

Preceptor Evaluation of Course

N187 Spring 2019-2021 Summary (S207)

Preceptor Evaluation of Course N187 Spring Likert scale: 5-Excellent, 4-Very Pertinent,3-Fairly pertinent, 2= Fair, 1= Poor.	2018-2019 N=46	2019-2020 N=49	2020-2021 N=
Mean Score:	4.69	4.60 COVID	4.70 COVID

Question:	Preceptor Comment:	Notes/Action
1. How pertinent is course content	<p>The program provides areas that a SN would not normally be exposed to in her school assignment.</p> <p>95.9% of preceptors state the course is extremely or very pertinent.</p>	
2. What other experiences should be included?	<p>2019 More professional development Attend CSNO/NASN Conference. IHP goals and interventions Everything is perfect Mental Health is increasing in frequency and we need to train students as to mental health assessment Critical self reflection Thoughtful objectives and I appreciate the research component Shadow a NP at a school based clinic/or teen clinic Program well organized Culture of poverty Emphasis on mentally disturbed students Public Health areas like home visits</p> <p>2020 Things seem to be a good balance and gave the students a good overall view of school nursing. Include work on creating IHP including diagnosis, goals, interventions and outcomes. New Medi-Cal regs will increase the amount that can be billed, but the IHP must include the diagnosis and goals, etc to bill for services. How to communicate well. How to be a Nursing professional Leadership skills. Special education programs for visually and hearing impaired, etc.</p> <p>2021 Not at this time, the program is very comprehensive. The Leadership project for hours is beneficial. Update with COVID changes?</p>	<p>Students design their own “fieldtrips” and experiences in their goals and objectives.</p> <p>Increased mental health resources and experiences added to curriculum.</p>
3. What activities would you eliminate?	<p>2019 I think 80 hours of supervision is unrealistic for a working school nurse and some clinical experiences should be at their school site. Exposure to School Board Policy/District policy</p>	<p>Students are allowed to put hours in their own districts.</p>

	<p>Course content is pertinent but an excessive amount of writing and discussion. Less papers “busy work” and more practicum time. Teaching Outline completed in summer course-redundancy. No change... No, because there is a huge variety for the student to chose from... Program is comprehensive! Everything completed in Elementary setting 2020 Screening set up. Teach the actual vision and hearing screening procedure but setting up is usually the job of the health clerk in my district. 2021 None</p>	<p>Student not working have 135 hours and working students given accredit for 55 hours. This includes conference and community visitation hours</p> <p>This is not true in most districts.</p>
<p>4. What changes could be made to improve your experience as preceptor?</p>	<p>2019 None, the faculty at Fresno State have been accessible and provided clear instruction to students and preceptors. Overall it has been a positive experience. Wonderful experience! Excellent program! More time with preceptor! Ask students to cite one circumstance where knowledge was applied. My preceptees this school year were focused, goal driven and worked to do the best job possible for students and families. Their professionalism made my job easier than expected. Continue to provide what is best for school nursing!!!</p> <p>2020 I knew the instructor was available and also contacted my student, but I think more contact with them together would be beneficial. Great program and student made it easy. More face to face Shorter evaluations. Docuforms with signature.</p> <p>2021 Docuforms or online forms. Condense forms? None, very organized and a great experience.</p>	<p>Midpoint conference with preceptor and student is scheduled.</p> <p>Student responsible for giving Preceptor the Preceptor Syllabus that includes guidelines, course objectives and suggested activities.</p> <p>Started Docuforms for some areas.</p>