

NICHOLE R. WALSH

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Clovis, CA 93611

EDUCATION

- Edd** **Fresno State**, Educational Leadership, *May 2015*
Dissertation: “Developing High-Quality Teachers Through Professional Pre-service Teaching Opportunities”
Committee: Nancy Akhavan (chair), Jim Marshall, Steve Price
- MA** **Fresno State**, Education, opt. Admin. & Supervision, *May 2010*
Project: “Keeping Pre-Teens Engaged in School: To What Extent Do Middle School Teachers Use Motivation Research”
Advisor: Ron Unruh
- University of San Diego**, Prof. CLEAR Teaching Credential, *May 2004*
- Fresno State**, Mult. Subjects CLAD Teaching Credential, *May 2001*
Supplemental Authorizations: English Language Arts; Vocal Music
- BA** **Fresno State**, Liberal Arts, Music Education Emphasis, *Date*
Graduated Summa Cum Laude
Minored in Music
Major GPA: 3.7/4.0, Overall GPA: 3.4/4.0

HONORS & AWARDS

- Honor*, CalAPA Standard Setting Invited Panelist, California Commission on Teacher Credentialing (CTC), Summer 2020
- Honor*, CalAPA Standard Setting Invited Panelist, California Commission on Teacher Credentialing (CTC), Summer 2019
- Awarded*, Faculty Research Grant Award Recipient, KSOEHD, Summer 2018
- Awarded*, California Gold Ribbon School, Pioneer Middle School, PUESD, Spring 2015
- Awarded*, Fresno State DPELFS and Department of Graduate Studies Travel Grant, Fall 2014
- Awarded*, Packard Doctoral Fellowship Grant, Spring 2014

**GRANTS &
CONTRACT
PROPOSALS**

CRLP - Foundational Skills '20

Project Investigator

Partnership Contract for K-12 Teacher Literacy Support

Approved, General funds (\$54, 148)

Funding Agency, Parlier Unified School District

California Reading & Literature Project - ESSA 19

Project Investigator

Application for Continued Funding

Pending, Federal Funds (\$39,141)

Funding Agency, University of California Office of the President (UCOP)

California Reading & Literature Project - CSMP 19

Project Investigator

Application for Continued Funding

Pending, State Funds (\$31,768)

Funding Agency, University of California Office of the President (UCOP)

California Reading & Literature Project - ESSA 18

Project Director, Co-PI

Application for Continued Funding

Awarded, Federal Funds (\$39,141)

Funding Agency, University of California Office of the President (UCOP)

California Reading & Literature Project - CSMP 18

Project Director, Co-PI

Application for Continued Funding

Awarded, State Funds (\$31,768)

Funding Agency, University of California Office of the President (UCOP)

California Reading & Literature Project - NCLB 14

Project Director, Co-PI

Awarded, Federal Funds (\$39, 141)

Funding Agency, University of California Office of the President (UCOP)

California Reading & Literature Project - NCLB 14

Project Director, Co-PI

Awarded, State Funds Funds (\$31,768)

Funding Agency, University of California Office of the President (UCOP)

**RESEARCH
EXPERIENCE**

Faculty Research, Fresno State, CA, 2019 – Current

Co-PI: Nancy Akhavan, Fresno State

- Case study research
- Teacher Efficacy
- Impact of long-term professional development on literacy model implementation

Faculty Research, Fresno State, CA, 2018 – Current

Co-PI: Lisa Harrington, Fresno Unified

- Survey research
- Document analysis
- Non-credentialed teacher policies in CA CTC context
- Interventions for increased retention of non-credentialed teachers

Dissertation, Fresno State, Fresno, CA, 2014 – 2015

Advisor: Nancy Akhavan

- Mixed-methods research
- Teacher Efficacy
- New teacher pipelines and credentialing (national, state, local)

Masters Project, Fresno State, Fresno, CA, 2010

Advisor: Ron Unruh

- Quantitative human subjects survey research
- Teacher use of motivation with adolescent students

