

Nancy Akhavan
Educational Leadership
Kremen School of Education and Human Development
MAT, DPELFS, PASC
nakhavan@mail.fresnostate.edu

Academic Degrees: *(Include teaching credentials, if any)*

Degree	Institution	Area of Emphasis
ED.D.	Fresno State	Educational Leadership
MA	Fresno State	Educational Administration
BS	Fresno State	Child Development

Professional Experience:

Dates	Position/Institution
2018-Present	Associate Professor, Fresno State
2012-2018	Assistant Professor, Fresno State
2009-2012	Assistant Professor, Fresno State
2008-2009	Administrator- Departments of ELA, Mathematics, Science and World Languages, Fresno Unified School District
2007-2008	Principal on Special Assignment, Grants, Fresno Unified School District

Faculty and Administrative Load: *(Should total 12 units each semester)*

<u>Fall 2018</u>	<u>Spring 2019</u>
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Community Service

Dates	Organization	Activity/Accomplishments
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University/School Service

Dates

Committee

Activity/Accomplishments

Professional Association Memberships

Dates

Association/Organization

Role

Publications (Selected)

- Akhavan, N. (2020). In Students'™ Voices: How Middle School Students Perceive Their Needs for Effective Reading Comprehension Strategies, in Stacki, S. & Mertens, S., Eds. Curriculum, Instruction, and Assessment: Intersecting New Needs and New Approaches. Information Age Publishing.*
- Akhavan, N. (2019). At the Reading Table: Striving readers. New Jersey, Benchmark Education.*
- Akhavan, N. (2019). Literacy Instruction for Students Who Experience Trauma. Quick Reference Guide. Urbana, Illinois: National Council of Teachers of English.*
- Akhavan, N., Fisher, D. & Frey, N. (2019). This is Balanced Literacy. Thousand Oaks, California: Corwin Press.*
- Akhavan, N. & Masumoto, M. (2019). A network across fields, orchards and hills: A rural support system for superintendents and their districts. Learning Forward 40(5).*
- Akhavan, N. (2019, Feb.). Believe in fate no longer: Five ways to respond to student depression. School Administrator. AASA.*
- Akhavan, N. (2018). The Big Book of Literacy Tasks, Grades K-8: 75 balanced literacy activities students do (not you!). Thousand Oaks, California: Corwin.*
- Walsh, N., & Akhavan, N. (2018). Developing High Quality Teachers Through Professional Pre-Service Teaching Opportunities. Contemporary Issues in Education Research (CIER), 11(4), 153-164.*
- Hively, J. & Akhavan, N. (2017). Equity and impact of linked learning for students with disabilities: An investigation of implementation fidelity. Scholar-Practitioner Quarterly 11(1), 12-31.*
- Akhavan, N., Emery, R., Shea, G., & Taha-Resnick, A. (2017). The success of urban schools in Oxnard, California: An in-depth look at developmental and relational assets. The Educational Forum, 81(4), 432-445.*

Bernal, C., Lajoie, A., Monosov, N., Raigoza, A., Stencler, A., & Akhavan, N. (2017). *Gender bias within the superintendency: A comparative study*. *Journal of School Administration Research and Development* 2(1), 42-53.

Akhavan, N. (2015). *Coaching side by side: One-on-one collaboration creates connected, caring teachers*. *Journal of Staff Development* 36(3), p. 34-37.

Akhavan, N. (2014). *The Nonfiction Now Lesson Bank, Grades 4-8: Strategies and routines for higher level comprehension in the content areas*. Thousand Oaks, California: Corwin Press.

Papers and Presentations (Selected)

Akhavan, N. (November, 2019). *Balanced Literacy*. California Education Partners, Fresno California.

Akhavan, N. (October 2019). *Content Discipline Literacy Day Five*, Horizon Middle School. Bismarck Public Schools, Bismarck, North Dakota.

Akhavan, N. (October 2019). *Content Discipline Literacy Day Five*, Simle Middle School. Bismarck Public Schools, Bismarck, North Dakota.

Akhavan, N. (September, 2019). *Content Discipline Literacy Day Four*, Horizon Middle School. Bismarck Public Schools, Bismarck, North Dakota.

Akhavan, N. (September, 2019). *Content Discipline Literacy Day Four*, Simle Middle School. Bismarck Public Schools, Bismarck, North Dakota.

Akhavan, N., Robb, L. & Howard, M. (2019). *Inquiry and intervention: How Professional Curiosity Accelerates Interventions and Student-Centered Learning*. National Council of Teachers of English (NCTE) Annual Conference. Baltimore, Maryland.

Akhavan, N. & Lund, E. (2019). *Make Phonics Fun and Engaging! Puzzle Piece Phonics in Action for grades K-2*. International Literacy Association Annual Conference. New Orleans, Louisiana.

