

## LEE 224 Case Study Report

In LEE 224-Assessing & Developing Reading Abilities, students administer a variety of literacy assessments to an individual struggling reader in K-12, analyze the assessment results, and use the results to develop an individualized instructional plan. The students prepare a case study report that details the assessment tools and results, provides an analysis of the results, and provides instructional recommendations.

### LEE 224 CASE STUDY RUBRIC

Scoring Rubric X 5	Results	Analysis	Strengths / Weaknesses	Instructional Recommendations	Writing Mechanics
Exemplary 4	All assessment results reported clearly, concisely, and accurately.	All assessments analyzed accurately, thoroughly and competently.	All needs and strengths targeted. Summary is supported by multiple and varied assessments.	2-3 recommendations provided; all accurately address needs and build on strengths; all appropriately supported; at least 1 activity for home.	Essentially error-free; Meets guidelines for APA publication.
Accomplished 3	Most quantitative and qualitative assessment results reported clearly, concisely, and accurately.	Most assessments analyzed accurately; some analyses lack depth.	Most needs and strengths targeted. Summary is supported by multiple and varied assessments.	2-3 recommendations provided; most accurately address needs and build on strengths; most appropriately supported; at least 1 activity for home.	Minor errors; normal conventions of spelling and grammar; errors do not interfere with comprehensibility; Minor APA errors; APA style/ format used throughout paper.

<p>Developing 2</p>	<p>Some quantitative and qualitative assessment results reported clearly, concisely, and accurately.</p>	<p>Some assessments analyzed accurately; most analyses lack depth</p>	<p>Some needs and strengths targeted; summary is supported by single assessments</p>	<p>Incomplete recommendations; some accurately address needs and build on strengths; some appropriately supported</p>	<p>Frequent spelling/grammar errors that interfere with comprehensibility; not all APA format followed</p>
<p>Beginning 1</p>	<p>Few quantitative and qualitative assessment results reported clearly, concisely, and accurately.</p>	<p>Few assessments analyzed accurately; few analyses are thorough</p>	<p>Few needs and strengths targeted; summary does not refer to assessments</p>	<p>Incomplete recommendations; few accurately address needs and build on strengths; few appropriately supported</p>	<p>Numerous spelling/grammar errors that interfere with comprehensibility; APA format not followed.</p>