

Element 1: To plan for instruction by incorporating all relevant IFSP/IEP information, behavior and academic information.

By Number		# of responses in each rating						
Total responses	Year	Not at all	Poorly Prepared	Adequately Prepared	Well Prepared	Very Well Prepared		
n=61	2018-2019	0	5	23	25	26		
n=52	2019-2020	0	1	16	24	21		
n=52	2020-2021	2	2	14	22	20		
		By % of responses in each rating						
By Percentages	Year	Not at all	Poorly Prepared	Adequately Prepared	Well Prepared	Very Well Prepared	Overall Negative	Overall Positive
n=61	2018-2019	0%	6.30%	29.10%	31.60%	32.90%	8%	92%
n=52	2019-2020	0%	1.60%	25.80%	38.70%	33.90%	2%	98%
n=52	2020-2021	3.30%	3.30%	23.30%	36.70%	33.30%	6%	94%

Element 2: To understand and use assessment data from a variety of sources to establish learning goals and to plan, differentiate and modify instruction.

By Number		# of responses in each rating						
Total responses	Year	Not at all	Poorly Prepared	Adequately Prepared	Well Prepared	Very Well Prepared		
n=61	2018-2019	0	3	17	21	20		
n=52	2019-2020	0	3	13	19	17		
n=52	2020-2021	0	0	10	17	21		
		By % of responses in each rating						
By Percentages	Year	Not at all	Poorly Prepared	Adequately Prepared	Well Prepared	Very Well Prepared	Overall Negative	Overall Positive
n=61	2018-2019	0%	4.90%	27.90%	34.10%	32.80%	5%	95%
n=52	2019-2020	0%	5.80%	25%	36.50%	32.70%	6%	94%
n=52	2020-2021	0%	0%	21%	35.40%	43.80%	0%	100%

Element 3: To select, adapt and develop materials, resources and technologies to make subject matter accessible to all students

By Number		# of responses in each rating						
Total responses	Year	Not at all	Poorly Prepared	Adequately Prepared	Well Prepared	Very Well Prepared		
n=61	2018-2019	1	1	16	21	22		
n=52	2019-2020	0	2	10	26	14		
n=52	2020-2021	0	1	7	18	22		
		By % of responses in each rating						
By Percentages	Year	Not at all	Poorly Prepared	Adequately Prepared	Well Prepared	Very Well Prepared	Overall Negative	Overall Positive
n=61	2018-2019	1.60%	1.60%	26.20%	34.40%	36.10%	3%	97%
n=52	2019-2020	0%	3.8%	19%	50.00%	26.90%	4%	96%
n=52	2020-2021	0%	21%	14.60%	37.50%	45.80%	2%	98%