

## Empathy Interview Student Protocol Time 1

Thank you for meeting with me today. Let me start by giving you an overview of what I hope to achieve today.

I want to learn more about your experience as a student who wants to become a bilingual teacher. Specifically, I want to better understand how you decided you wanted to become a bilingual teacher and what it has been like for you now that you are on your way to becoming a bilingual teacher.

I will use the information to strengthen our teacher credential programming at Fresno State. I will also use this information to write reports and papers for publication.

### **Review of Rights and Protections as a Participant in this Interview:**

That said, I want to go over a few guidelines that we will follow in order to make sure that you are comfortable with the interview process including the fact that we would like to record the interview. We want to record the interview in order to allow us to focus on our conversation with you and to most accurately record your thoughts and ideas in your own words.

1.) You can control what you say and what gets recorded, including:

- In response to any question, you can decide what you want to say and what you DON'T want to say, and share only what you are comfortable saying out loud.
- You can ask me to "bracket" your recorded answer, meaning that you want the answer treated with special care and caution. I will make a note of the location of your response on the recording, and we can discuss how to treat your answer with special care after the interview.

2.) If you feel uncomfortable with something you said during the interview, you have the right to re-listen to the recording and request that this material is erased or bracketed (as discussed above). You can also request to read the transcript of the interview at any time over the next two years of the study.

3.) These recordings and transcription documents will be stored safely and securely in a password-protected storage platform at Fresno State.

4.) We will remove any information that could identify you from written transcripts and any publications that use these data. We will replace person and place names with numbers or substitutes in all transcripts, and false names will be used in all articles or publications. We will never use your name in any publication unless you have given your written permission.

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These precautions are not meant to worry you about participating in an interview, but rather to help you feel more comfortable about speaking freely and sharing your thoughts and ideas. Our experience with similar research is that participants almost always enjoy the opportunity to reflect on their experiences with the aid of an interview guide.

Do you give me permission to record this interview?

Do you have any questions before we begin?

Okay, now we will begin the interview.

### Questions for Residents:

1. Tell me about how you became interested in becoming a bilingual teacher.
  - a. What do you remember about that day? (Who was there? Where were you? How did you feel about it that day? What did you do to start the process?)
2. Could you tell me why becoming a bilingual teacher is important to you?
3. Given where you are at, what advice would you give someone about becoming a bilingual teacher?
4. Now that you are on your way to becoming a bilingual teacher. Tell me about a positive experience you had in becoming a bilingual teacher. (Who was there? Where were you? How did you feel about it?) (probe for residency supports, if needed)
5. Tell me about a challenging experience you had in becoming a bilingual teacher. (Who was there? Where were you? How did you feel about it?) (probe for residency supports, if needed)
6. What aspects of your preparation do you feel helps you best meet the needs of Dual Immersion Language Program Students? (Probe for: coach, clinical, residency cohort, Fresno State faculty/coursework, District PL)
  - a. What do you feel could be improved upon?
  - b. What additional supports or resources are needed?
7. Is there anything else you would like to tell me about what it has been like for you to become a bilingual teacher?