SYLLABUS FOR EAD 298: MASTER'S DEGREE RESEARCH PROJECT (MDRP)	
Semester FALL 2019	Program/Department California State University, Fresno
Course Name: EAD 298 Project	Jennifer Moradian Watson
4 Units	Office Location: Kremen ED 461
Time: Ongoing through December 11, 2019	E-Mail: jmoradianwatson@mail.fresnostate.edu
Location: Hybrid	Telephone: (559) 974-7682 (best number)
Website: Canvas	Office Hours: As Needed

Catalogue Description

A project consists of a significant undertaking appropriate to graduate study in education. An approved proposal is required for enrollment. Approved for RP grading.

Course Purpose & Description

The Master's Degree Research Project (MDRP) allows flexibility in applied field research to reflect the individual and professional goals of the graduate student. Master's Degree Research Project's enable students to apply technical skills and knowledge to a practical problem in the field of education. There are two components for the completion of the Master's Degree Research Project: a research report (narrative), and a project component (either in written form, video tape, manual or etc.). The MDRP may be either a qualitative or quantitative study or a combination of both.

PREREQUISITES

EAD 298 is the culminating experience of the Educational Leadership and Administration Program. The following requirements must be completed before a graduate student can begin the MDRP:

- Met with faculty project advisor prior to the semester in which you enroll in EAD 298 to discuss the EAD 298 Preparation & Agreement Form, how you will work together, and the preliminary work you will need to complete known as your MDRP Prospectus by the official University opening of the semester you will take EAD 298.

- Completed and have signed the EAD 298 Preparation and Agreement Form and be officially enrolled in EAD 298.

COURSE GOALS AND PRIMARY LEARNING OUTCOMES

Course Goals

Completing an MDRP as a culminating experience enables students to apply technical skills and knowledge to a practical problem in the field of education. Students conduct applied field research that reflects the individual and professional goals of the graduate student.

Primary Learning Outcomes
Students will be able to:

- Identify a research topic related to their academic and/or professional interests
- Design, conduct, and analyze a research study grounded in methodological and content related literature
- Design an applied component informed by the research study component

Course requirements/assignments: In this section, list all required work that makes up the total grade for the course, such as quizzes, exams, homework, paper, service hours, project and presentation, etc. Be sure to specify **if attendance and/or participation is required** and how it impacts student grades.

Instructions for significant assignments: If your course has a project, a paper, or other significant assignment, please give detailed requirements and instructions on how to complete them, such as length, fonts and/or number of references that must be used for the project/paper.

Grading policy: List how grades are distributed and weighted by assignments to make 100% of the course grade. Your grading policy should include a description of how you calculate grades, if applicable (such as using a grading scale).

REQUIRED & SUPPLEMENTAL MATERIALS

- American Psychological Association. (2010). *Publication Manual of the American Psychological Association* (6th ed.). Washington, DC: Author.

- **It is highly encouraged for students to utilize instructional materials from EAD 153 and/or ERE 220. The readings from these two courses serve as the foundation for the research design of your MDRP.**
    - Johnson, R. B., & Christensen, L. (2014). *Educational research: Quantitative, qualitative, and mixed approaches* (5th ed.). Thousand Oaks, CA: Sage Publications.
- Literature from courses related to your topic should also be integrated into the MDRP.
- Master's Degree Research Project (MDRP) Guidebook.
- https://owl.english.purdue.edu/owl/section/2/
- http://www.fresnostate.edu/academics/graduatenet/students/gradwritingstudio.html

SUGGESTED RESOURCE

Creswell, J. W., Creswell, J. D. (2018). *Research design: Qualitative, quantitative, and mixed methods approaches* (5th ed.). Los Angeles, CA: Sage Publications.