Akhavan, N., Robb, L. & Howard, M. (2019). *Coaching and Conferring: Interventions that Raise Students' Voices & Build Self-Efficacy*. International Literacy Association Annual Conference. New Orleans, Louisiana.

Harris, L. & Akhavan, N. (2019). *Practitioner Perception of Their Role: Promoting Self-Efficacy in Preschool Children Who Have Suffered Trauma*. American Educational Research Association, Toronto, Canada.

Houston, T. & Akhavan, N. (2019). *Defining Academia Influences on Mobility, Identity, and Culture of Deaf Scholars in Higher Education*. American Educational Research Association, Toronto, Canada.

Phannaphob, C. & Akhavan, N. (2019). *The Educational Experiences and Cultural Identity of Second-Generation Lao and Hmong American Men in California's Central Valley*. American Educational Research Association, Toronto, Canada.

Wright, M. & Akhavan, N. (2019). *Transfer Degrees: Time to Degree Conferral, Unit Accumulation, and Transfer Attainment for Community College Students*. American Educational Research Association, Toronto, Canada.

Akhavan, N., Howard, M. & Robb, L. (2018). *Coaching and Conferring: Interventions That Raise Students' Voices and Build Self-Efficacy*. National Council of Teachers of English (NCTE) Annual Conference. Houston, Texas.

Akhavan, N. (2018). *Cultivating Students' Voices in the Reading/Writing Workshop*:

Literacy Tasks that Get the Students Doing the Doing, and Saying the Saying: Choice and Action in the Workshop. National Council of Teachers of English (NCTE) Annual Conference. Houston, Texas.

Akhavan, N., Walsh, N., Stygles, J. & Fearn, S. (2018). Self-Consciousness, Redemption, and the Reading Workshop: A Space for Voice, Maturation, and Competence. National Council of Teachers of English (NCTE) Annual Conference. Houston, Texas.

Akhavan, N., Blauman, L, McGee, P, Clay, F., Gilmore, S, & Gilmore, B (2018). Feedback, Intervention, and Ownership: Giving Students a Voice in Revision and the Writing Process. National Council of Teachers of English (NCTE) Annual Conference. Houston, Texas.

Akhavan, N., Taha-Resnick, A., & Shea, G. (2018). The success of urban schools in Oxnard, California: An in-depth look at developmental and relational assets. American Educational Research Association, New York, New York.

Akhavan, N., Robb, L. & Howard, M. (2017). Teach children, not programs: Interventions for classroom teachers that identify students'™ needs and suggestions for addressing those. National Council of Teachers of English (NCTE) Annual Conference. Saint Louis, Missouri.

Akhavan, N., Blauman, L, McGee, P, & Gilmore, B (2017). Alternatives to the red pen: User-friendly ideas to build student voice and agency through meaningful feedback. National Council of Teachers of English (NCTE) Annual Conference. Saint Louis, Missouri.

Akhavan, N. (2017). Reading and writing with the 5 C's™: Collaboration, communication, creativity, critical thinking and checking facts. National Council of Teachers of English (NCTE) Annual Conference. Saint Louis, Missouri.

Akhavan, N. (2017). Engage Me! Strategies and lessons that students want you to use in your instruction. Association of Middle Level Educators. Philadelphia, PA.

Akhavan, N. (2017). Picting and Picturing as Visual Instructional Tools: Using pictures and video with intentionality to advance student learning beyond what words can produce. International Conference on Educational Media. Naples, Italy.

Bissell, J., Akhavan, N., Slowik, H. Y., Cavallaro, C., and Choi, D. (2017). Employer Partnerships in Teacher Career Pathways and Addressing State Teacher Shortages. Panel Presentation at the Linked Learning Alliance Convention. Oakland, California.

Hively, J. and Akhavan, N. (2017). Equity and Impact of Linked Learning for Students with Disabilities: An Investigation of Implementation Fidelity. Presentation at the American Educational Research Association. San Antonio, Texas.

Magdaleno, K. and Akhavan, N. (2017). Embracing Our Common Humanity. Keynote for the Department of Student Affairs and Enrollment Management, Fresno State. Fresno, California

Akhavan, N. (2017). Understanding How Our Cultural Competency Increases Student Success. Presentation for the Department of Student Affairs and Enrollment Management, Fresno State. Fresno, California.

Stallones, J., Brown, C. and Akhavan, N. (2016). Linked Learning Partnerships, Panel Presentation. Presentation for the Collaborative for the Advancement of Linked Learning Convening, Long Beach, California.

Akhavan, N. (2016). Nonfiction Now: Developing Phenomenal Lessons Across Content Areas. Presentation for the ASCD Annual Conference. Atlanta, Georgia.

Stallones, J., and Akhavan, N. (2016). Teacher Preparation and Professional Learning. Presentation for the Linked Learning Alliance Convention. San Diego, California.

