

CSUF School Nurse Services Credential Program

EMPLOYER/SUPERVISOR SURVEY OF PROGRAM EFFECTIVENESS

November 2016: Nine Respondents from School Health Advisory Panel/Lead Nurse/School Administration
November 2020: Thirteen Respondents from School Health Advisory Panel Advisory/Lead Nurse

Rate the following program standards related to program effectiveness in preparing professional school nurses

Program Standard 1: Program Design

The program prepares candidates to understand contemporary conditions of schools and society and how school nursing services need to change and evolve to address these changing conditions. The design of the program is based on a clearly stated rationale that has a sound theoretical and scholarly foundation anchored to the knowledge base of school nursing.

Rate level of student preparedness to understand contemporary issues in school nursing practice:

11/16 Excellent	55%	Good	55%	Fair	0	Poor	0
11/20 Excellent	85%	Good	15%	Fair	0	Poor	0

Program Standard 2: Collaboration in Implementing the Program

Sponsors of the program establish collaborative arrangements with other institutions and entities that contribute substantively to the quality and effectiveness of the design and implementation of candidate preparation. These arrangements address significant aspects of professional preparation, and include collaboration between school nurse preparation program providers and local education agencies.

Rate effectiveness of collaborative efforts in arranging purposeful and appropriate clinical sites for candidates:

11/16 Excellent	22%	Good	66%	Fair	0	Poor	0
11/20 Excellent	85%	Good	15%	Fair	0	Poor	0

Program Standard 3: Relationships between Theory Research and Practice

By design, the program provides a variety of opportunities for candidates to reflect, analyze, and implement the relationships between learned theory and evidence-based practice in clinical experience. It is evident that candidates examine nursing, education, other theories and research, and their relationship to student health and wellness; school and community health; and student achievement.

Rate program's effectiveness preparing candidate knowledge of theory and research as it relates to evidence based practice:

11/16 Excellent	55%	Good	33%	Fair	11%	Poor	0
11/20 Excellent	85%	Good	15%	Fair	0	Poor	0

Program Standard 4: Preparation to Promote Student Health and Wellness

The program prepares candidates to integrate health and wellness concepts in the educational setting to allow students to be in school, healthy, and ready to learn. Candidates are knowledgeable about primary (disease prevention and health promotion), secondary (health screening, emergency, and acute care) and tertiary (rehabilitative or palliative care) levels of health care intervention as these relate to students and their families.

Rate program's effectiveness in preparing candidates to integrate health and wellness concepts in school nurse practice:

11/16 Excellent	44%	Good	55%	Fair	0	Poor	0
11/20 Excellent	85%	Good	15%	Fair	0	Poor	0

Program Standard 5: The Sociocultural Context of School Nursing

The program provides candidates with opportunities to further develop their understanding of the sociocultural context in which school nurses work. As part of these opportunities, candidates experience the range of diversity represented within the local community including culture, ethnicity, language, age, gender, gender identity, students with special needs, socioeconomic status and value systems.

Rate program's effectiveness in developing student understanding for the socio-cultural context and insight into meeting the health care needs of a diverse population in their school nursing practice:

11/16 Excellent	66%	Good	22%	Fair	11%	Poor	0
11/20 Excellent	85%	Good	15%	Fair	0	Poor	0

Program Standard 6: Legal and Ethical Aspects of School Nursing Practice

The program provides candidates with an understanding of the local, state and federal laws and regulations applicable to the practice of school nursing. The program assists candidates to understand the practice of school nursing within a public educational system, including the structure and authority of school district administration, the scope and practice of school nursing as regulated by the California Board of Registered Nursing, applicable sections of the Education Code, and/or other relevant local, state, and federal codes and regulations.

Rate the program's effectiveness in providing candidates with insight into the public education system and knowledge and use of legal guidelines in school nursing practice:

11/16 Excellent	55%	Good	33%	Fair	11%	Poor	0
11/20 Excellent	85%	Good	15%	Fair	0	Poor	0

Program Standard 7: Preparation for Health Management Responsibilities within the School Setting

The program helps candidates understand the school nurse's role in providing health leadership and management, health education, direct client care, training and supervision of other personnel as applicable, and planning and coordination of healthcare services and programs. This includes emphasis on effective communication skills, team participation, and application of knowledge of the standard nursing process as it relates to assessment in order to reduce barriers to student learning.

Rate the program's effectiveness in preparing candidates to understand health management responsibilities:

11/16 Excellent	44%	Good	44%	Fair	11%	Poor	0
11/20 Excellent	85%	Good	15%	Fair	0	Poor	0

Program Standard 8: Field Work Experience

The program provides candidates with a broad range of hands-on school nurse field experiences in a variety of settings. Candidates are provided with a preceptor for mentoring and supervision during the field experiences. Working collaboratively, course instructors and preceptors encourage and enable candidates to function appropriately and effectively in a school nurse role.

Rate the program's effectiveness in working with agencies to provide quality hands-on field experience:

11/16 Excellent	50%	Good	50%	Fair	0	Poor	0
11/20 Excellent	85%	Good	15%	Fair	0	Poor	0

Program Standard 9: Assessment of Candidate Competence

The program provides preceptors with a comprehensive syllabus, faculty support and assistance in evaluating candidate competence, as well as comprehensive evaluation tools relevant to current CCTC (California Commission on Teacher Credentialing) program standards to assist in assessing and evaluating candidate competence in a full range of clinical experiences related to school nursing practice.

Rate the program's effectiveness in providing assistance, supervision, and relevant tools to effectively evaluate candidate competence in school nursing practice:

11/16 Excellent	44%	Good	55%	Fair	0	Poor	0
11/20 Excellent	85%	Good	15%	Fair	0	Poor	0

Your Over-All Opinion of the Effectiveness of the Program in Preparing Professional School Nurses

Are you satisfied that program has adequately prepared your school nurse(s) to fulfill the role of the professional school nurse in meeting the healthcare needs of students in you school district(s)? Do the program standards above (CCTC standard guidelines) cover all of the critical program elements that are necessary to prepare effective School Nurses?

Rate the program's effectiveness in adequately preparing the candidate to competently practice school nursing:

11/16 Excellent	55%	Good	44%	Fair	0	Poor	0
11/20 Excellent	85%	Good	15%	Fair	0	Poor	0

You are invited to include comments and/or suggestions for program improvement on a separate sheet of paper and send along with responses to survey. Email to Beverly Miller, Program Coordinator, at bmiller@csufresno.edu Thank you