Master's Degree Research Project (MDRP)

Research Study Component

The research study component consists of: (a) front matter, (b) text, (c) references, and (d) appendices. The front matter may include the abstract, title page, acknowledgments, dedication, table of contents and a list of tables and figures, if applicable. The text contains four chapters: (a) Chapter 1: Introduction to the Problem, (b) Chapter 2: Review of the Literature, (c) Chapter 3: Methodology, and (d) Chapter 4: Findings, Conclusions, and Recommendations. The research study should be written according to the guidelines from CSU Fresno and the most current Publication Manual of the American Psychological Association (APA). The appendices should include your research protocols/instruments, your IRB (Institutional Review Board) protocols, and your applied component as well as any raw data that is appropriate to include.

Applied Component

The applied component moves the research study to practical application. The applied component may include, but is not limited to, product outcomes such as: YouTube video, manual, a protocol, a communication document, a curriculum guide, educational product, or other creative and appropriate work.

The applied component is listed in the appendix section of the Table of Contents of the research study component. The applied component pages are numbered separately – pagination is not continued from the research study component. Language usage in the applied component may be less formal than that required in the research study component.

MDRP TEMPLATE

PLEASE USE THE EDUCATIONAL LEADERSHIP MDRP FALL 2019 TEMPLATE TO COMPLETE THE MDRP.

ASSIGNMENTS/REQUIREMENTS

FACULTY ADVISORS WILL DETERMINE ANY ADDITIONAL ASSINGMENTS OR REQUIREMENTS AND DUE DATES TO INCLUDE.

ASSIGNMENTS: EAD 298 IS BROKEN UP INTO 5 SEGMENTS:

Assignment	Due Date
• **Review the Master's Degree Research Project (MDRP) Guidebook** and **meet with project advisor** to discuss the topic and research question.	**May 17, 2019**
• <u>**Review Chapter 1-3 in the APA Publication Manual**</u> and complete a <u>**MDRP Prospectus**</u> (purpose of study, research question(s), methodology and literature outline by August _**21, 2019**_ to my advisor and start Chapter 1. Consider sending the Prospectus to my advisor 1 week earlier for review.	**August 21, 2019**
• _**August 22-September 27**_ **Read Chapters 4-6 in the APA Publication Manual**. <u>**Complete Chapter 1**</u> (Introduction of the Problem) **and** <u>**Chapter 2**</u> (Review of the Literature). Chapter 1 may have further edits after Chapter 4 is complete.	**September 27, 2019**

Assignment	Due Date
• **In order for me to review and give an approval for your application for human subjects, submit to me prior to the 10/4 due date, please submit to me by September 27, 2019.**	
• Application to conduct research with human subjects and/or in P-12 schools	**No later than October 4, 2019**
• _September 28-October 31_ **Chapter 3** (Methodology) completed. What is the study, what are you collecting or analyzing, what does the data tell us?	**October 31, 2019**
• _November 1-December 1_ **Chapter** 4 (findings, conclusions, recommendations, applied component of your research) **complete**. **Abstract completed**. **Title page, Table of Contents, Tables/Figures, Appendices, and References all due.**	**December 1, 2019**
• **Submit FINAL electronic MDRP**	**December 11, 2019**
• Complete MDRP Advising survey	**Will be sent in December, 2019**

SUBJECT TO CHANGE STATEMENT

This syllabus and schedule are subject to change in the event of extenuating circumstances. If student falls behind set deadlines, it is student's responsibility to catch up and meet subsequent deadlines.

COURSE POLICIES

Late assignments

It is expected for students to provide drafts to their advisor based on the timeline set by the advisor. Deviating from the deadlines and turning items in late will affect the grade earned in the course and ultimately the student's ability to graduate during the culminating experience term.

Work Expectations

It is usually expected that students will spend approximately 2 hours of time outside of class for every hour in class. Since this is a **4-unit** class, you should expect to work on your MDRP an average of at least 8 hours each week.

Graduate Writing Studio/Graduate Statistics Studio

The Graduate Writing Studio (GWS) and the Graduate Statistics Studio is an excellent resource available to graduate students. It is expected students will utilize their services. In some cases, advisers will require students to schedule regular appointments with GWS writing consultant.