Hively, J., and Akhavan, N. (2016). Equity and Impact of Linked Learning for Students with Disabilities. Presentation for the Linked Learning Alliance Convention. San Diego, CA.

Akhavan, N. (2015). Phonics and Fluency. Presentation at the International Literacy

Association, ILA, St. Louis, Missouri.

Hively, J., and Akhavan, N. (2015). *Preliminary Impact of Equity and Impact of Linked Learning for Students with Disabilities*. Presentation for the Collaborative for the Advancement of Linked Learning Research Conference. Oakland, California.

Persons, C. Hill, L., Blake, P., and Akhavan, N. (2015). *Linked Learning Community Partners*. Poster Presentation for the Collaboration for the Advancement of Linked Learning, CALL Convening. Long Beach, California.

Akhavan, N., Gilmore, B. and Lent, R. (2014). *Engaging Reluctant Readers*. Presentation for the National Council of Teachers of English. Washington, DC.

Akhavan, N. and Torgerson, C. (2014). *Efforts to Embed Linked Learning Principles in the Single Subject Credential Program through Faculty Inquiry and Learning Communities*.

Presentation for The Renaissance Group and TECSCU, Washington, DC.

Walsh, N., Harrington, L., Bays, K. and Akhavan, N. (2014). *Developing Highly Qualified Teachers through Professional Pre-Service Teaching Opportunities*. Presentation for The Renaissance Group and TECSCU, Washington, DC.

Akhavan, N. (2014). *Moving from Mandate to Mission: Teaching Nonfiction Reading through Phenomenal Lessons to Achieve Student Engagement in Literacy across Content Areas*. Presentation for the International Reading Association, IRA, New Orleans, Louisiana.

Akhavan, N. (2014). *Phonics and Fluency*. Presentation for the International Reading Association, IRA, New Orleans, Louisiana.

Akhavan, N. (2014). *Teaching Nonfiction Reading: Phenomenal Lessons Across Content Areas*. Presentation for the Michigan State Reading Association, MRA, Grand Rapids, Michigan.

Akhavan, N. (2014). *Teaching Nonfiction Reading: Phenomenal Lessons Across Content Areas*. Presentation for the Illinois Reading Council, IRC, Springfield, Illinois.

Akhavan, N. (2014). *Engaging Students Hearts and Minds With Nonfiction Reading*. Presentation for the California Association of Teachers of English, CATE, San Diego, California.

Akhavan, N. (2014). *Teaching Nonfiction Reading: Phenomenal Lessons Across Content Areas*. Presentation for the Wisconsin State Reading Association, WSRA, Milwaukee, Wisconsin.

Akhavan, N. (2014). *Teaching Nonfiction Reading: Phenomenal Lessons Across Content Areas*. Presentation for the Colorado Council of International Reading Association, CCIRA, Denver, Colorado.

Grants and Research

Dates	Activity/Agency	Amounts
2017	Dandoy	3,000.00
2013	Dandoy	3,000.00
2017	The James Irving Foundation.	50,000.00

Collaborative Works/Projects (with public schools, community agencies, etc.)

Inter- department Position Masters in Teaching Program Coordinator

MAT program is a fully on-line Masters degree program for practicing teachers. As the coordinator I work with the C & I Department, and Room 100 Student Services within Kremen School of Education to support students from pre-admittance to graduation.

Collegial Works/Projects (i.e., grants, articles, conference presentations, etc.)

Collaboration with Faculty Center for Excellence

Worked with Mary Bennett to form ideas for writing development on the integration of online teaching into K-12 teachers'™ repertoires.

Professional Development

June 2016 Carnegie Project on the Educational Doctorate, CPEDS, Portland Oregon
June 2016 Center for the Advancement of Linked Learning, CALL - Linked Learning Convening, Long Beach
May 2016 CCPT Convention with Porterville Unified School District
April 2016 Reviewing Courses Using the QOLT Instrument Course CSU QOLT Courses
March 2016 Quality Matters CSU QOLT Courses
February 2016 CaMSP PI meeting and training with Porterville Unified School District
January 2016 Linked Learning Convention
November 2015 CALL Research Convening, Oakland, CA
October 2015 President's™ Commission on Teacher Education
July 2015 ILA " St.Louis Missouri. Attended conference. Ran SIG meeting on phonics.
June 2015 CALL - Linked Learning Convening, Long Beach
Spring 2015 QOLT training with Chancellor's™ Office
Spring 2015- Summer 2016 Humanizing Online Instruction " a series of 3 courses through CSU Channel Islands and led by Michelle Pacansky Brock. I was certified in August 2015.
Spring 2015 DISCOVERe " TILT & CSALT
Spring 2015 QOLT " TILT & CSALT
Fall 2014 eScholar " TILT & CSALT
Fall 2014 FLC " Scholarly Writing " TILT & CSALT
Summer 2014 Course Redesign " TILT & CSALT

Honors (Optional)