

Survey Semester (Fall/Spring/Summer) & Academic Year (XXXX)	Select the option(s) that best describes your current position	What grades does your school serve?	What is your total school population?	What is the name of your school district?	Fresno State's Reading/Literacy program prepares completers with knowledge of varied instructional approaches in the development of oral language, reading, and writing.	Fresno State's Reading/Literacy program prepares completers to understand and use a variety of assessment techniques and instruments and use data to inform instruction.	Fresno State's Reading/Literacy program prepares completers to understand and use a variety of instructional techniques for ELL students.
Fall 2020	Classroom Teacher	TK-8	779	Strathmore Unified Elementary School	5	5	5
Fall 2020	Classroom Teacher	Pre-K - 6th	900	Fresno Unified	5	5	5
Fall 2020	Classroom Teacher	7/8	468	Parlier Unified	5	5	5
Fall 2020	Classroom Teacher, Fresno State Reading/Language Arts Current Student	Kindergarten through Sixth	700	Porterville Unified School District	5	5	5
Fall 2020	Classroom Teacher, Fresno State Reading/Language Arts Current Student	K-6	900	Clovis Unified	5	5	5
Fall 2020	Classroom Teacher	K-8	800	Strathmore Union Elementary School D	5	5	5

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Summer 2020	Classroom Teacher, Fresno State Reading/Language Arts MA Graduate	7/8	1086	Sanger Unified School District	5	5	5
Fall 2020	Classroom Teacher, Fresno State Reading/Language Arts Current Student	TK-8	779	Strathmore Unified School District	5	5	5
Fall 2020	Classroom Teacher	7/8	1000	Selma Unified School District	5	5	5
Fall 2020	Classroom Teacher	K-1	186	Selma Unified School District	4	5	4
Fall 2020	Classroom Teacher	K-8	600	San Juan Unified	5	5	5
Fall 2020	Classroom Teacher	TK-6	650	Galt Joint Union Elementary School Dis	5	5	5
Spring 2021	Fresno State Reading/Language Arts Current Student, Substitute Teacher for District	Pre-K - 6th	15800	Central Unified	5	5	4
S21	Classroom Teacher	K-6	300	Charter School - Blue Oak Academy	5	5	4
Spring 2021	Classroom Teacher	1st Grade	879	Kerman Unified School District	5	5	5

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Spring 2021	Classroom Teacher	First	20	Corcoran	3	3	3
Spring 2021	Classroom Teacher, Fresno State Reading/Language Arts Current Student	K-5	620	Porterville Unified School District	5	5	5
Spring 2021	Classroom Teacher	K-8	400	The Academies	5	5	4
Summer 2021	Classroom Teacher	K-8th	400	The Academies	5	5	4
2021	Classroom Teacher	K-6	700	Clovis Unified	4	2	3

Fresno State's Reading/Literacy program prepares completers to understand the means of interacting with other professionals, parents, and community members concerning reading instruction.	Fresno State's Reading/Literacy program prepares completers who can effectively meet the reading/language arts needs of your school.	Please add any comments that may be specific needs or strengths present in your local setting.	Fresno State's Reading/Literacy program prepares completers to be knowledgeable about learning theory, including social, emotional, and academic dimensions; and application of learning theory in education contexts.	Which programs are you completing? (Check all that apply)	Fresno State's Reading/Literacy program prepares completers to understand an implement culturally responsive practices.	Fresno State's Reading/Literacy program prepares completers who can create and maintain positive work environments.
5	5	My district has a high EL population and many students enter school with little exposure to emergent literacy.				
5	5	I thoroughly enjoyed this program and have recommended it to my colleagues.				
5	5					
5	5	After learning about what an effective literacy specialist/coach does, and what literacy program evaluations look like, I feel that this is a major need in my school district. Overall, the position is not valued or used effectively.				
5	4					
5	5	As a result of participating in Fresno State's RLLSC program, I feel I have the necessary knowledge and skills, to pursue a leadership role in reading and literacy.				

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5	5	A specific need right now would be strategies to encourage and scaffold writing skills, in a virtual format, that would specifically benefit ELL's and SPED students.				
5	5	The professors throughout this RLLSC program have been supportive and knowledgeable.				
5	5	Needs-Access to technology resources. Strengths-Hard Workers				
5	4					
5	5					
5	5					
5	5		4	Reading/Language Arts MA in Education	4	5
4	5		5	Reading/Language Arts MA in Education	4	4
5	5		5	Reading/Literacy Added Authorization (Reading Certificate), Reading/Language Arts MA in Education	5	5

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3	3	I feel like I am still learning about reading and language development to confidently state my strengths/weaknesses. In order to state my strengths/weaknesses, I need to be able to apply research into practice. I am currently attempting to integrate reading and writing practice more effectively. To be continued..	3	Reading/Literacy Leadership Specialist Credential, Reading/Language Arts MA in Education	3	3
5	5		5	Reading/Literacy Leadership Specialist Credential, Reading/Language Arts MA in Education	5	5
5	5		5	Reading/Literacy Added Authorization (Reading Certificate), Reading/Language Arts MA in Education	5	5
5	5		5	Reading/Literacy Added Authorization (Reading Certificate), Reading/Literacy Leadership Specialist Credential, Reading/Language Arts MA in Education	5	5
1	3		4	Reading/Language Arts MA in Education	2	1