**UNIVERSITY
TEACHING
EXPERIENCE**

Fresno State, Kremen School of Education & Human Develop., Fresno, CA

Core Faculty, Doctoral Program in Educational Leadership at Fresno State,
January 2020 - Current

- Student-Faculty Advisor

Fresno State, Kremen School of Education & Human Develop., Fresno, CA

Affiliate Faculty, Doctoral Program in Educational Leadership at Fresno State,
January 2019 - December 2019

- Taught *Conflict Resolution and Negotiation in Organizations (580T)*, an elective seminar in the final year of the DPELFS course sequence, focusing on the following through readings, discussions, case studies, role-plays, and field assignments as “reflective practitioners”: conflict and its dynamics; personal conflict hindering success when leading others; strategies and processes for eliciting cooperation and producing supportive professional environments; the fundamentals of negotiation; a variety of conflict management approaches used to overcome common barriers to negotiated resolutions; communication skills; and strategies for dealing with public controversy.

Fresno State, Kremen School of Education & Human Develop., Fresno, CA
Assistant Professor, Dept. of Educational Leadership, Aug. 2017 - Present

- Currently teaching *Research Methods in Education (ERE 220)*, is designed as a foundation for Graduate students the semester prior to beginning their Masters' Degree Research Project or Thesis for elementary and secondary teaching, early childhood, reading, administration, counseling, special education, and related fields covering education research methodology; library resources; critiquing data collection, analyses, interpretation in research articles; writing research proposals.
- Currently teaching *Introduction to Educational Leadership (EAD 261)*, the initial course in the Educational P-12 Administration pathway covering the following topics on leadership and the development of effective educational organizations: communities of practice, professional learning, research on characteristics of effective school principals, adult learning theory, and approaches to leadership using a variety of interactive group facilitation protocols.
- Taught *Instructional Systems & Leadership for Equity (EAD 274)*, a graduate seminar covering the following topics: school equity gap analysis, root cause analysis, problems of practice for school improvement, development of multi-tiered systems of support for behavior, academics, and social-emotional learning.
- Taught *Instructional Supervision (EAD 263)*, a graduate seminar covering the following topics: instructional coaching, classroom walkthroughs, feedback, informed school improvement and teacher professional development around instruction and school/classroom culture.
- Taught *Educational Leadership (EAD 262)*, a graduate seminar covering the following topics: action planning, systems thinking, school-wide continuous improvement, stakeholder meeting facilitation.
- Taught *Social Contexts for Teaching and Learning (CI 151)*, a post-bachelors Single Subject credential blended seminar covering the following topics: the history of US public education, current issues in education, culturally relevant pedagogy, underserved populations including homeless and foster youth, asset-based thinking and community-mapping, exploration of personal biases, secondary school structures.
- Developed/integrated discussion boards, reflective practices, group/individual project-based/service learning opportunities, presentations, APA writing assignments, technology, and interactive in-class processing activities.
- Revised the syllabus to meet accreditation standards and university initiatives, including the incorporation of affordable learning solutions by allowing older textbook editions, using open-access materials, and

- incorporating library purchased journals/texts.
- Incorporated aligned components of the CalAPA to respective course goals for student licensure preparation.

Dissertation Committee Member

Tirsa Tovar, "Linked Learning (working title)," *In Progress*

Frank Puccio, "Public/Private Facilities Development Partnerships (working title)," *In Progress*

Alexandria Joy Aiello, "Powering up: Discourses of power used by aspiring female administrators seeking leadership," *May 4, 2019, Outstanding Dissertation Award*

Masters Student Project Advising

Randy A. Aoki, "Staff Perspectives on Principles of Community Implementation by High Level University Leadership (working title)," *In Progress*

Gilbert Falcon, "Non-traditional Student Leaders in Higher Education (working title)," *In Progress*

