

**2d. Support student’s growth in international and global perspectives.**

**Nursing 184 Key Assignment Cultural Book Report/Cultural Interview (10 points)**

**Anne Fadiman: “The Spirit Catches You and You Fall Down”.**

Fadiman, A. (1997). *The spirit catches you and you fall down: A Hmong child, her American doctors, and the collision of two cultures*. New York: Noonday Press, Farrar, Straus, and Giroux. (Cultural Assignment-Module 3 option)

Purpose: To enhance the cultural competence of school nursing and gain insight into the diversity of cultural practices and the implications of cultural influences on health care beliefs and practices. To explore what cultural practices might be implemented in the school setting to assist students and families. Goal is for all students to have an 80% grade on this assignment.

**Data:**

Review Selekman, Chapter 15 Cultural Competence in a Professional School Nursing Practice. Then select ONE of the following assignments.

**A. Read Anne Fadiman’s *The Spirit Catches You and You Fall Down*.**

<i>Read the book “The Spirit Catches You and You Fall Down”</i>	Answer <b>four</b> of the questions from the list found in the back of the “Spirit” book and/or posted in Module 3 of CANVAS.	Write one to two quality paragraphs for each question
<i>Synthesize</i>	Summarize key aspects of Leininger’s Transcultural Nursing Model (Selekman). How does it apply to this story?	
<i>Reflect</i>	Has reading the book made a difference in your own sensitivity towards cultural differences and/or understanding for cultural issues?	Write no more than 1 page summary
<i>Application to practice</i>	What impact will this insight have on your own interaction with culturally different students/families in the future?	Write no more than 1 page summary
		Total paper length 3-4 pages.

**OR**

**B. Report: Cultural Interview of School Professionals**

Spend time with three different school professionals (1.5 - 2 hours with each), observing their typical day at work. These individuals must be professionals who

hold a degree and who work in an educational area other than nursing, i.e., principal, psychologist, RSP, SDC or classroom teacher, speech therapist, counselor, APE, etc. Discuss how differing cultural practices impact school collaboration and communication with students, staff and families.

Write a 3-4 report including in your report answers to the following questions for each individual:

1. What is this individual's educational background and years of experience?
2. How often does this individual collaborate/communicate with the school nurse? With the classroom teacher? With students and their families? Other professionals?
3. What value does this individual place on interdisciplinary communication/collaboration as it relates to helping students, families, working with team members?
4. How do the school professionals interact with culturally different students/families? Are they sensitive to cultural issues? Are cultural issues incorporated into 504, IEP plans and IHCP? What type of education/information/assistance is given to culturally different families to help them feel comfortable in the school setting/IEP process?
5. Ask this person to share an example of a successful team effort to help a child/family in a different culture.
6. Describe this professional's understanding of the school nurse role and what this professional expects from the school nurse as a member of the educational team
7. Describe the value you place on getting better acquainted with other professionals in the school setting.
8. Review Standards 11 and 13 in *School Nursing: Scope and Standards of Practice* and describe which measurement criteria best reflects this assignment and why.
9. Describe how you will apply new information to your school nurse practice.

**Note: Actual time spent observing professionals may count toward NURS186 clinical hours**

**Cultural Differences Book and Questions Rubric**

Total 11 Pts.

Quality of insight shared in responses to book questions	8
Application of cultural theory/personal analysis/insight gained	1
Application to School Nursing Practice	1
Writing skill/APA format	1

**OR**

**Cultural Differences Interview and Paper Rubric**

Total 11 Pts.

Quality of information gained/Insight into role and responsibilities of interviewee	2
Depth of insight as a result of interview/open ended questions (narrative & notes)	7

Application of school nurse practice/Summary of learning experience	1
Writing skill/APA format/inclusion of interview notes	1