GRADING

Your grade in EAD 298 is contingent upon your ability to meet the stated deadlines. It is important for drafts to be submitted in a timely manner and ensures that your advisor has the adequate time to provide feedback and direction for your MDRP. Deviating from the deadlines and turning items in late will affect the grade earned in the course and ultimately a student's ability to graduate during the term enrolled in EAD 298.

Each major element of the project will receive a grade. Grading will be as follows:

A = 90-100%   **Outstanding achievement; exceeds expectations**

B = 80-89%   **Graduate quality; meets expectations**

C = 70-79%   **Below expectations**

F = Below 70%   **Does not meet program requirements**

- *The candidate will be required to correct/re-do and resubmit any assignments or exam receiving less than 80 % of total points possible.*
- *10% will be deducted for late assignments.*

PROGRAM POLICIES

Earning a "C" grade or below in a master's course in the Educational Leadership and Administration program is not considered to be a satisfactory grade. The first "C" obtained places a student on academic probation and the second "C" acquired will mean dismissal from the program. If a grade of "C" is earned, the course must be retaken without replacement (meaning the original grade received remains on the transcript and is included in GPA calculations).

EAD 298 Major Elements

Assignment 1: Review of MDRP Guideline & Advisor Meeting	10
Assignment 2: MDRP Prospectus	20
Assignment 3: Chapter 1 & 2 & IRB	30
Assignment 4: Chapter 3	20
Assignment 5: Chapter 4 & completed project	20
Total Points Possible	**100**

UNIVERSITY POLICIES

Students with Disabilities

Upon identifying themselves to the instructor and the university, students with disabilities will receive reasonable accommodation for learning and evaluation. For more information, contact Services to Students with Disabilities in the Henry Madden Library, Room 1202 (559) 278-2811.

Honor Code

"Members of the Fresno State academic community adhere to principles of academic integrity and mutual respect while engaged in university work and related activities." You should:

a) understand or seek clarification about expectations for academic integrity in this course (including no cheating, plagiarism and inappropriate collaboration)

b) neither give nor receive unauthorized aid on examinations or other course work that is used by the instructor as the basis of grading.

c) take responsibility to monitor academic dishonesty in any form and to report it to the instructor or other appropriate official for action.

Cheating and Plagiarism

Cheating is the actual or attempted practice of fraudulent or deceptive acts for the purpose of improving one's grade or obtaining course credit; such acts also include assisting another student to do so. Typically, such acts occur in relation to examinations. However, it is the intent of this definition that the term 'cheating' not be limited to examination situations only, but that it include any and all actions by a student that are intended to gain an unearned academic advantage by fraudulent or deceptive means. Plagiarism is a specific form of cheating which consists of the misuse of the published and/or unpublished works of others by misrepresenting the material (i.e., their intellectual property) so used as one's own work." Penalties for cheating and plagiarism range from a 0 or F on a particular assignment, through an F for the course, to expulsion from the university. For more information on the University's policy regarding cheating and plagiarism, refer to the Class Schedule (Legal Notices on Cheating and Plagiarism) or the University Catalog (Policies and Regulations).

Disruptive Classroom Behavior

"The classroom is a special environment in which students and faculty come together to promote learning and growth. It is essential to this learning environment that respect for the rights of others seeking to learn, respect for the professionalism of the instructor, and the general goals of academic freedom are maintained. Differences of viewpoint or concerns should be expressed in terms which are supportive of the learning process, creating an environment in which students and faculty may learn to reason with clarity and compassion, to share of themselves without losing their identities, and to develop an understanding of the community in which they live. Student conduct which disrupts the learning process shall not be tolerated and may lead to disciplinary action and/or removal from class."

Copyright Policy

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UNIVERSITY POLICES

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UNIVERSITY SERVICES

- [Associated Students, Inc.](#)
- [Dream Success Center](#)
- [Learning Center Information](#)
- [Student Health and Counseling Center](#)
- [Writing Center](#)