

P12 PASC Program AAQEP Candidate Self-Assessment Descriptives Data for Standard 2 by Semester

Semester 1 - Total Mean Score = 4.54

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2	#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	
3		(AAQEP 2A) I understand and engage local school and cultural communities, and communicate and can foster relationships with families/guardians/caregivers in a variety of communities.	3	5	4.57	0.73	0.53	14	
4		(AAQEP 2B) As an aspiring school leader, I engage in culturally responsive educational practices with diverse learners and do so in diverse cultural and socioeconomic community contexts.	3	5	4.29	0.8	0.63	14	
5		(AAQEP 2C) As an aspiring school leader, I create productive learning environments and use strategies to develop productive learning environments in a variety of school contexts.	3	5	4.57	0.73	0.53	14	
6		(AAQEP 2D) As an aspiring school leader working with teachers and staff, I can support students,Â growth in international and global perspectives.	2	5	4.21	1.01	1.03	14	
7		(AAQEP 2E) I establish goals for my own professional growth and regularly engage in self-assessment, goal setting, and reflection.	4	5	4.86	0.35	0.12	14	
8		(AAQEP 2F) As an aspiring leader, I collaborate with colleagues to support professional learning.	3	5	4.71	0.59	0.35	14	

Semester 2, Total Mean Score = 4.70

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(AAQEP 2D) As an aspiring school leader working with teachers and staff, I can support students,Â growth in international and global perspectives.									
	A	B	C	D	E	F	G	H	
2	#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	
3		(AAQEP 2A) I understand and engage local school and cultural communities, and communicate and can foster relationships with families/guardians/caregivers in a variety of communities.	4	5	4.71	0.45	0.2	14	
4		(AAQEP 2B) As an aspiring school leader, I engage in culturally responsive educational practices with diverse learners and do so in diverse cultural and socioeconomic community contexts.	4	5	4.57	0.49	0.24	14	
5		(AAQEP 2C) As an aspiring school leader, I create productive learning environments and use strategies to develop productive learning environments in a variety of school contexts.	3	5	4.57	0.62	0.39	14	
6		(AAQEP 2D) As an aspiring school leader working with teachers and staff, I can support students,Â growth in international and global perspectives.	3	5	4.5	0.73	0.54	14	
7		(AAQEP 2E) I establish goals for my own professional growth and regularly engage in self-assessment, goal setting, and reflection.	5	5	5	0	0	14	
8		(AAQEP 2F) As an aspiring leader, I collaborate with colleagues to support professional learning.	4	5	4.86	0.35	0.12	14	

Semester 3, Total Mean Score = 4.70

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SEMESTER 3									
	#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	
		(AAQEP 2A) I understand and engage local school and cultural communities, and communicate and can foster relationships with families/guardians/caregivers in a variety of communities.	4	5	4.71	0.45	0.2	14	
		(AAQEP 2B) As an aspiring school leader, I engage in culturally responsive educational practices with diverse learners and do so in diverse cultural and socioeconomic community contexts.	4	5	4.57	0.49	0.24	14	
		(AAQEP 2C) As an aspiring school leader, I create productive learning environments and use strategies to develop productive learning environments in a variety of school contexts.	3	5	4.57	0.62	0.39	14	
		(AAQEP 2D) As an aspiring school leader working with teachers and staff, I can support students,Â growth in international and global perspectives.	3	5	4.5	0.73	0.54	14	
		(AAQEP 2E) I establish goals for my own professional growth and regularly engage in self-assessment, goal setting, and reflection.	5	5	5	0	0	14	
		(AAQEP 2F) As an aspiring leader, I collaborate with colleagues to support professional learning.	4	5	4.86	0.35	0.12	14	