

P12 PASC Program AAQEP Candidate Self-Assessment Descriptives Data for Standard 1 by Semester

Semester 1

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	A	B	C	D	E	F	G	H
1	SEMESTER 1							
2	#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
3	1	(AAQEP 1A) I believe the content, pedagogical, and professional knowledge is relevant to the credential or degree sought.	3	5	4.64	0.72	0.52	14
4	2	(AAQEP 1B) I understand adult learners and learning theory, including social, emotional, and academic dimensions, and can apply these in practice as an aspiring leader.	2	5	4.29	0.96	0.92	14
5	3	(AAQEP 1C) I understand and apply culturally responsive practices (including intersectionality of race, ethnicity, class, gender identity and expression, sexual identity) and the impact of language acquisition and literacy development on learning as an aspiring leader in schools.	3	5	4.14	0.91	0.84	14
6	4	(AAQEP 1D) I understand assessment of and for student learning, and incorporate other assessments with data literacy to inform my leadership practices and approaches.	2	5	4.29	0.88	0.78	14
7	5	(AAQEP 1E) I can create and develop positive learning and work environments.	3	5	4.71	0.59	0.35	14
8	6	(AAQEP 1F) I have the dispositions and behaviors required for successful professional practice as an aspiring school leader.	3	5	4.71	0.59	0.35	14

Semester 2

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	A	B	C	D	E	F	G	H
	SEMESTER 2							
	#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
	1	(AAQEP 1A) I believe the content, pedagogical, and professional knowledge is relevant to the credential or degree sought.	4	5	4.79	0.41	0.17	14
	2	(AAQEP 1B) I understand adult learners and learning theory, including social, emotional, and academic dimensions, and can apply these in practice as an aspiring leader.	3	5	4.36	0.81	0.66	14
	3	(AAQEP 1C) I understand and apply culturally responsive practices (including intersectionality of race, ethnicity, class, gender identity and expression, sexual identity) and the impact of language acquisition and literacy development on learning as an aspiring leader in schools.	3	5	4.5	0.63	0.39	14
	4	(AAQEP 1D) I understand assessment of and for student learning, and incorporate other assessments with data literacy to inform my leadership practices and approaches.	3	5	4.57	0.62	0.39	14
	5	(AAQEP 1E) I can create and develop positive learning and work environments.	3	5	4.71	0.59	0.35	14
	6	(AAQEP 1F) I have the dispositions and behaviors required for successful professional practice as an aspiring school leader.	4	5	4.86	0.35	0.12	14

Semester 3

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	A	B	C	D	E	F	G	H
	SEMESTER 3							
	#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
	1	(AAQEP 1A) I believe the content, pedagogical, and professional knowledge is relevant to the credential or degree sought.	4	5	4.79	0.41	0.17	14
	2	(AAQEP 1B) I understand adult learners and learning theory, including social, emotional, and academic dimensions, and can apply these in practice as an aspiring leader.	3	5	4.36	0.81	0.66	14
	3	(AAQEP 1C) I understand and apply culturally responsive practices (including intersectionality of race, ethnicity, class, gender identity and expression, sexual identity) and the impact of language acquisition and literacy development on learning as an aspiring leader in schools.	3	5	4.5	0.63	0.39	14
	4	(AAQEP 1D) I understand assessment of and for student learning, and incorporate other assessments with data literacy to inform my leadership practices and approaches.	3	5	4.57	0.62	0.39	14
	5	(AAQEP 1E) I can create and develop positive learning and work environments.	3	5	4.71	0.59	0.35	14
	6	(AAQEP 1F) I have the dispositions and behaviors required for successful professional practice as an aspiring school leader.	4	5	4.86	0.35	0.12	14