

EMPLOYER/SUPERVISOR SURVEY OF PROGRAM EFFECTIVENESS	N2016	n=9		N2020	n=13	
SCHOOL NURSE SERVICES	Excell	Good	Fair	Excell	Good	Fair
Likert Scale: 4=Excellent 3=Good 2=Fair 1=Poor						
Program Standard 1: Program Design						
The program prepares candidates to understand contemporary conditions of schools and society and how school nursing services need to change and evolve to address these changing conditions. The design of the program is based on a clearly stated rationale that has a sound theoretical and scholarly foundation anchored to the knowledge base of school nursing.						
	45%	55%	0	85%	15%	0%
Program Standard 2: Collaboration in Implementing the Program						
Sponsors of the program establish collaborative arrangements with other institutions and entities that contribute substantively to the quality and effectiveness of the design and implementation of candidate preparation. These arrangements address significant aspects of professional preparation, and include collaboration between school nurse preparation program providers and local education agencies.						
	34%	66%	0	85%	15%	0%
Program Standard 3: Relationships between Theory Research and Practice						
By design, the program provides a variety of opportunities for candidates to reflect, analyze, and implement the relationships between learned theory and evidence based practice in clinical experience. It is evident that candidates examine nursing, education, other theories and research, and their relationship to student health and wellness; school and community health; and student achievement.						
	55%	33%	11%	77%	23%	0%
Program Standard 4: Preparation to Promote Student Health and Wellness						
The program prepares candidates to integrate health and wellness concepts in the educational setting to allow students to be in school, healthy, and ready to learn. Candidates are knowledgeable about primary (disease prevention and health promotion), secondary (health screening, emergency, and acute care) and tertiary (rehabilitative or palliative care) levels of health care intervention as these relate to students and their families.						
	44%	55%	0	85%	15%	0%
Program Standard 5: The Sociocultural Context of School Nursing						
The program provides candidates with opportunities to further develop their understanding of the sociocultural context in which school nurses work. As part of these opportunities, candidates experience the range of diversity represented within the local community including culture, ethnicity, language, age, gender, gender identity, students with special needs, socioeconomic status and value systems.						
	66%	22%	11%	77%	23%	0%

Program Standard 6: Legal and Ethical Aspects of School Nursing Practice						
The program provides candidates with an understanding of the local, state and federal laws and regulations applicable to the practice of school nursing. The program assists candidates to understand the practice of school nursing within a public educational system, including the structure and authority of school district administration, the scope and practice of school nursing as regulated by the California Board of Registered Nursing, applicable sections of the Education Code, and/or other relevant local, state, and federal codes and regulations.						
	55%	33%	11%	92%	8%	0%
Program Standard 7: Preparation for Health Management Responsibilities within the School Setting						
The program helps candidates understand the school nurse's role in providing health leadership and management, health education, direct client care, training and supervision of other personnel as applicable, and planning and coordination of healthcare services and programs. This includes emphasis on effective communication skills, team participation, and application of knowledge of the standard nursing process as it relates to assessment in order to reduce barriers to student learning.						
	44%	44%	11%	77%	23%	0%
Program Standard 8: Field Work Experience						
The program provides candidates with a broad range of hands-on school nurse field experiences in a variety of settings. Candidates are provided with a preceptor for mentoring and supervision during the field experiences. Working collaboratively, course instructors and preceptors encourage and enable candidates to function appropriately and effectively in a school nurse role.						
	50%	50%	0	77%	23%	0%
Program Standard 9: Assessment of Candidate Competence						
The program provides preceptors with a comprehensive syllabus , faculty support and assistance in evaluating candidate competence, as well as comprehensive evaluation tools relevant to current CCTC (California Commission on Teacher Credentialing) program standards to assist in assessing and evaluating candidate competence in a full range of clinical experiences related to school nursing practice.						
	44%	55%	0	92%	23%	0%
Your Over-All Opinion of the Effectiveness of the Program in Preparing Professional School Nurses						
Are you satisfied that program has adequately prepared your school nurse(s) to fulfill the role of the professional school nurse in meeting the healthcare needs of students in you school district(s)? Do the program standards above (CCTC standard guidelines) cover all of the critical program elements that are necessary to prepare effective School Nurses?	5	4	0	10	3	0
100% YES	55%	44%	0	92%	23%	0%