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Curriculum Vitae

Professional Profile

- Assistant Professor of Educational Leadership, Preliminary Administrative Services Credential. Fresno State University
- Assistant Professor of Doctoral Leadership Program, Kremen School of Education and Human Development
- Co-founder of ÁNIMO SUCCESS – a college and career readiness program for second language learners
- Thirty-three years in K-12 education as a teacher and administrator including middle and high school principal, Director of Human Resources, Director of Secondary Education and Student Services, and Executive Director of K-12 schools
- Successful development and advancement of Linked Learning College and Career Pathways in Arizona and California in multiple industry sectors related to high skill, high wage and high demand workforce
- Founding collaborative partner in the Career Pathways Trust Initiatives which include school districts, community colleges, four-year colleges, chambers of commerce, workforce development and community-based organizations serving two East Bay counties
- Successful professional development provider of curriculum integration, distributive leadership, and organizational development for systemic change
- Successful grant writer and collaborative partner in developing programs for systemic change in educational equity and access
- Adjunct Instructor and Women’s Assistant Softball Coach at San Francisco State University
- Adjunct Instructor and Women’s Head Softball Coach at the University of San Francisco

Education/Certifications

- Doctorate Degree in Educational Leadership for Social Justice, California State University, East Bay, June 2016
Dissertation Title: Denial of Access: The Impact of Linked Learning/California Partnership Academies in Preparing English Language Learners to Become College and Career Ready for Post-Secondary Opportunities
- California Teacher English Learner Certificate (CTEL), University of Phoenix, June 2010
- Master of Educational Leadership, California State University, East Bay, 2005
- Master of Science in Human Performance, San Jose State University, June 1998
- Bachelor of Arts in Human Performance, San Jose State University, June 1981

Administrative/Teaching Experience

- 2017 to Present – Assistant Professor in Educational Leadership, Fresno State University
 - Teaching Assignments
 - EAD 262, Advanced Educational Leadership
 - EAD 263, Leadership for Developing Human Capacity
 - EAD 269, Site Based Decision Making
 - EAD 272, Curriculum Design
 - EAD, 280T, Assessment
 - Advisor to Master Candidates for their Master Project
 - Committee member for Master Student Thesis at Fresno State
 - Doctoral Dissertation Committee Member to Doctoral Student at Fresno State University, 2019-2020
 - Mentored CODEL Doctoral Research Assistant with the Linked Learning Instructional Grant.2018-2019
 - CSU QLT Trained: Introduction to Teaching Online Using QLT Training, October 2018
 - CAL APA Cycle One Assessor, January 2019
 - Principal Investigator and grant recipient of the CSU Collaborative for the Advancement of Linked Learning. Grant award \$58,000. (2017-2019)
 - Equal Employment Opportunity Designee (EEO) training. September 2019
 - Graduate Net Initiative's Graduate Online Pedagogy & Mentorship Workshop, August 2019
 - Completed the Online Teaching Preparation Program (OTPP) through CSU Channel Island., July 2019
 - Completed the Shelter Instruction Observation Protocol (SIOP) Virtual online training, April 2019
 - Completed the Quality Learning and Teaching (QLT) online training at Fresno State. October, 2018

Ongoing Research Initiatives

- College and Career Readiness for English Language Learners in Secondary Schools, research sites Porterville USD and Los Angeles USD, IRB approved February 22, 2018
- College and Career Readiness for Emergent Bilinguals Using Contextualized English Language Development (ELD) Curriculum in a Linked Learning Pathway, research site Antioch USD, IRB approved August 30, 2018

Educational Experience

Executive Director, Educational Services, Linked Learning College and Career Readiness

West Contra Costa Unified School District

2011—2016

- Designed and implemented the South Richmond STEM Initiative for K-14 early college model

- Supported and supervised K-12 South Richmond elementary and secondary educational programs
- Managed the Career Pathway 1 and 2 Trust Grants in program development, fiscal management, compliance and data reporting
- Led the Linked Learning College and Career Initiative for the district, supervised all career technical/vocational education-related programs at the secondary level
- Provided professional development programs for central office personnel, principals, pathway leads, and college and career guidance counselors

Director, Curriculum Instruction and Student Support

Vallejo City Unified School District

2006 – 2011

- Designed and implemented a comprehensive reform initiative program addressing the 9 Essential Program Components for secondary schools by developing an action plan to adopt state approved core textbooks, designing pacing guides and district wide assessments aligned to the state standards and establishing a testing and assessment calendar
- Implemented Career Technical Education Programs that included college and career multiple pathways and was instrumental in developing four California Partnership Academies: Bio-technology, Hospitality and Tourism, Multimedia, and Engineering

