

Dr. Virginia Ruth Boris
Educational Leadership
Fresno State
Full-Time Lecturer since Fall 2008

ACADEMIC DEGREES

Ed.D.	University of San Francisco, June, 1991
Masters Degree	Fresno Pacific University Masters in Curriculum and Instruction, June, 1985
Single Subject CA Credential	Fresno State University Major: Life Science, Minor: Mathematics, June 1971
BA	University of California, Berkeley, December, 1970

OTHER PROFESSIONAL EXPERIENCE

Clovis Unified School District 1450 Herndon Avenue Clovis, California 93611-0599	Fall 1971 to Spring 2008 Phone (559) 327-9350 FAX: (559) 327-9369
Associate Superintendent, Assistant Superintendent, Buchanan Area Principal. Kastner Intermediate School Deputy Principal. Clovis High School Cluster III Learning Director, Clovis West High School Math Dept. Chairperson & Classroom Teacher	March 1994 to June 2008 April, 1990 to March, 1994 Fall, 1985 to Spring, 1990 Fall, 1984 to Spring, 1985 Fall, 1979 to Spring, 1984 Fall 1971 to Spring 1979

UNIVERSITY TEACHING EXPERIENCE

Faculty Education Leadership– California State University, Fresno Lecturer (Fall 2008 to present)

- Teach courses in Masters of Arts, Education, Administration and Supervision
 - EAD 261: Introduction to Educational Leadership
 - EAD 272: Advanced Curriculum Design and Delivery
 - EAD 262: Advanced Educational Leadership
 - EAD 263: Instructional Supervision
 - EAD 269: Site-Based Management
 - Mentoring Interns
 - Chair Masters Projects
- Teach courses in the Doctoral Program
 - ELD 506: Conceptual Curriculum Perpecrives

Adjunct Faculty Education Administration – California State University, Fresno (Spring 1999 to 2007)

OTHER COLLEGIATE WORK

**Co-Director of the John R. Welty Center for Educational Policy and Leadership
{formerly Central Valley Educational Leadership Institute (CVELI)}**

Service on University Advisory Committees

School of Education and Human Development, Dean's Advisory 1996 – 2003
President's Education Task Force 1997 - Present

Dissertation Committee Member – University of LaVerne, Pomona, California

SCHOLARLY AND CREATIVE ACTIVITIES

Publications

- Boris, V. (2006). Reading Comprehension for High Stakes Testing, Trainer's Manual. Johnston, IA: Curriculum Management Systems, Inc.
- Boris, V. (2006). Reading Comprehension for High Stakes Testing, Participant's Manual. Johnston, IA: Curriculum Management Systems, Inc.
- Boris, V. (2006). Vocabulary Development for High Stakes Testing, Trainer's Manual. Johnston, IA: Curriculum Management Systems, Inc.
- Boris, V. (2006). Vocabulary Development for High Stakes Testing, Trainer's Manual. Johnston, IA: Curriculum Management Systems, Inc.

Periodicals Reviewed by Editorial Boards

- Boris, G. (2001). Feedback In A Flash: Accounting for Growth. *Leadership* 31 (2), 18 – 20.
- Bushman, J. & Boris, G. (1998, December). GoalSHARING™: One district's effort to enhance parent empowerment and shared leadership. *American School Board Journal*.

SELECTED WRITING

Grant

Boris, V. (2015). Building Coherence for Instructional Improvement. A \$100,000 funded grant proposal to the S. H. Cowell Foundation. San Francisco, California.

Technical Writing

Curriculum Management Audits: Lead Auditor 1994 – 2010

Lead Auditor for five audits; Auditor Team Member for 14 audits

SELECTED REFERRED PRESENTATION

Stosich, E. & Boris, V. (March 2015). *How do Schools Build Capacity for Instructional Improvement? A Design-Based Implementation Research Approach to Professional Development*. Break out session panel presented at the 2015 Carnegie Summit, Burlingame, California.