Avita Hang, "Hmong Student Resilience in Higher Education (working title)," *In Progress*

Mai S. Lee, "Hmong Student Academic Achievement in Higher Education (working title)," *In Progress*

Cynthia Villalobos, "Aiding Veteran Transition to Higher Education (working title)," *In Progress*

Nancy Vue, "First-generation Hmong Students Sense of Belonging through Hmong Student Organizations/Association(s) (working title)," *In Progress*

Benjamin Goodman, "Teacher Perceptions of High Impact Homework Strategies in a Secondary Math Classroom," *May 8, 2019*

Doria A. Sandoval, "Elementary Teacher Perception of Designated English Language Arts Instruction," *May 8, 2019*

John C. Freitas, "Impact of Physical Education on Math Grades," *May 8, 2019*

Joe L. Gomez, "Perceived Barriers for Teaching Physical Education," *May 8, 2019*

Joshua John Jones, "Does Homework Really Help?" *May 8, 2019*

Jami White, "Elementary Teacher Perspectives and Implementation of Balanced Literacy," *May 8, 2019*

Maribel Hernandez, "The Impact of Achieve3000 on Reading Lexile Growth," *May 8, 2019*

Zachory Morton, "Handbooks: A Continuation School Study," *May 8, 2019*

Lauren Anne Trzeciak, "How to Create Social-Emotional Learning and Student Engagement in Middle School," *May 4, 2018*

Eric Walter, "Teacher Perceptions of Effects and Actions Related to

Cell Phone Policy at the Secondary School Site,” *May 4, 2018*
Mary Xiong, “Differences in Perceived and Observed Quality in
Elementary After School Programs,” *May 4, 2018*
Chua Xiong, “Perceptions of Teacher Efficacy on Implementing NGSS
with English Learners,” *May 4, 2018*
Monica Castillo, “Secondary Teacher Perspective on Discipline
Practices and School Climate: Move to PBIS Implementation at a
7-12 Educational Center,” *December 6, 2017*
Kristen Ginger, “The Perceived Effectiveness of Instructional Coaching
on Teacher Efficacy,” *December 6, 2017*
Jeanne Pentorali, Effective Math Instructional Strategies for Reasoning
and Problem Solving,” *December 6, 2017*
Andrea Ross, “The Impact of Transitional Kindergarten on Reading
Ability,” *December 6, 2017*
Courtney Wicks, “Implementation of PBIS at the Intermediate School
Level: Teacher Perception of Discipline Practices to Inform
Systems Change,” *December 6, 2017*
Gordon Zante, “Parent Perception of PBIS Implementation at the
Elementary Level,” *December 6, 2017*

Thesis Committee Member

Grace Patterson, “Research on one Continuation High School (working
title),” *In Progress*
Matthew Rotondi, “Teacher Perception of Data-Driven Instruction and
Collective Decision Making,” *October 27, 2017*

Fresno State, Kremen School of Education & Human Develop., Fresno, CA
Full-Time Lecturer, Dept. of Literacy, English, Bilingual, & Special
Education, Fall 2016 - Spring 2017

- Regional Director of California Reading & Literature Project grant work, taught *Secondary Student Teaching* seminar (CI 154), taught *Social Contexts for Teaching and Learning* face-to-face and online (CI 151), assisted with Fresno State/Porterville USD K-8 STEM grant work, assisted coordinator with Fresno Teacher Residency Program interviews/recruiting/orientation

Fresno State, Kremen School of Education & Human Develop., Fresno, CA
Lecturer, Dept. of Curriculum & Instruction, Spring 2016

- South Valley and Madera Area student teaching placement and local facilities for coursework liaison, Student Teacher Supervisor (EHD 155A), taught *Secondary Teaching Methods* (CI 180T) for South Valley/Porterville cohort

**P12
ADMINISTRATIVE
EXPERIENCE**

*Pioneer Union Elementary School District, Pioneer Middle School, Hanford, CA
Principal, 2014 – 2015*

