

How well did your program prepare you to do each of the following as a teacher?

| | | | | | | | | | | Negative Perception Positive Perception | |
|---|---|----------------|---|----------------|---|---|-------|---------------------|---|---|--|
| To understand and use assessment data from a variety of sources to establish learning goals and to plan, differentiate, and modify instruction. | To understand and use assessment data from a variety of sources to establish learning goals and to plan, differentiate, and modify instruction. | Single Subject | * | Single Subject | To understand and use assessment data from a variety of sources to establish learning goals and to plan, differentiate, and modify instruction. | 1% | 0.6% | Not at all prepared | Gantt percent with redaction - not redacted along TEXT with redaction - survey items - search tool | 0.0 | |
| | | | | | | | | | Number of Respondents | 1 | |
| | | | | | | | | | Percentage with redaction - redacted - numeric along TEXT with redaction - survey items - search tool | 0.6% | |
| | | | | | | | | | Total Count along TEXT with redaction - survey items - search tool | 163.0 | |
| | | | | | | 4% | 3.7% | Poorly prepared | Gantt percent with redaction - not redacted along TEXT with redaction - survey items - search tool | 0.0 | |
| | | | | | | | | | Number of Respondents | 6 | |
| | | | | | | | | | Percentage with redaction - redacted - numeric along TEXT with redaction - survey items - search tool | 3.7% | |
| | | | | | | | | | Total Count along TEXT with redaction - survey items - search tool | 163.0 | |
| | | | | | | 22% | 22.1% | Adequately prepared | Gantt percent with redaction - not redacted along TEXT with redaction - survey items - search tool | 0.0 | |
| | | | | | | | | | Number of Respondents | 36 | |
| | | | Percentage with redaction - redacted - numeric along TEXT with redaction - survey items - search tool | 22.1% | | | | | | | |
| | | | Total Count along TEXT with redaction - survey items - search tool | 163.0 | | | | | | | |
| | | | Gantt percent with redaction - not redacted along TEXT with redaction - survey items - search tool | 0.2 | | | | | | | |
| | | | Number of Respondents | 55 | | | | | | | |
| | | | Percentage with redaction - redacted - numeric along TEXT with redaction - survey items - search tool | 33.7% | | | | | | | |
| | | | Total Count along TEXT with redaction - survey items - search tool | 163.0 | | | | | | | |
| | | | 40% | 39.9% | Very well prepared | Gantt percent with redaction - not redacted along TEXT with redaction - survey items - search tool | 0.6 | | | | |
| | | | | | | Number of Respondents | 65 | | | | |
| | | | | | | Percentage with redaction - redacted - numeric along TEXT with redaction - survey items - search tool | 39.9% | | | | |
| | | | | | | Total Count along TEXT with redaction - survey items - search tool | 163.0 | | | | |
| To use data from student assessments to inform instruction. | To use data from student assessments to inform instruction. | Single Subject | * | Single Subject | To use data from student assessments to inform instruction. | 1% | 1.2% | Not at all prepared | Gantt percent with redaction - not redacted along TEXT with redaction - survey items - search tool | 0.0 | |
| | | | | | | | | | Number of Respondents | 2 | |
| | | | | | | | | | Percentage with redaction - redacted - numeric along TEXT with redaction - survey items - search tool | 1.2% | |
| | | | | | | | | | Total Count along TEXT with redaction - survey items - search tool | 163.0 | |
| | | | | | | 4% | 3.7% | Poorly prepared | Gantt percent with redaction - not redacted along TEXT with redaction - survey items - search tool | 0.0 | |
| | | | | | | | | | Number of Respondents | 6 | |
| | | | | | | | | | Percentage with redaction - redacted - numeric along TEXT with redaction - survey items - search tool | 3.7% | |
| | | | | | | | | | Total Count along TEXT with redaction - survey items - search tool | 163.0 | |
| | | | | | | 22% | 22.1% | Adequately prepared | Gantt percent with redaction - not redacted along TEXT with redaction - survey items - search tool | 0.0 | |
| | | | | | | | | | Number of Respondents | 36 | |
| | | | Percentage with redaction - redacted - numeric along TEXT with redaction - survey items - search tool | 22.1% | | | | | | | |
| | | | Total Count along TEXT with redaction - survey items - search tool | 163.0 | | | | | | | |
| | | | 36% | 36.2% | Well prepared | Gantt percent with redaction - not redacted along TEXT with redaction - survey items - search tool | 0.2 | | | | |
| | | | | | | Number of Respondents | 59 | | | | |
| | | | | | | Percentage with redaction - redacted - numeric along TEXT with redaction - survey items - search tool | 36.2% | | | | |
| | | | | | | Total Count along TEXT with redaction - survey items - search tool | 163.0 | | | | |
| | | | 37% | 36.8% | Very well prepared | Gantt percent with redaction - not redacted along TEXT with redaction - survey items - search tool | 0.6 | | | | |
| | | | | | | Number of Respondents | 60 | | | | |
| | | | | | | Percentage with redaction - redacted - numeric along TEXT with redaction - survey items - search tool | 36.8% | | | | |
| | | | | | | Total Count along TEXT with redaction - survey items - search tool | 163.0 | | | | |