Site Team Manager, Human Resources

Oakland Unified School District

2004 – 2006

- Supervised the human resource needs for 90+ school sites and district office support staff. Responsible for 2 site teams of 3 HR assistants and 2 HR generalists that provided the following services to school sites: 1) processing of all new hires; 2) posting of vacancies; 3) new employee orientation; 4) placement of candidates at schools and central sites; 5) termination/resignation process; 6) discipline process guidance for classified and certificated staff

Principal, Calvin Simmons Middle School

Oakland Unified School District

2001 – 2004

- Implemented outreach programs focusing on increasing parent and community-based organization partnerships to increase student accountability, equity, and access to programs. Collaboration led to a 50% reduction in suspensions and expulsion rates

Principal, Piner High School

Santa Rosa City Schools

1999 – 2001

- Successfully organized and implemented programs to increase student achievement and engagement. Implemented Career Pathway Programs in Information Technology, Construction Technology and Media/Digital Arts

Principal, Tucson High School

Tucson Unified School District

1995 – 1999

- Developed, implemented and monitored internal procedures to deal with high levels of gang violence on school campus. Developed an on-site health services program for students, parents, and community to access health services. Designed and implemented equity and access to Dual Magnet Programs in Visual/Performing Arts, Math and Technology

Adjunct Instructor and Head Women's Softball Coach

University of San Francisco

1981 – 1982

- Taught physical education courses and coached women's intercollegiate softball team

Adjunct Instructor and Assistant Women's Softball Coach

San Francisco State University

1980 – 1981

- Taught physical education courses and coached women's intercollegiate softball team

University of San Francisco, Women's Assistant Softball Coach

1979 -- 1980

- Taught physical education courses and coached women's intercollegiate softball team

Publications

Mendoza, C. (2019). Language Development Policies and Practices Impacting the College and Career Readiness of Long-Term English Learners (LTELs) in Secondary Schools. *The Journal of the California Association of Professor of Education and Administration*, 30, 14-34.

Mendoza, C. (2016). *Denial of Access: The Impact of Linked Learning/California Partnership Academies in Preparing English Language Learners to Become College and Career Ready for Post-Secondary Opportunities* (Unpublished doctoral dissertation). Cal State University- East Bay, Hayward, CA.

Conference Presentations

Mendoza, C. (2019). Presentation: Language Development Policies and Practices Impacting Long-Term English Learners. California Association of Professor of Educational Administration (CAPEA) Spring Conference, Sacramento, CA March 2019.

Mendoza, C. (2019). Panel Presentation: CSU Collaborative for the Advancement of Linked Learning Research Symposium. Linked Learning Alliance Conference, Palm Springs, CA. March 2019.

Mendoza, C., Martinez, C., Habrun, Y. (2019). Presentation: Latina/o English Language Learner Student Experiences in Linked Learning Environments. Linked Learning Alliance Conference, Palm Springs, CA. March 2019

Mendoza, C. (2019). Presentation: College and Career Readiness for Emergent Bilinguals Using Contextualized English Language Development (ELD) Curriculum in a Linked Learning Pathway. Linked Learning Alliance Conference, Palm Springs, CA. March 2019

Mendoza, C. (2019) Panel Presentation: 11th Annual CSU East bay Doctoral Education Leadership Institute. May 4, 2019 (Invited)

Mendoza, C. (2018). Bridging English Acquisition Through Contextualized ELD Teaching Strategies. Madera-Fresno Fall Literacy Institute Conference, Madera CA. December 1, 2018

Mendoza, C. (2018). Panel Presentation: CSU Collaborative for the Advancement of Linked Learning

Regional Research Team Convening: College and Career Readiness for Second Language Learners. June 2018.

Mendoza, C. (2018). Presentation: The implementation of the Contextualized ELD Teaching and Learning. Global Conference on Education and Research. Las Vegas, NV. April 2018.

Mendoza, C. (2018). Presentation: Shifting toward inclusive pedagogy to support English Language learners and struggling students in content and C.T.E. Courses in the Secondary level. Global Conference on Education and Research. Las Vegas, NV. April 2018.

Mendoza, C. (2018). Presentación: Cómo Lograr el dominio del idioma inglés para que aprendices del idioma a largo plazo se preparen para la universidad y la profesión Translation: Bridging English Language Proficiency for English Learners. La Universidad Autónoma de Santo Domingo, Domingo República. March, 2018.

Mendoza, C. (2018). Presentation: Linked Learning; Bridging English Language Proficiency for English Language Learners. Linked Learning Alliance Convention. Anaheim Ca. February 2018.