*Madera Unified School District, Madera High School, Madera, CA
Vice Principal, Curriculum and Instruction, 2013 – 2014*

*Madera Unified School District, Jack G. Desmond Middle School, Madera, CA
Vice Principal, 2012 – 2013*

**OTHER
LEADERSHIP
POSITIONS**

California Reading & Literature Project at Fresno State, Region 7
Regional Co- Director, 2019 – 2020

California Reading & Literature Project at Fresno State, Region 7
Regional Director, 2016 – 2019

Single Subject Credential Program Liaison, Porterville Cohort, KSOEHD,
2016 – 2017

Single Subject Credential Program Liaison, Madera Cohort, 2016

PUBLICATIONS

Journal Publications

Akhavan, N., **Walsh, N.**, and Lira, D., Examination of Linked Learning Focus in One Teacher University-District Partnership Program: A case study of realities and possibilities,” National Association of Professional Development Schools School-University Partnerships Journal (*invited, in review*)

Walsh, N., Ginger, K. and Akhavan, A., “Impact of Instructional Coaching on Teacher Efficacy with PreK-6 Teachers,” Issues in Educational Research (*in review*)

Walsh, N., and Akhavan, N., “Developing High-Quality Teachers Through Professional Pre-Service Teaching Opportunities,” Contemporary Issues in Education Research, vol. 11, no. 4, 2018, pp. 153-164.

Professional Publications

Walsh, N. & Harrington, L. (2018). “Non-credentialed teachers? No problem! Establish a partnership for success.” SCPDS Network News. Retrieved from <http://www.scpds.org/bi-annual-magazine.html>

Harrington, L. & **Walsh, N.** (2018). “READY, SET, GO...Classroom Success for Day One!” Teachers Connecting to Advance Retention and Empowerment (T-CARE) Newsletter: CSUN Center for Teaching & Learning. Retrieved from <https://www.csun.edu/center-teaching-learning/publications>

Conference Papers

Walsh, N. and Harrington, L., “District Supports for Alternative Permit Teachers to Enhance Self-Efficacy and Retention: University/District Collaborative,” AERA 2020 Annual Conference, Online due to COVID-19, April 2020.

(Abstract-Reviewed)

Harrington, L. and **Walsh, N.**, “Developing High-Quality Teachers Through Pre-Service Teacher Pipelines And Site-Based Needs Professional Development,” Proceedings of Clute International Business & Education Conferences – Aug. 2-6, 2015, ISSN: 2157-9660 (online), pp. 303-1.

PRESENTATIONS & INVITED LECTURES

Roundtable, **Walsh, N.** and Harrington, L., “District Supports for Alternative Permit Teachers to Enhance Self-Efficacy and Retention: University/District Collaborative,” AERA 2020 Annual Conference, Online due to COVID-19, April 2020.

Presentation, “Introduction to the Dyslexia Guidelines: Webinar,” CRLP at Fresno State, Fresno, CA, March 2020

Workshop, Harrington, L. and **Walsh, N.**, “Cultivating Connections and Efficacy: Systematic Approach to Retain Alternatively Permitted New Teachers, Fall 2019 Annual TECSCU Conference, New Orleans, October 2019

Roundtable, “District Supports for Alternative Permit Teachers: University/District Research Collaborative (Working Paper),” Dandoy Research Colloquium, Fresno, CA, May 2019

Workshop, “‘Hype’ up your classroom!: Using multimedia text sets for inquiry learning,” KSOEHD 2019 César Chávez Education Conference, Fresno, CA, May 2019

Poster, “CRLP Region 7: Collaborating with Local Educators on Dual Immersion, Foundational Reading, and Teacher Leadership Initiatives,” Fresno State - President’s Showcase of Excellence 2019, Fresno, CA, April 2019

