

How well did your program prepare you to do each of the following as a teacher?

Negative Perception | Positive Perception

Item	Single Subject	*	Single Subject	To use data from student assessments to inform instruction.	3%	2.7%	Poorly prepared	Gantt percent with redaction - not redacted along TEXT with redaction - survey items - search tool	0.0
								Number of Respondents	5
								Percentage with redaction - redacted - numeric along TEXT with redaction - survey items - search tool	2.7%
								Total Count along TEXT with redaction - survey items - search tool	182.0
					24%	24.2%	Adequately prepared	Gantt percent with redaction - not redacted along TEXT with redaction - survey items - search tool	0.0
								Number of Respondents	44
								Percentage with redaction - redacted - numeric along TEXT with redaction - survey items - search tool	24.2%
								Total Count along TEXT with redaction - survey items - search tool	182.0
					36%	36.3%	Very well prepared	Gantt percent with redaction - not redacted along TEXT with redaction - survey items - search tool	0.6
								Number of Respondents	66
								Percentage with redaction - redacted - numeric along TEXT with redaction - survey items - search tool	36.3%
								Total Count along TEXT with redaction - survey items - search tool	182.0
					37%	36.8%	Well prepared	Gantt percent with redaction - not redacted along TEXT with redaction - survey items - search tool	0.2
								Number of Respondents	67
								Percentage with redaction - redacted - numeric along TEXT with redaction - survey items - search tool	36.8%
								Total Count along TEXT with redaction - survey items - search tool	182.0
					1%	0.5%	Not at all prepared	Gantt percent with redaction - not redacted along TEXT with redaction - survey items - search tool	-0.1
								Number of Respondents	1
								Percentage with redaction - redacted - numeric along TEXT with redaction - survey items - search tool	0.5%
								Total Count along TEXT with redaction - survey items - search tool	183.0
					5%	5.5%	Poorly prepared	Gantt percent with redaction - not redacted along TEXT with redaction - survey items - search tool	-0.1
								Number of Respondents	10
								Percentage with redaction - redacted - numeric along TEXT with redaction - survey items - search tool	5.5%
								Total Count along TEXT with redaction - survey items - search tool	183.0
					24%	24.0%	Adequately prepared	Gantt percent with redaction - not redacted along TEXT with redaction - survey items - search tool	0.0
								Number of Respondents	44
								Percentage with redaction - redacted - numeric along TEXT with redaction - survey items - search tool	24.0%
								Total Count along TEXT with redaction - survey items - search tool	183.0
					31%	31.1%	Well prepared	Gantt percent with redaction - not redacted along TEXT with redaction - survey items - search tool	0.2
								Number of Respondents	57
								Percentage with redaction - redacted - numeric along TEXT with redaction - survey items - search tool	31.1%
								Total Count along TEXT with redaction - survey items - search tool	183.0
					39%	38.8%	Very well prepared	Gantt percent with redaction - not redacted along TEXT with redaction - survey items - search tool	0.6
								Number of Respondents	71
								Percentage with redaction - redacted - numeric along TEXT with redaction - survey items - search tool	38.8%
								Total Count along TEXT with redaction - survey items - search tool	183.0

To involve all students in self-assessment, goal setting, and monitoring progress.	To involve all students in self-assessment, goal setting, and monitoring progress.	Single Subject	*	Single Subject	To involve all students in self-assessment, goal setting, and monitoring progress.	1%	1.1%	Not at all prepared	Gantt percent with redaction - not redacted along TEXT with redaction - survey items - search tool	-0.1
									Number of Respondents	2
									Percentage with redaction - redacted - numeric along TEXT with redaction - survey items - search tool	1.1%
									Total Count along TEXT with redaction - survey items - search tool	183.0
						7%	7.1%	Poorly prepared	Gantt percent with redaction - not redacted along TEXT with redaction - survey items - search tool	-0.1
									Number of Respondents	13
									Percentage with redaction - redacted - numeric along TEXT with redaction - survey items - search tool	7.1%
									Total Count along TEXT with redaction - survey items - search tool	183.0
						28%	27.9%	Adequately prepared	Gantt percent with redaction - not redacted along TEXT with redaction - survey items - search tool	0.0
									Number of Respondents	51
									Percentage with redaction - redacted - numeric along TEXT with redaction - survey items - search tool	27.9%
									Total Count along TEXT with redaction - survey items - search tool	183.0
						31%	30.6%	Very well prepared	Gantt percent with redaction - not redacted along TEXT with redaction - survey items - search tool	0.6
									Number of Respondents	56
									Percentage with redaction - redacted - numeric along TEXT with redaction - survey items - search tool	30.6%
									Total Count along TEXT with redaction - survey items - search tool	183.0
33%	33.3%	Well prepared	Gantt percent with redaction - not redacted along TEXT with redaction - survey items - search tool	0.3						
			Number of Respondents	61						
			Percentage with redaction - redacted - numeric along TEXT with redaction - survey items - search tool	33.3%						
			Total Count along TEXT with redaction - survey items - search tool	183.0						

How well did your program prepare you to do each of the following as a teacher?

				Negative Perception Positive Perception	
To use data from student assessments to inform instruction.	To use data from student assessments to inform instruction.	Single Subject	3%	Negative	-1.140
			97%	Positive	1.140
To understand and use assessment data from a variety of sources to establish learning goals and to plan, differentiate,	To understand and use assessment data from a variety of sources to establish learning goals and to plan, differentiate,	Single Subject	6%	Negative	-1.140
			94%	Positive	1.140
To involve all students in self-assessment, goal setting, and monitoring	To involve all students in self-assessment, goal setting, and monitoring	Single Subject	8%	Negative	-1.140
			92%	Positive	1.140