

**COMPETENCY TASK #1**

**Equity Audit (Investigate)**

*(Fieldwork)*

**CAPE Standards 1A, 1C, 3B, 3C**

**DUE: See Course Schedule and Assignment Calendar for Dates**

**Description:**

Choose a California state indicator of interest (i.e., chronic absenteeism, suspension rate, English learner progress, graduation rate, academic performance, college/career readiness). Collect related quantitative data for this indicator for the school across three years (i.e., previous year, two years ago, and three years ago). Identify and select a specific group of students to further investigate (e.g., female English learners). Identify and collect three sources of qualitative data to further investigate the equity issues for this student group. Based on your data analyses, conduct an equity gap analysis for the student group.

- School Vision, Mission, and/or Goals
- Initial Data Collection
- Extended Data Collection
- Equity Gap Analysis

***Evidence/Direct Measure:***

- Data Tables and Written Narrative/Rubric Below

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**Fresno State PASC Program  
Competency Task Rubric**

<b>Criteria</b>	<b>Advanced Proficiency (3)</b>	<b>Proficiency (2)</b>	<b>Partial Proficiency (1)</b>
<b>Quality of response and CAPEs alignment</b>	Demonstrates deep critical thinking, reflection, and application of all competency task (CT) components; strong alignment with CAPEs.	Demonstrates reflection and application of all CT components; general alignment to CAPEs.	Some reflection and application of CT; minimal alignment to CAPEs.
<b>Understanding and application of learning material (i.e., research, course texts and class resources) and theories, where appropriate (i.e., Equity Driven Leadership, Adult Learning)</b>	Demonstrates deep understanding and application of learning material and related theories	Demonstrates understanding and application of learning material and related theories.	Limited understanding and application of learning material and/or related theories.

<b>Academic style and Grammar (APA)</b>	Strong use of APA academic style and grammar, including appropriate APA citations of referenced evidence with no errors.	Use of APA academic style and grammar, including appropriate APA citations of referenced evidence with few errors.	Limited use of APA academic style and grammar; lacks APA citations of referenced evidence and/or has many errors.
<b>Responsiveness to Feedback and Timeliness</b>	Critically reflects on and adjusts based on feedback; submitted on time.	Reflects on and applies most feedback; submitted on time.	Little to no reflection or application of feedback; submitted late.