Workshop, “Forget Emailing Drafts... Innovate to Collaborate! Using Google Docs for Advising Student Master’s Degree Projects,” 2019 CSU Teaching & Learning Symposium, Fresno, CA, March 2019

Roundtable, “Upgrade Your Assignments! Using Digital Posters to Demonstrate Learning,” 2019 CSU Teaching & Learning Symposium Fresno, CA, March 2019

Presentation, “Evaluation: Survey to Support Statewide COI on Developing Teacher Leaders,” CRLP February Statewide Directors’ Meeting, Sacramento, CA, February 2019

Poster, “Showcasing My PBL Journey: Community Mapping Projects for CI 151, FTRP,” Fall 2018 High Impact Practices Symposium (HIPS), Fresno, CA, December 2018

Workshop, “CA Dyslexia Guidelines Overview,” MARC 2018 Fall Literacy Institute – A New Beginning!” Madera, CA, December 2018

Workshop, “Self-Consciousness, Redemption, and the Reading Workshop: A Space for Voice, Maturation, and Competence,” 2018 NCTE Annual Convention – Raising Student Voice, Houston, TX, November 2018

Panel Discussion, “Ask a Principal!” Fresno State KSOEHD Make a Difference - Teach! Conference, Fresno, CA, September 2018

Workshop, “Non-credentialed Teachers Ready for Day One...Can It Really Happen? : Developing New Teachers-in-Training Through an Innovative Prep Academy Partnership,” Clute International Conference on Education, Arlington, VA, April 2018

Poster, “Teacher Professional Development For A K-8 Stem Initiative: A Responsive Integrated Coaching Partnership Model,” Clute International Conference on Education, Arlington, VA, April 2018

Poster, “CRLP Region 7: Reimagined to Re-engage and Re-ignite Teacher Leaders Across the Central Valley,” Fresno State President’s Showcase of Excellence 2018, April 2018

Workshop, “Non-credentialed Teachers Ready for Day One...Can It Really Happen? : Developing New Teachers-in-Training Through an Innovative Prep Academy Partnership,” Southern California Professional Development Schools Conference, Cal Lutheran, Thousand Oaks, CA, February 2018

Invited, “CRLP Region 7: A new beginning!” Kremen School of Education and Human Development Community Council Meeting, Fresno, CA, January 2017

Invited, “Educational policy overview and the California Accountability Model and School Dashboard,” California Reading and Literature Project at UC San Diego Teacher Leader Invitational, La Jolla, CA, October 2017

Invited, “Goals of Professional Learning and CaMSP Grant,” Porterville

Unified CaMSP Grant Evening Meeting, Porterville, CA, May 2017

Invited, “What is Constructivist Teaching and How Does it Facilitate Student-Centered Classrooms?” Porterville Unified CaMSP Grant Evening Meeting, Porterville, CA, March 2017

Invited, “Using Model Lesson Cycles to Inform STEM Practices,” Porterville Unified CaMSP Grant Evening Meeting, Porterville, CA, January 2017

Workshop, “Developing Highly Qualified Teachers Through Professional Pre-service Teaching Opportunities: After School University and Teaching Fellows at CSU, Fresno,” TECSCU/TRG Joint Fall Conference, Washington D.C., September 2014

**PROFESSIONAL
CERTIFICATIONS,
TRAINING &
OTHER
ATTENDANCE**

Certifications

- *Clear Administrative Services Credential*, Commission on Teacher Credentialing (CTC), through 2024
- *Clear Multiple Subject Teaching Credential, General Subjects, English Authorization, & Vocal Music Authorization*, California Commission on Teacher Credentialing (CTC), through 2024
- *Board of Institutional Reviewer*, California Commission on Teacher Credentialing (CTC), 2019
- *Online & Blending Teaching Fellow, Introduction to Teaching Online Using QLT*, CSU Office of the Chancellor, 2018
- *CalAPA Leadership Cycle 3 State Assessor*, , California Commission on Teacher Credentialing (CTC) & Pearson, 2019
- *DISCOVERe Fellow*, Center for Faculty Excellence (CFE), 2018
- *Grantsmanship*, Fresno State Office of Research and Sponsored Programs (ORSP), 2018
- *Conflicts of Interest*, CITI, 2018
- *Information, Privacy, Security*, CITI, 2018
- *Social and Behavioral Research*, CITI, 2018
- *Quality Matters Improve Your Course Online*, CSU Quality Assurance, 2018

