Multiple Subject Program Meeting Agenda
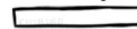
11/20/2020   2:00PM-3:30PM   Zoom

Present (please add your name): Juliet Wahleithner, Lynette Guzman, Kathleen Godfrey, Suzanne Brandl, Christy Macias, Feiyan Chen, Ana Espinosa, Kimberly Coy, Carol Fry Bohlin, Michael Mahoney, Renee Flores, Jeanie Behrend, LY Herrera, Steve Hart, Melanie Wenrick

1. Approval of the Agenda
   a. Moved-Kimberly Coy
   b. Seconded-Juliet Wahleithner

2. Approval of the 10/16/20 Minutes
   a. Moved-Juliet Wahleithner
   b. Seconded-Feiyan Chen

3. COVID-19 Updates
   a. OCP Memo: Clinical Practice Update v111820
   b. Virtual Clinical Experience Proxies
      i. SimSchool
         1. simSchool Content Catalog
         2. simSchool Instructor Guide
      ii. Horsley will provide the MS program faculty email list to simSchool to request demo classrooms are set up for faculty to test out.

4. Data Dialogue
   a. FTRP Resident Feedback
   b. What did your group notice?
      i. Address student overwhelm
      ii. Common assignment between two courses (e.g. LEE 158/LEE159 Monica & Luz)
      iii. Routine/regular meetings among faculty teaching in the same phase or with the same students
      iv. How do we not pile up the assignments being due at the same time? (e.g.; think of office hours Jose example)
      v. Coordinating across the classes; need time to plan ahead of time. Take two assignments and write a new assignment
      vi. Discuss big assignments across the phase
      vii. Integration/collaboration
      viii. Strengths - supportive, understanding faculty. They are connecting what they are learning in their courses to their clinical practice and school sites.
   c. What might we want to work on together?
   d. How should we move forward together?
      i. Course-alike embedded into the Dec. meeting
      ii. Look into hosting a retreat

5. Formative Rubric -vJune2020

    i.   How do you feel about the use of formative assessments? Have you used rubrics to provide feedback to students? What has that been like for you? Benefits/Limitations

    ii.   How do we as a program want to use the formative rubric? What do we need to do to feel good about using this tool in our program (e.g., supports)?

    iii.   How should we move forward with development and implementation (seeking feedback, piloting, etc.)?

6. FAST Updates
   a. COVID-19 Flexibilities
   b. Ricci Ulrich - on-boarding as the new FAST coordinator
   c. TSP scoring on 12/1/20; only previously trained/calibrated
   d. SVP/TSP extension requests
      i. Incomplete issued for EHD 178 (SVP)
      ii. Google Form completed by coaches to help us keep track

7. Announcements
   a. Recruiting students for the Residency programs
      i. Fresno - May 2021 start

8. Next time
   a. Prep for Spring 2021 - Course-alike Conversations