Mendoza, C. (2017). Panel Presentation: Linked Learning: Bridging English language proficiency for LTEL's. California State University (Los Angeles). May 2017.

Mendoza, C. (2017). Panel Presentation: Linked Learning: Bridging English language proficiency for LTEL's. California State University (Long Beach). June 2017.

Mendoza, C. (2017). Panel Presentation: Preparing Linked Learning Leaders while Advancing Practice-Based Knowledge through Research. Linked Learning Alliance Convention. Oakland, Ca. January 2017.

Mendoza, C. (2017) Presentation: Providing Access and Equity for Long Term English Language Learners. Linked Learning Alliance Convention. Oakland, Ca. January 2017.

Mendoza, C. (2017). Presentation: Denial of Access: The impact of Linked Learning/California Partnership Academies in preparing English Language Learners to become College and Career ready for postsecondary opportunities. Berkeley Unified School District/CSU East Bay Research Symposium Equity in the Bay: Making our Schools work for all students. Berkeley, Ca. January 2017.

Mendoza, C. (2016). Presentation: Equity Issues in Linked Learning. The CSU Collaborative for the Advancement of Linked Learning: Research Symposium. Long Beach Ca. December 2016.

Mendoza, C. (2016). Doctoral Presentation: The Impact of Linked Learning in preparing English Language Learners to Become College and Career Ready for Post-Secondary Opportunities. The Collaborative for the Advancement of Linked Learning Conference. Oakland, CA. April 2016.

Mendoza, C. (2016). Doctoral Presentation: The Impact of Linked Learning in preparing English Language Learners to Become College and Career Ready for Post-Secondary Opportunities. Linked Learning Alliance Conference. San Diego, CA. February 3, 2016.

Mendoza, C. (2015). WCCUSD Career Pathway Programs. ConnectEd In-service/retreat. Emeryville, CA. February 11-12, 2015.

Mendoza, C. (2015). Doctoral Presentation: The Impact of Linked Learning in Preparing English Language Learners to Become College and Career Ready for Post-Secondary Opportunities. Cal State University East Bay: Educational Leadership for Social Justice Conference. Union City, CA. May 16, 2015.

Mendoza, C. (2015). Doctoral Presentation: The Impact of Linked Learning in Preparing English Language Learners to Become College and Career Ready for Post-Secondary Opportunities. The Collaborative for the Advancement of Linked Learning Conference. Long Beach, CA. June 24, 2015

Mendoza, C. (2014). Presentation: Linked Learning Approach. Linked Learning Alliance Conference. Los Angeles, Ca. January 12, 2014.

Mendoza, C. (2014). Presentation: Consultant for AB 790 Linked Learning District: A round table discussion. Educating for Careers Conference. Sacramento, CA. March 3, 2014.

Mendoza, C. (2014). Doctoral Presentation: The Impact of Linked Learning in Preparing English Language Learners to Become College and Career Ready for Post-Secondary Opportunities. Cal State University East Bay: Educational Leadership for Social Justice Conference. Union City, CA. May 3, 2014.

Mendoza, C. (2014). Doctoral Presentation: The Impact of Linked Learning in Preparing English Language Learners to Become College and Career Ready for Post-Secondary Opportunities. California Postsecondary and Development Association (CAPEA). CSU Channel Island, Oxnard, CA. August 4, 2014.

Mendoza, C. (2014). Presentation: How to Develop a STEM Stream of Programs That Service K-12 Students in a Highly Impacted Corridor in Richmond, CA. California STEM Symposium. San Diego, CA. September 3, 2014.

Mendoza, C. (2014). Presentation: Creating Opportunities and Access for English Language Learners in Being College and Career Ready. 2nd Annual English Language Summit. Castro Valley, CA. November 3, 2014.

Lectures

- Mendoza, C. Guest lecturer, CSU East Bay- Research Methods. Hayward, CA, February 2017.
- Mendoza, C. Guest lecturer, Sonoma State University- Chicano Studies. Sonoma CA, March 2017.
- Mendoza, C. Guest lecturer, Fresno State University- Chicano Studies. Fresno CA, September 2017.
- Mendoza, C. Guest lecturer, Fresno State University- Special Education, Fresno CA, November 2017.
- Mendoza, C. Guest lecturer, Fresno State University- Chicano Studies. Fresno CA, March 2018.
- Mendoza, C. Guest lecturer, Fresno State University- Doctoral Program. Fresno CA, June 2018.
- Mendoza, C. Guest lecturer, Fresno State University- Educational Leadership, Fresno CA, March 2019.

References available upon request