

SPED 219 Collaboration Project, Assignment Description and Rubric

Community Engagement Project (Individual or Groups; 50 points): Based on their interests and needs of their classroom/school/community, candidates will develop a project to demonstrate effective collaborative partnerships. They may choose to work individually, in groups, or the whole class can work together. Candidates are encouraged to work in groups and select an area of inquiry that interests them. If working in groups, the project must reflect the effort of the number of group members. The final class meeting will serve as a showcase to present the projects to the class and others who are interested in attending. Attendance at this final class session is **mandatory**. Only excused absences per university policy will be accepted. **Unexcused absences will result in one full letter grade deduction.**
In-depth requirements for this project will be discussed in class and posted on Canvas/Google Drive.

Choices include, but are not limited to:

- a. Instructional Assistant Training Session
- b. Parent/Family Training Session
- c. General Education Teacher Training Session
- d. Collaborative Partnerships Website
- e. Any other ideas or suggestions

Community Engagement – Part 1 (20 Points)

Based on your interests and needs of your group’s classroom/school/community, develop a project to demonstrate effective collaborative partnerships. The final class meeting will serve as a showcase to present your projects to the class.

Choices include, but are not limited to:

- Instructional Assistant Training Session - you may use your IA Training Handbook and present on how you would use it to train your Paraeducators.
- Parent/Family Training Session
- General Education Teacher Training Session
- Collaborative Partnerships Website
- Any other ideas or suggestions

1. What is the audience you are planning to reach out to (e.g., parents, paraprofessionals, general education teachers, etc.)?

2. What is the focus of your presentation/training session (e.g., data collection, implementation of evidence-based practice, etc.)?

3. What materials are needed to present (your training) to the class?

4. Who will be responsible for each component (e.g., google slides = all, clip art = group member name, discussion lead = group member name, etc.)

Community Engagement – Part 2 (20 Points)

Based on your interests and needs of your group’s classroom/school/community, develop a project to demonstrate effective collaborative partnerships. The final class meeting will serve as a showcase to present your projects to the class.

Choices include, but are not limited to:

- Instructional Assistant Training Session - you may use your IA Training Handbook and present on how you would use it to train your Paraeducators.
- Parent/Family Training Session
- General Education Teacher Training Session
- Collaborative Partnerships Website
- Any other ideas or suggestions

1. What is the title of your group’s presentation?

2. What is the purpose of your group's presentation?

3. List the steps to your presentation. At the end of each step, in parenthesis, include the name of each group member responsible for each step. *Example:*
Step 3: Introduction of data collection sheet (Jane & John).

Step 1 -

Step 2 -

Step 3 -

Step 4 -

Step 5 -

4. Create and share (or email) your first presentation slide or a written description of your introduction.

Example:

Community Engagement - Group Presentations (10 Points)