

CI 151 Learning Theory Description Rubric

1. COGNITIVE LEARNING & INFORMATION PROCESSING

Cognitive learning (etc.)	Cognitive styles, metacognition, graphic organizers, study skills,
Memory (LTM, etc.)	Memory strategies or memory processing (mnemonics, STM,
Critical thinking	Bloom's taxonomy, 21 st century skills

2. BEHAVIORAL LEARNING

Classical conditioning	UCS UCR CS CR, what was the learning target
Operant conditioning	A B C, what was the learning target

3. SOCIAL LEARNING

Modeling (Observational Learning)	Attention Retention Confidence Success, the intended learning
Cooperation with MKO	Student in ZPD, learning from MKO (I do, we do, you do)
Collaboration with peers	Student learning from successful peer interaction (think/pair/share)

4. DEVELOPMENTAL THEORISTS

Piaget's cognitive theory:	Stage and characteristic (cover both stages of concrete and formal)
Erikson's psychosocial theory:	Stage and characteristic (cover both stages of industry and identity)
Vygotsky's socio-cognitive theory:	MKO, ZPD, scaffolding, private speech, etc.