| CNI Bureforesia del Managament Chille (Forma PAGC PAGC) Managa Conse | . 44 | | . 45 | . 40 | . 45 | . 40 | 250 |
|---|----------------------|-------|------|----------------------|----------------------|----------------------|-------------------|
| SN Professional Management Skills (Form P106-P206) Mean Score Semester: E=Elementary, S=Secondary | n=41 F2017 | • • • | | n=48 S2019 | n=45 F2019 | n=48 S2020 | n=268 Combined |
| E31-S31 Demonstrates the ability to use his/her professional knowledge and skills to promote the overall health of the community. | 4.82 | | | | | | |
| E34-S32 Demonstrates the ability to advocate appropriately with students and others in the school community to promote healthy behaviors and lifestyles among adolescents and staff at the elementary/secondary level. | 4.9 | 4.8 | 4.91 | 4.83 | 4.91 | 4.81 | 4.85 |
| E33-S33 Demonstarates the ability to model evidence-based health care practices in the delivery of school nursing services at the elementrary/secondary level as well as uses a theoretical base to guide practice. | 4.87 | 4.8 | 4.95 | 4.75 | 4.86 | 4.79 | 4.83 |
| E35-S34 Communicates effectively in writing and can make clear presentations to a wide variety of audiences. | 4.9 | 4.85 | 4.82 | 4.87 | 4.88 | 4.91 | 4.87 |
| E37-S35 Describes a realistic plan for organizing and implementing an overall school health program that considers the uniqueness of population and cultural differences. Sensitivity towards adolescent emotional, social, cultural and developmental needs and needs of others. | 4.88 | 4.92 | 4.91 | 4.87 | 4.91 | 4.93 | 4.9 |
| E32-S36 Demonstrates understanding for legal guidelines regarding access to health records, HIPPA, FERPA, and other confientiality matters, both written and verbal. | 4.87 | 4.8 | 4.91 | 4.91 | 4.8 | 4.87 | 4.86 |
| E39-S37 Demonstrates the ability to use time effectively, adapt to new and unanticipated situations, and to manage fiscal and personal resources prudently. | 4.88 | 4.8 | 4.91 | 4.83 | 4.88 | 4.79 | 4.85 |
| E36-S38 Demonstrates ability to work in a collaborative and collegial manner with others at the elementary/secondary level. | 4.82 | 4.8 | 4.91 | 4.93 | 4.91 | 4.89 | 4.87 |
| S39 Expresses underestanding for what is involved in maintaining a comprehensive school health services program. (Secondary) | | 4.8 | | 4.93 | | 4.83 | 4.88 |
| S40 Demonstrates a global understanding for the role of a school nurse as it relates to school and community. (Secondary) | | 4.87 | | 4.93 | | 4.85 | 4.89 |
| E38 Demonstrates the ability to organize and maintain accurate and complete health records. (Elementary) | 4.88 | | 4.86 | | 4.91 | | 4.88 |
| E40 Demonstrates the ability to train, supervise, and monitor others who may assist sdtudents in taking medication and or provide specialized health care procedures to students. (Elementary) | 4.85 | | 4.88 | | 4.88 | | 4.88 |
| Annual Average Mean Scores | 4.88 | 4.84 | 4.88 | 4.86 | 4.87 | 4.85 | 4.86 |