

P12 Educational Leadership

Graduate Programs Advanced Disciplinary Knowledge/Skill Evaluation

Instructions:

This is the official evaluation form for the Advanced Disciplinary Knowledge/Skill Graduate Core Competency which will be assessed during the current 20020-21 AY. This evaluation is based on the graduating student's culminating experience (thesis, project, or comprehensive exam). You will not include this information in next year's annual departmental assessment report that is due September 30th 2021. Instead, you will e-mail this form to the Director of Assessment, Dr. Douglas Fraleigh (douglasf@csufresno.edu), no later than May 21, 2021. Use the rubric at the end of this form to evaluate the student work and then complete the first chart with scores and comments. If your department/program has ten or less students graduating in AY 2020-21, please evaluate the culminating project for every student. If your department/program is graduating more than ten students graduating in AY 2020-21, please evaluate a random sample of ten students. All student information will be kept strictly confidential.

Student First and Last Name	Identify Work Student Completed (Exam, Project, Artistic Work, or Thesis)	Score for Knowledge	Score for Application of Knowledge	Comment Box
Richard Montague (sample)	Thesis	2	2	Strong argument but issues with clarity and sentence structure
Joseph Mcintire	Project	3	3	Strong understanding and application of learning. Additional non-required details and evidence included in both the knowledge and application components.
Melissa Bloemhof	Project	2	2	Demobstrated above-average level of knowledge and application.
Daniel Samarin	Project	2	2	Demobstrated above-average

				level of knowledge and application.
Luis Dominguez	Project	2	2	Demonstrated above-average level of knowledge and application.
Morgan Taylor	Project	2	2	Demonstrated above-average level of knowledge and application.
Jose Cortez	Project	2	1	Struggled with delving deeper into the knowledge and application of the learning. Struggled with clarity and cohesive application of learning.
Chrystle Munoz	Project	3	2	Strong understanding of the topic with additional added information and details.
Alicia Ortega	Project	3	3	Strong connections made between research and application to case study.
Matthew Walleen	Project	3	2	Could of had a deeper level of application.
Alyssa Pazzi	Project	3	2	Strong relationship between research and findings. Struggled a bit with application connections.

Comments:

Collective strengths of student exams, projects, artistic works, OR thesis:

- Understanding of the knowledge (content) learned aligned with the project topic

Collective weaknesses of student exams, projects, artistic works, OR thesis:

- Application for some more difficult

Advanced Disciplinary Knowledge/Skill Rubric

Criteria	Advanced proficiency (3)	Proficiency (2)	Partial Proficiency (1)
Knowledge	Demonstrates advanced level of knowledge and additional details/aspects not required for proficiency are evident.	Demonstrates above-average level of knowledge consistent with graduate program level work. Sufficient details/aspects are included and clearly indicate proficiency.	Does not demonstrate adequate level of knowledge. Either details/aspects are missing or information/performance does not clearly demonstrate adequate level of mastery of the material.
Application of knowledge By demonstrating ability to interpret evidence OR draw conclusions OR evaluate or diagnose patients OR develop/produce original artwork, choreography, or technological innovations or programs	There is considerable evidence, beyond that required for proficiency, that the student has analyzed and interpreted information and drawn conclusions OR Student is able to apply their knowledge to think critically and evaluate patients and draw conclusions OR the student is able to apply their knowledge of certain artistic or engineering techniques to create artwork or structures	There is clear evidence that the student has analyzed and interpreted information and drawn conclusions OR Student is able to apply their knowledge to think critically and evaluate patients and draw conclusions OR the student is able to apply their knowledge of certain artistic or engineering techniques to create artwork or structures	Very little evidence that student is able to apply their knowledge