Training

Fresno State Center for Faculty Excellence (CFE)

Assistant Professor, Fresno State, 2018 – 2019

- Growing with Canvas for Early Adopters
- Project-Based Learning Integration

California Commission on Teacher Credentialing

Assistant Professor, Fresno State, 2017 – 2019

- CalAPA Standard-Setting Invited Panelist, Sacramento, CA, Spring 2019

- CalAPA Field Test Assessor Training, Carson, CA, Spring 2018
- CalAPA Field Test Update: Program Support Webinar #2, Online, Spring 2018
- CalAPA Program Update Webinar, Online, Fall 2018
- CalAPA Program Workshop, Madera, CA, Fall 2017

California Reading & Literature Project Statewide Office

Regional Director/Co-Director, PI, Fresno State, 2016 – 2019

- Learning How English Works: CRLP Signature Program Trainer of Trainers, UC Irvine, CA
- Differentiated Assistance in California Training, San Diego County Office of Ed
- CA Dyslexia Guidelines: Overview, Update, and Advocacy: Dr. Virginia Kennedy, CSU Northridge
- Research on Teacher Leadership Development, Dr. Magaly Lavandez, LMU

Fresno State Center for Faculty Excellence (CFE)

Assistant Professor, Fresno State, 2017 – 2019

- DISCOVERe Summer Workshop & Spring FLC
- Designing Student-Centered Assignments with PBL Seminar
- Spring 2018 Technology, Innovations, and Pedagogy Conference
- Fall 2017 Technology, Innovations, and Pedagogy Conference
- New Tenure-Track Faculty: High Impact Practices Seminar
- New Faculty 5-day 2017 Orientation

Fresno State Branding and University Communications

Assistant Professor, Fresno State, 2017 – 2018

- Social Media Workshop - Facebook basics
- Twitter Workshop
- Social Media Workshop - D.O.G. & Latest Updates

Office of Research & Sponsored Projects

Assistant Professor, Fresno State, 2017 – 2018

- Kual Grant Launch Training
- Compliance, Integrity, and Good Research Practices Training
- Advance Grant & Contract Budgeting Workshop
- One-on-one Training, Doug Carey

Fresno State Technology Innovations in Learning and Teaching (TILT)

- OU Campus Website Training, Fall 2016
- Blackboard Communication Tools Training, Spring 2016

Pioneer Union Elementary School District

Principal, Hanford, CA, 2014 – 2015

- LCFF and LCAP Training and Facilitation, KCOE and PUESD
- PBIS Champion Model School Participant and Team Facilitator, Jessica Djabrayan Hannigan
- School Budget Training, PUESD CBO

Madera Unified School District

Vice Principal, Madera, CA, 2012 – 2014

- Rigorous Curriculum Design, International Center for Leadership in Education
- Discipline That Restores – Restorative Justice Discipline Practices, Ron and Roxanne Claassen, Fresno Pacific University
- PBIS Champion Model School Participant and Team Facilitator, Jessica Djabrayan Hannigan contracted through FCOE

