expressing self	5	Student takes initiative in completing	I understand that this form will be reviewed
4		5		I understand that this
5	Students is capable of expressing self	5	Student takes initiative to complete	I understand that this form will be reviewed
5	Student is capable of expressing self	5	Student takes initiative to compete	I understand that this form will be reviewed
5	Student is capable of expressing self	5	Student takes initiative to complete	I understand that this form will be reviewed
5	Student is capable of expressing self (oral	5	Student takes initiative to complete	I understand that this form will be reviewed



Is this a student of concern that the clinical review committee should discuss?	If yes, please explain your concern.	Pass or Fail Clinical Review	If student failed, please explain reasoning if it is beyond what is listed below.	1. Attention to Ethical and Legal Considerations	Comments	2. Cooperativeness with Others	Comments	3. Awareness of Own Impact on Others	Comments	4. Ability to Deal with Conflict
No		Pass		4		4		4		4
No		Pass		4		4		4		4
No		Pass		4		4		4		4
No		Pass		4		4		4		4
No		Pass		5		5		5		5
No		Pass		5		5		5		5
No		Pass		5		5		5		5
No		Pass		5		5		4		4
No		Pass		5		5		5		5
No		Pass		5		5		5		4
No		Pass		5		5		5		4
No		Pass		5		5		5		4
No		Pass		4	Student is always making sure of	4	Student is always willing to provide			4
No		Pass		5		5		5		5
No		Pass		4	Student is always making sure ethical	4	Student is always to support and ready to	4	Student is gaining confidence to	4
No		Pass		5		5		5		5
No		Pass		5		5		4		4
No		Pass		4	Student is always making sure she is	5	Student is always supporting peers and Student always to support and find Student at the beginning of the	4	Student is always aware of impact she Student provides and accepts	4
No		Pass		4	Student is consistent when providing all	4	Student is always willing to work and	4	Students worries of how her own	4
No		Pass		4	Student will email or text to let me know if	4				3
No		Pass		5		5		5		5

Comments	5. Openness to New Ideas	Comments	6. Tolerates Ambiguity	Comments	7. Willingness to Accept and Use Feedback	Comments	8. Ability to Accept Personal Responsibility	Comments	9. Ability to Express Feelings Effectively and Appropriately
	4		4		5		5		4
	4		4		5		5		5
	4		4		5		4		4
	4		4		5		4		4
	5		4		5		5		5
	5		4		5		5		5
	5		4		5		5		5
	4		4		4		4		4
	5		4		5		5		5
	5		5		5		5		4
	5		5		5		5		5
	5		5		5		5		5
Student is always willing to examine	4	Student always seeking new ideas	3	Student at the beginning of the	4	Student always seeking feedback	4	Always willing to make improvements	4
	5		5		5		4	Student continues to work on recognizing	5
Student is willing to solve and give	4	Student is always open to new ideas	4		4	Student is always seeking for feedback	4	Student is responsible and will	3
	5		4		5		5		4
	4		4		4		4		4
Student to provide support and	4	Student is open and always ask when	5	Student is able to work independently	4	Student is always willing to grow	4	Student is always confirming if she is in	4
Student is optimistic and seriously takes	4	Student always looking for	4	Students has great energy and tolerates	5	Student is highly motivated to grow	4	Student is willing to address any internal	4
Student always tries to problem solve and	4	Student is willing to try new approach	3	Student was having a struggle with	4	Student and accepts constructive	4	Student is always willing to take	4
Student is working on how to deal with	4	Student at beginning of semester was not	3	Student was having a difficult time	4	Student has demonstrated her	4	Student is willing to accept responsibility	4
	5		4		5		5		5

**Comments**      **10. Initiative and Motivation**      **Comments**      **Please check the following boxes verifying accuracy of your answers**

	4		I understand that this
	4		I understand that this
	4		I understand that this
	4		I understand that this
	5		I understand that this
	5		I understand that this
	5		I understand that this
	4		I understand that this
	4		I understand that this
	5		I understand that this
	5		I understand that this
	5		I understand that this
Student feels safe in class to trust and	4	Student always supporting peers and	I understand that this form will be reviewed
	5		I understand that this form will be reviewed
Student at the beginning at the	4	Student is able to meet standards and	I understand that this form will be reviewed
	5		I understand that this form will be reviewed
	4		I understand that this form will be reviewed
Student was able to express her own	5	Student has never missed an	I have reviewed my comments and
Student is presents for clients and peers	4	I enjoy students honesty	I understand that this form will be reviewed
Students has gained tremendous growth	4	Student is willing to make changes for	I understand that this form will be reviewed
	4	Student is willing to learn and motivate	I understand that this form will be reviewed
	5		I understand that this