

1b. Learning theory including social, emotional, and academic dimensions, and application of theory.

Nursing 137 Key Assignment

Barriers to Learning Presentation and Individual Teaching Plan (100 pts) (2 parts)

The purpose of this presentation is to provide each student with an opportunity to research and assess barriers to learning that they come in contact with and how best to deal with those barriers when teaching clients. The student is to choose a specific learning barrier of their choice. Examples are: illiteracy, ADHD, children or adults with special medical needs that makes learning difficult, developmental delay issues, etc. The student will research the barrier of choice for information on the barrier to include background, significant statistics as well as strategies used for teaching to facilitate learning. This assignment will be posted on Canvas on the date the student is assigned by the instructor.

Each week **ALL** students will review the presentation submitted and submit one critical thinking question to the student about the presentation. The student who presented must respond to at least three of the questions they believe to be most important. If the student wishes to respond to more they may.

It is very important that this presentation be related to the facts. Avoid a lengthy narrative. Organize the paper to facilitate quick reading and understanding (something other students could use as a reference in their workplace). Remember, you will be reading 2 to 3 of these per week and lengthy papers are hard on the eyes and can be discouraging to read. Failure to follow this format could result in a loss of points for the assignment.

Part 1 (50 pts.)

1. Background/history of the learning barrier:
 - What has your personal experience been with this barrier to learning and what does research say about it?
2. Research statistics to support the significance of the problem with learning barrier.
3. Specific strategies to facilitate learning that the students can use in practice:
 - List the strategies to assist with facilitating learning.
 - You will want to use references to support the appropriateness of your strategy for the learning barrier.

Part 2 (50 pts.)

Teaching Plan following barrier to learning summary:

The student will now take the strategies to overcome the barrier and design an individual teaching plan to incorporate the newly learned strategies. The student is **strongly encouraged** to design this teaching plan as one they can implement with an individual; they may be working with currently.

This presentation will include the following: **(2 pages including references)**

1. Individual of focus: When identifying the individual use initials...not names.
2. Assessment gathered by the student supporting the need for the teaching. Refer to Ch. 7 pg. 160 box 7-2. Refer to Ch. 7 pg. 160 box 7-2. Refer to Ch. 4 pp. 122-131.
3. Refer to Ch. 4 pp. 122-131.
4. Evidence of learner readiness: How does the student know the individual is ready to “hear” this information? Refer to Ch. 4 pgs. 121-139.
5. What three objectives do you hope to accomplish with this teaching? Write in measurable terms. Are these realistic for the learner or is it only what you think they should learn. Refer to Ch. 10.
6. Teaching methods and rationale: implement your barriers to learning strategies here. Include a rationale for each strategy. Refer to Ch. 11.
7. Learning or motivational theory that supports your strategy or case study.
8. Visual aids or handouts you might use.
9. Evaluation of the persons learning: How would you evaluate their learning based on the above objectives? If you have the opportunity to teach the plan what was the result? Refer to Ch. 14.
10. Evaluation of your teaching effectiveness? If able to conduct the teaching, what would you change next time? What did you like that worked well?