## **Preceptor Evaluation of Course**

## N186 Evaluation Summary (P107)

	Preceptor Evaluation of Course N186 Fall	2018-2019	2019-2020	2020-2021
	<b>Likert scale: 5-</b> Excellent, 4-Very Pertinent,3-Fairly pertinent, 2= Fair, 1= Poor.	n=50	n=48	n=47
Г	Mean Score:	4.75	4.60	4.68

Question		Preceptor Comment:	Notes/Action	
-	How pertinent is course content	Average Score:  97.9% of preceptors stated the course is Extremely or Very Pertinent  2020-COVID will change school nursing, especially the idea of isolation rooms, distance protocols, managing students with special needs, IEP plans. It was very valuable to discuss these areas while undergoing change.  This program is very important for school nurses in California.	Overall preceptors need more information about the program requirements.	
2.	What other experiences should be included?	2018 None Add vaccine clinics in case of "outbreak" and "Stop the Bleed Programs" Job Shadowing a Public Health Nurse How to work with Administration Gender identity Issues Objectives were comprehensive Mental and Psychological management of students More data eval to relate nursing interventions to data  2019 Universal Preschool Great curriculum! All activities are relevant. Well rounded experience. Visiting other districts More visits to agencies and COE On site visit by University staff would be great. The program is extensive. Include SARB and Board Meetings into the practicum. The secondary semester offered many opportunities for growth. Integrate online trainings and make them mandatory. Include: Epilesy Foundation, Vision Training (CSNO), Narcan Training, Heads Up Concussion Training. How to use data to illustrate need or program effectiveness. Increased communication with the Department of Public Health	Students design their own practicum experience	
		None-Maybe encourage students to become CSNO members	Done	

		Make sure students visit other districts/sites to observe different	
		models of school nursing.	
		Add meet and great experiences to reduce isolationism with	Added Zoom meetings.
		COVID	
		Continue to allow a project for clinical hours.	
3.	What activities	2018	Scoliosis Screening is
	would you	None	officially on hold but
	eliminate?	Decrease emphases on theory other than cultural areas	could be reinstated as a
		Decrease online Discussion	mandate.
		Less paperwork and practicum hours	# of Clinical hours
			mandated but
		2019	experiences optional
		Scoliosis Screening as it is no longer mandated.	
		All activities were relevant but a reduction in clinical hours would	
		be nice.	
		All activities are relevant.	
		2020	
		None, all are relevant.	
4.	What changes	2018	A scheduled mid
	could be made	None	conference with the
	to improve	Online Form Submission	preceptor and student is
	your	Fever Evaluations	scheduled in Oct.
	experience as	No changes needed	
	preceptor?	Form to sign off hours	Students working full
	•	Reduction in hours for working school nurses and paperwork	time are only required
		Awesome experience	to precept 80 hours vs
		Make sure preceptors are experienced.	the full 135.
		I am amazed how many school nurses do not know basic first	
		aid	All students must be
			CPR certified.
		2019	
		None, the program was easy and very organized.	We are moving to
		Webliel to the dead of the dead of the control of t	integrate online docu-forms and ZOOM
		Weblink to track student progress-streamline the processes.	
		Online forms?	meetings. Many instructors did use
		Checklists are tedious and not realistic to remember dates of the	ZOOM for the mid
		competencies listed and 5 pages is excessive to initial. Please	conference.
		consider putting these forms online. Also consider using remote video conferencing verses phone calls for the	conference.
		student/preceptor/instructor meeting.	
		student/preceptor/mstructor meeting.	
		Paperwork and journaling difficult to understand.	Syllabus has calendar of
		Taper work and journaining annears to understand.	assignments due.
Need		Need a calendar of assignments to help student.	assignments due.
	iveed a calendar of assignments to help student.		
		2020	
		Direct contact information/phone call from instructor.	
		None, I love being a preceptor. I am giving back to the many	
		wonderful mentors I have had the privilege of working with.	
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