Other Attendance

- KSOEHD 2019 César Chávez Education Conference, Fresno, CA
- 2019 CSU Teaching & Learning Symposium – Educating Our Golden State – Reaching the Next Generation of Californians, Fresno, CA
- CFE Spring 2019 TIPS Conference – All Things Canvas, Fresno, CA
- MARC 2018 Fall Literacy Institute – A New Beginning!, Madera, CA
- National Convention of Teachers of English 2018, Houston, TX
- Welty Center Exemplary Practices in Education Fall 2018 Conference with Pedro Noguera, Clovis, CA
- CA Dashboard Live Stream Training, Year 2 – Spring 2018 Webinar, Online
- CSMP LeadLearn Conference – UC Davis, Spring 2018, Davis, CA
- Education Week Leaders to Learn From 2018 Conference, Spring 2018, Washington, DC
- Clute International Conference on Education Washington DC, Spring 2018, Arlington, VA
- Southern California Professional Development Schools (SCPDS) 7th Annual Conference at Cal Lutheran, Spring 2018, Thousand Oaks, CA
- CCEE Content Library Orientation Webinar, Fall 2017, Online
- Central California Dual Immersion Initiative Workshop, Fall 2017, Fresno, CA
- Welty Center Exemplary Practices in Education Fall 2017 Conference with Robyn Jackson, Clovis, CA
- Fall 2017 CLEAR Mentoring Summit, Fresno, CA
- CLEAR Central Valley Equity Symposium Spring 2017, Illumination Education, Fresno, CA
- Character and Civic Education Conference, Spring 2017, Fresno, CA
- Project Lead the Way State Conference, Spring 2017, San Diego, CA
- Kaegan Strategies Institute, Fall 2016, Fresno, CA
- Welty Center Exemplary Practices in Education Fall 2016 Conference with Mike Schmoker, Clovis, CA

- KSOEHD Site Visitation Project Training, Fall 2016, Fresno, CA
- California Subject Matter Conference Fall 2016 - UCLA, Westwood, CA
- Linked Learning 101 Training Spring 2016, TCOE and PUSD, Porterville, CA

**PROFESSIONAL
AFFILIATIONS**

DPELFS Graduate Group, Affiliate Member, 2019

California Association of Professors of Educational Administration (CAPEA),
2018 – Present

National Council of Teachers of English (NCTE), 2018 – Present

California Reading Association (CRA), 2017 – Present

Board Member, Local Chapter (Madera-Fresno ARC)

President 2019 – 2020

Board Member, Local Chapter (Madera-Fresno ARC)

Treasurer/Secretary, 2017 – 2019

American Educational Research Association (AERA), 2016 – Present

Systems Thinking SIG Webmaster, 2018 – Present

School Effectiveness and School Improvement SIG Secretary, 2018 – 2020

International Literacy Association (ILA) member, 2016 – Present

Computer Using Educators (CUE), 2016 – Present

Association of California School Administrators (ACSA), 2011 – 2015

California Teachers' Association, 2001 – 2011

Madera Unified Teachers' Association, 2001 – 2011

School Site Representative, Thomas Jefferson Middle School, 2004

Phi Kappa Phi National Honor Society, Since 1999

Golden Key National Honor Society, Since 1999

**PROFESSIONAL
SERVICE**

CalAPA Standard-Setting Invited Panelist

California Commission on Teacher Credentialing, 2019

Peer Reviewer

AERA 2020 Annual Meeting

School Improvement & School Effectiveness SIG, 10 Submissions

Peer Reviewer

International Journal of Learning, Teaching & Educational Research, 2019

Peer Reviewer

International Journal of Coaching & Mentoring, 2019

Secretary/Treasurer

AERA SIG, School Improvement & School Effectiveness, 2018-2020

PASC Program Standards Reviewer

California Commission on Teacher Credentialing, 2019

Selected Session Chair

AERA 2019 Annual Meeting

Division K - Teaching and Teacher Education / Division K - Section 5:
Preservice Teacher Education Coursework: Curriculum and Teaching to
Improve Teacher Knowledge, Understanding, and Pedagogical Practices

Validation Team Member

Bonner Character & Civic Education Awards Validation Visits, 2018 – 2019

Webmaster

AERA SIG, Systems Thinking 2018 – 2019

Review Panel Invitee

AERA 2019 Annual Meeting, Division A - Administration / Division A -
Section 5: Leadership Preparation Development, 2018

