

COMPETENCY TASK #1 (FIELDWORK)
Fieldwork Log and CAPEs Self-Assessment 1
DUE: End of Semester
(CAPE Standards 1-6)

Protocol for Required Fieldwork Activities

Fieldwork is the place where theory meets practice. Gaining a wide range of experiences is an essential part of your preparation to be a school leader. Fieldwork **must reflect** the typical responsibilities of a full-time administrator which include but are not limited to: curriculum leadership across disciplines (beyond your own subject area and/or job description), working with families and the broader community, discipline, special needs, English Learners, staff development and supervision, education law, budget, school improvement, advocacy, district exposure, feeder school articulation, college-career pathways, acting administrator duties and data-driven decision making.

Over the three-semester program, you need experience in a variety of school levels and school settings, at least one of which must involve a site with a diverse school population. For these experiences, you will also need to go beyond your department into the total school, to feeder schools, and to the district level. Semesters 1 and 2, our program requires fieldwork be supervised through respective Leadership Seminars. These activities give you the broader perspective necessary for an administrator. In your final Semester 3, fieldwork will be intentionally embedded into your core course assignments at a more sophisticated level for candidate preparation and program completion.

Evidence/Direct Measure:

Evidence/Direct Measure: (LINKS BELOW)

- [Evidence Log/Checklist & Field Mentor Signatures](#)
- [CAPEs Self-Assessment 1 and Reflection/Rubric](#)