

Preliminary Administrative Services Program Standards Course Matrix

In the matrix below denote the candidates' opportunity to learn and master the competencies listed. The required course names and numbers should go across the top of the matrix, replacing the "Course Title and Number" text below. For each competency note when the candidate is introduced (I), practices (P), and is assessed (A) on the competency. Assessment (A) links must link to the assessment tool used by the program. These notations may occur under more than one course heading. Each notation should link to a specific place in the syllabus within that course that demonstrates that this is occurring.

California Administrator Performance Expectations (CAPE)	EAD 261 School Leadership for Equity and Improvement	EAD 271 Leadership Seminar & Fieldwork 1	EAD 262 Communities of Practice for Student Learning and Well-Being	EAD 272 Leadership Seminar & Fieldwork 2	EAD 263 Professional Learning for Teacher Growth	EAD 273 Site Based Leadership and Fieldwork 3
1A: Developing a Student-Centered Vision of Teaching and Learning	I , P (11) A (12)	I , A (14)		P (15) A (16)	P (14) A (13)	P (15) A (16) A (17)
1B: Developing a Shared Vision and Community Commitment	I , P (11) A (12)	I , A (14)	P (11) A (12)	P (15) A (16)	P (14) A (13)	A (17)
1C: Implementing the Vision	I , P (11) A (12)	I , A (14)	P (11) A (12)	P (15) A (16)	P (14) A (13)	A (17)
2A: Personal and Professional Learning	I , P (11) A (12)	I , A (14)	I , P (11) A (12)	P (15) A (16)	P (14) A (13)	P (15) P (16) A (17)
2B: Promoting Effective Curriculum, Instruction, and Assessment		I , A (14)	I , P (11) A (12)	P (15) A (16)	P (14) P (15) A (13)	A (17)

2C: Supporting Teachers to Improve Practice		<u>I, A</u> (14)	<u>I, P</u> (11) <u>A</u> (12)	<u>P</u> (15) <u>A</u> (16)	<u>P</u> (14) <u>P</u> (15) <u>A</u> (13)	<u>A</u> (17)
2D: Feedback on Instruction		<u>I, A</u> (14)	<u>I, P</u> (11) <u>A</u> (12)	<u>P</u> (15) <u>A</u> (16)	<u>P</u> (14) <u>P</u> (15) <u>A</u> (13)	<u>A</u> (17)
3A: Operations and Resource Management	<u>I</u> (11)	<u>I, A</u> (14)		<u>P</u> (15) <u>A</u> (16)	<u>P</u> (14) <u>A</u> (13)	<u>P</u> (15) <u>P</u> (16) <u>A</u> (17)
3B: Managing Organizational Systems and Human Resources	<u>I, P</u> (11) <u>A</u> (12)	<u>I, A</u> (14)		<u>P</u> (15) <u>A</u> (16)	<u>P</u> (14) <u>A</u> (13)	<u>P</u> (15) <u>P</u> (15) <u>P</u> (16) <u>A</u> (17)
3C: School Climate	<u>I, P</u> (11) <u>A</u> (12)	<u>I, A</u> (14)	<u>P</u> (11) <u>A</u> (12)	<u>P</u> (15) <u>A</u> (16)	<u>P</u> (14) <u>A</u> (13)	<u>P</u> (16) <u>A</u> (17)
3D: Managing the School Budget and Personnel		<u>I, A</u> (14)		<u>P</u> (15) <u>A</u> (16)		<u>P</u> (16) <u>A</u> (17)
4A: Parent and Family Engagement		<u>I, A</u> (14)		<u>P</u> (15) <u>A</u> (16)		<u>P</u> (15) <u>P</u> (16) <u>A</u> (17)
4B: Community Involvement		<u>I, A</u> (14)		<u>P</u> (15) <u>A</u> (16)		<u>P</u> (14) <u>P</u> (15) <u>P</u> (16) <u>P</u> (16) <u>A</u> (17)

5A: Reflective Practice	<u>I, P</u> (11) <u>A</u> (12)	<u>I, A</u> (14)	<u>P</u> (11) <u>A</u> (12)	<u>P</u> (15) <u>A</u> (16)	<u>P</u> (14) <u>A</u> (13)	<u>P</u> (15) <u>P</u> (16) <u>P</u> (16) <u>A</u> (17)
5B: Ethical Decision-Making	<u>I, P</u> (11) <u>A</u> (12)	<u>I, A</u> (14)	<u>I, P</u> (11) <u>A</u> (12)	<u>P</u> (15) <u>A</u> (16)	<u>P</u> (14) <u>A</u> (13)	<u>P</u> (15) <u>P</u> (16) <u>A</u> (17)
5C: Ethical Action	<u>I, P</u> (11) <u>A</u> (12)	<u>I, A</u> (14)	<u>P</u> (11) <u>A</u> (12)	<u>P</u> (15) <u>A</u> (16)	<u>P</u> (14) <u>A</u> (13)	<u>P</u> (15) <u>P</u> (16) <u>A</u> (17)
6A: Understanding and Communicating Policy	<u>I, P</u> (11) <u>A</u> (12)	<u>I, A</u> (14)		<u>P</u> (15) <u>A</u> (16)	<u>P</u> (14) <u>A</u> (13)	<u>P</u> (14) <u>P</u> (14) <u>P</u> (15) <u>P</u> (16) <u>A</u> (17)
6B: Representing and Promoting the School	<u>I, P</u> (11) <u>A</u> (12)	<u>I, A</u> (14)		<u>P</u> (15) <u>A</u> (16)	<u>P</u> (14) <u>A</u> (13)	<u>P</u> (14) <u>P</u> (14) <u>P</u> (15) <u>P</u> (16) <u>P</u> (16) <u>A</u> (17)