

How well did your program prepare you to do each of the following as a teacher?

										Negative Perception Positive Perception	
To use data from student assessments to inform instruction.	To use data from student assessments to inform instruction.	Single Subject	*	Single Subject	To use data from student assessments to inform instruction.	1%	0.6%	Not at all prepared	Gantt percent with redaction - not redacted along TEXT with redaction - survey items - search tool	0.0	
						Number of Respondents		1			
						Percentage with redaction - redacted - numeric along TEXT with redaction - survey items - search tool		0.6%			
						Total Count along TEXT with redaction - survey items - search tool		178.0			
						4%	3.9%	Poorly prepared	Gantt percent with redaction - not redacted along TEXT with redaction - survey items - search tool	0.0	
									Number of Respondents		7
									Percentage with redaction - redacted - numeric along TEXT with redaction - survey items - search tool		3.9%
									Total Count along TEXT with redaction - survey items - search tool		178.0
						21%	21.3%	Adequately prepared	Gantt percent with redaction - not redacted along TEXT with redaction - survey items - search tool	0.0	
									Number of Respondents		38
Percentage with redaction - redacted - numeric along TEXT with redaction - survey items - search tool		21.3%									
Total Count along TEXT with redaction - survey items - search tool		178.0									
34%	34.3%	Very well prepared	Gantt percent with redaction - not redacted along TEXT with redaction - survey items - search tool	0.6							
			Number of Respondents		61						
			Percentage with redaction - redacted - numeric along TEXT with redaction - survey items - search tool		34.3%						
			Total Count along TEXT with redaction - survey items - search tool		178.0						
40%	39.9%	Well prepared	Gantt percent with redaction - not redacted along TEXT with redaction - survey items - search tool	0.2							
			Number of Respondents		71						
			Percentage with redaction - redacted - numeric along TEXT with redaction - survey items - search tool		39.9%						
			Total Count along TEXT with redaction - survey items - search tool		178.0						
To understand and use assessment data from a variety of sources to establish learning goals and to plan, differentiate, and modify instruction.	To understand and use assessment data from a variety of sources to establish learning goals and to plan, differentiate, and modify instruction.	Single Subject	*	Single Subject	To understand and use assessment data from a variety of sources to establish learning goals and to plan, differentiate, and modify instruction.	6%	5.6%	Poorly prepared	Gantt percent with redaction - not redacted along TEXT with redaction - survey items - search tool	-0.1	
						Number of Respondents		10			
						Percentage with redaction - redacted - numeric along TEXT with redaction - survey items - search tool		5.6%			
						Total Count along TEXT with redaction - survey items - search tool		178.0			
						21%	21.3%	Adequately prepared	Gantt percent with redaction - not redacted along TEXT with redaction - survey items - search tool	0.0	
									Number of Respondents		38
									Percentage with redaction - redacted - numeric along TEXT with redaction - survey items - search tool		21.3%
									Total Count along TEXT with redaction - survey items - search tool		178.0
						34%	33.7%	Well prepared	Gantt percent with redaction - not redacted along TEXT with redaction - survey items - search tool	0.2	
									Number of Respondents		60
Percentage with redaction - redacted - numeric along TEXT with redaction - survey items - search tool		33.7%									
Total Count along TEXT with redaction - survey items - search tool		178.0									
39%	39.3%	Very well prepared	Gantt percent with redaction - not redacted along TEXT with redaction - survey items - search tool	0.6							
			Number of Respondents		70						
			Percentage with redaction - redacted - numeric along TEXT with redaction - survey items - search tool		39.3%						
			Total Count along TEXT with redaction - survey items - search tool		178.0						

To involve all students in self-assessment, goal setting, and monitoring progress.	To involve all students in self-assessment, goal setting, and monitoring progress.	Single Subject	*	Single Subject	To involve all students in self-assessment, goal setting, and monitoring progress.	7%	6.8%	Poorly prepared	Gantt percent with redaction - not redacted along TEXT with redaction - survey items - search tool	-0.1
									Number of Respondents	12
									Percentage with redaction - redacted - numeric along TEXT with redaction - survey items - search tool	6.8%
									Total Count along TEXT with redaction - survey items - search tool	177.0
					23%	23.2%	Adequately prepared	Gantt percent with redaction - not redacted along TEXT with redaction - survey items - search tool		0.0
									Number of Respondents	41
									Percentage with redaction - redacted - numeric along TEXT with redaction - survey items - search tool	23.2%
									Total Count along TEXT with redaction - survey items - search tool	177.0
					33%	33.3%	Very well prepared	Gantt percent with redaction - not redacted along TEXT with redaction - survey items - search tool		0.6
									Number of Respondents	59
									Percentage with redaction - redacted - numeric along TEXT with redaction - survey items - search tool	33.3%
									Total Count along TEXT with redaction - survey items - search tool	177.0
					37%	36.7%	Well prepared	Gantt percent with redaction - not redacted along TEXT with redaction - survey items - search tool		0.2
									Number of Respondents	65
									Percentage with redaction - redacted - numeric along TEXT with redaction - survey items - search tool	36.7%
									Total Count along TEXT with redaction - survey items - search tool	177.0

How well did your program prepare you to do each of the following as a teacher?

				Negative Perception Positive Perception	
To use data from student assessments to inform instruction.	To use data from student assessments to inform instruction.	Single Subject	4%	Negative	-1.140
			96%	Positive	1.140
To understand and use assessment data from a variety of sources to establish learning goals and to plan, differentiate, and modify instruction.	To understand and use assessment data from a variety of sources to establish learning goals and to plan, differentiate, and modify instruction.	Single Subject	6%	Negative	-1.140
			94%	Positive	1.140
To involve all students in self-assessment, goal setting, and monitoring progress.	To involve all students in self-assessment, goal setting, and monitoring progress.	Single Subject	7%	Negative	-1.140
			93%	Positive	1.140