

LEE 254 Coaching Presentation

In LEE 254-Supervised Field Experiences in Reading, students collaborate with a colleague in 3 peer-coaching cycles, consisting of pre-consultation, observation/modeling, and debriefing consultation. The students prepare presentations for two of the cycles. Presentations include lessons learned about the coaching process, critical reflective insights about professional growth, and plans for future goals.

LEE 254 COACHING PRESENTATION RUBRIC

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	EXCELLENT 5	FAIR 3	POOR 1
Video Content Weight x 3	Video includes all 3 phases of the coaching process. Video is high quality and easy for audience to hear and view. Video is 10-15 minutes in length.	Video includes 2 phases of the coaching process. Video is of adequate quality for audience to hear and view. Video is 10-15 minutes in length.	Video includes only 1 phase of coaching process. Video is of low quality and detracts from audience engagement. Video length does not meet requirement.
Presentation Weight x2	The student presents the information clearly and displays a complete understanding of their information. Audience is effectively engaged in discussion.	The student presents the information fairly clearly and displays a reasonable understanding of their information. Audience is somewhat engaged in discussion.	The information is not clearly presented. Gaps and lack of focus demonstrate lack of preparation.
Reflective Analysis Weight x5	Presentation clearly highlights key events to share with audience. Analysis includes lessons learned about coaching and identifies critical insights about growth and future goals.	Presentation highlights several events to share with audience. Analysis includes lessons learned about coaching but needs elaboration about growth and future goals.	Presentation includes few events to share with audience. Analysis does not include lessons learned about coaching or insights about growth and future goals.