Institute Co-Organizer

Madera-Fresno ARC Fall Literacy Institute, 2018

Session Chair

Clute International Conference on Education/ Business, Washington DC, 2018

Assessor

CTC & Pearson CalAPA Field Test, 2018

Interviewer, Planning Member, and Coordinator Support

Fresno Teacher Residency Program Partnership, Fresno, CA, 2016 – 2018

Elected Community Representative - Secretary/Historian

Tenaya Middle School School Site Council, Fresno, CA, 2016 – 2018

Challenge Participant and Donor

Fresno State Day of Giving KSOEHD, Fresno CA, 2017

Single Subject Program Advising Support

Fresno Unified Job Fair, Fresno, CA, 2017

Scorer

Fresno Assessment of Student Teaching (FAST), KSOEHD, Fresno CA, 2016

Exhibition MC, Survey Developer, District Office Planning Support

Porterville Linked Learning and STEM Partnership, 2013 – 2018

**COMMUNITY
SERVICE**

Buchanan Area Jazz Bands

San Joaquin Valley Jazz Festival Volunteer, Clovis, CA, 2019

Central California Foodbank

Thanksgiving meal packing, Fresno, CA, 2018 & 2019

Manchester G.A.T.E Elementary School

Elected Parent School Site Council Representative, Fresno, CA, 2018 – Present

New Covenant Community Church

Summer programming volunteer, Fresno, CA, 2013 – present

Adventureland Teacher Grades 1-4, Fresno, CA, 2013 – 2019

COMMITTEES

Academic Policy & Planning University Committee

Fresno State, Elected KSOEHD Representative, 2019 – Present

DPELFS Graduate Group Admissions Sub-Committee

Contributing Member, 2019 – Present

Basic Credentialing & Curriculum

KSOEHD, Fresno State, 2018 – Present

BCC Chair, 2019 – Present

Committee on the Protection of Human Subjects (formerly IRB)

Department of Educational Leadership, KSOEHD, 2018 – Present

EAD 298/MDRP Committee

Department of Educational Leadership, KSOEHD, 2018 – Present

Dean's Advisory Committee

Kremen School of Education & Human Development, Fresno State, 2017 – Present

P-12 Educational Leadership Graduate Group (formerly Academic Task Force Committee)

Department of Educational Leadership, KSOEHD, 2017 – Present

Madera County Induction Advisory Committee

Madera Unified School District, Madera, CA, 2016

Fresno Teacher Residency Partnership Advisory Committee

Kremen School of Education & Human Development, Fresno State, 2016 – 2017

**COMMUNITY &
COLLEGIAL
RELATIONS**

Attended, Provost's Awards Lecture Series – Featuring Drs. S. Hernandez & I. Hernandez, Fresno, CA, Fall 2018

Social Media Ambassador, Fresno State, Day of Giving, Fall 2018

Attended, Fresno Unified Superintendent's State of the District Luncheon, Fresno, CA, Fall 2018

Attended, Clovis Unified Superintendent's Annual Breakfast, Clovis, CA, Fall 2018

Attended, Fresno State Provost's New Faculty Luncheon, Fresno, CA, Fall 2017

Attended, President's Council on Teacher Education (P12), Fresno, CA, 2017

Attended, KSOEHD New Faculty Writing Group Sessions, Fresno, CA, 2017

Attended, Clovis Unified Superintendent's Annual Breakfast, Clovis, CA, Fall 2017

Attended, Future Ready Lab Ribbon Cutting Event, PUSD, Fall 2017

Attended, President's Council on Education (P12), Fall 2017

Attended, 14th Annual Business and Education Shareholders' Luncheon, MCSS, Fall 2017

Attended, Downtown Rotary Meeting Invitation from University HS Head of School, Fall 2017