| | | | | | | | | | | |
|--|--|----------------|---|----------------|--|-----|-------|---------------------|---|-------|
| To involve all students in self-assessment, goal setting, and monitoring progress. | To involve all students in self-assessment, goal setting, and monitoring progress. | Single Subject | * | Single Subject | To involve all students in self-assessment, goal setting, and monitoring progress. | 1% | 1.2% | Not at all prepared | Gantt percent with redaction - not redacted along TEXT with redaction - survey items - search tool | -0.1 |
| | | | | | | | | | Number of Respondents | 2 |
| | | | | | | | | | Percentage with redaction - redacted - numeric along TEXT with redaction - survey items - search tool | 1.2% |
| | | | | | | | | | Total Count along TEXT with redaction - survey items - search tool | 163.0 |
| | | | | | | 6% | 6.1% | Poorly prepared | Gantt percent with redaction - not redacted along TEXT with redaction - survey items - search tool | -0.1 |
| | | | | | | | | | Number of Respondents | 10 |
| | | | | | | | | | Percentage with redaction - redacted - numeric along TEXT with redaction - survey items - search tool | 6.1% |
| | | | | | | | | | Total Count along TEXT with redaction - survey items - search tool | 163.0 |
| | | | | | | 23% | 23.3% | Adequately prepared | Gantt percent with redaction - not redacted along TEXT with redaction - survey items - search tool | 0.0 |
| | | | | | | | | | Number of Respondents | 38 |
| | | | | | | | | | Percentage with redaction - redacted - numeric along TEXT with redaction - survey items - search tool | 23.3% |
| | | | | | | | | | Total Count along TEXT with redaction - survey items - search tool | 163.0 |
| | | | | | | 29% | 29.4% | Well prepared | Gantt percent with redaction - not redacted along TEXT with redaction - survey items - search tool | 0.2 |
| | | | | | | | | | Number of Respondents | 48 |
| | | | | | | | | | Percentage with redaction - redacted - numeric along TEXT with redaction - survey items - search tool | 29.4% |
| | | | | | | | | | Total Count along TEXT with redaction - survey items - search tool | 163.0 |
| | | | | | | 40% | 39.9% | Very well prepared | Gantt percent with redaction - not redacted along TEXT with redaction - survey items - search tool | 0.5 |
| | | | | | | | | | Number of Respondents | 65 |
| | | | | | | | | | Percentage with redaction - redacted - numeric along TEXT with redaction - survey items - search tool | 39.9% |
| | | | | | | | | | Total Count along TEXT with redaction - survey items - search tool | 163.0 |

How well did your program prepare you to do each of the following as a teacher?

| | | | | Negative Perception Positive Perception | |
|---|---|----------------|-----|---|--------|
| To understand and use assessment data from a variety of sources to establish learning goals and to plan, differentiate, and modify instruction. | To understand and use assessment data from a variety of sources to establish learning goals and to plan, differentiate, and modify instruction. | Single Subject | 4% | Negative | -1.140 |
| | | | 96% | Positive | |
| | | | | | 1.140 |
| To use data from student assessments to inform instruction. | To use data from student assessments to inform instruction. | Single Subject | 5% | Negative | -1.140 |
| | | | 95% | Positive | |
| | | | | | 1.140 |
| To involve all students in self-assessment, goal setting, and monitoring progress. | To involve all students in self-assessment, goal setting, and monitoring progress. | Single Subject | 7% | Negative | -1.140 |
| | | | 93% | Positive | |
| | | | | | 1.140 |