

# President's Commission of Teacher Education Superintendent Questionnaire

**Our District Partners' Voices**  
**Practitioner Participation Survey-September 19, 2019**

**Q1: What effective qualities and skills do you see in candidates that have graduated from Fresno State's Administrative Credential Program?**

**Q2: Based on the California Administrator Performance Expectations (CAPEs), what are the characteristics that are most important to you and your districts? Circle the top three.**  
*Visionary Leadership*  
*Instructional Leadership*  
*School Improvement Leadership*  
*Professional Learning & Growth Leadership*  
*Organizational & Systems Leadership*  
*Community Leadership*

**Q3: Are you able to participate in a community partnership discussion group to outline district needs for school administrators in either an in-person or virtual format no more than twice a year?**

**[ ] Yes, I would like to participate in 2 focus meetings to discuss district administrator needs and program goals.**  
\_\_\_\_\_ email address

Kremen School of Education/Educational Leadership **FRESNO STATE.**

**Our District Partners' Voices**  
**Practitioner Participation Survey-Fall 2019-Spring 2020**

**Q1: What effective qualities and skills do you see in candidates that have graduated from Fresno State's Administrative Credential Program?**  
**Findings:**  
Analytical  
System's Development  
Communication Effectiveness  
Preparedness re: job demands, instructional leadership and supervision  
Importance of Team  
Understand their role to Create the Conditions for Learning  
Good Communication Skills  
Collaboration Skills  
"Can Do" Attitude

**Q2: Based on the California Administrator Performance Expectations (CAPEs), what are the characteristics that are most important to you and your districts? Circle the top three.**  
*Visionary Leadership*  
*Instructional Leadership*  
*School Improvement Leadership*  
*Professional Learning & Growth Leadership*  
*Organizational & Systems Leadership* \_\_\_\_\_  
*Community Leadership*

**Findings:**