

**Ag Ed 135: Introduction to Agricultural Education Syllabus**

Fall 2019

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Office Hours: Mon. 9:00-11:00 &amp; Wed. 9:00-12:00

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**Introduction and Course Description**

Introduction to Agricultural Education, Ag Ed 135, (3) units

Monday, Wednesday &amp; Friday 1:00pm-1:50pm, Ag Mech 101. Prerequisites: junior standing.

This course provides an overview of agricultural education programs in California and the United States. The course covers the duties of the agricultural education teacher and the components of agricultural education programs (classroom/laboratory instruction, FFA, and SAE). Qualifications for teaching agricultural education and admission to the teacher preparation program are also covered. Information on the content and conduct of agricultural education programs in California is emphasized.

**Primary Student Learning Outcomes**

Students completing the course will be able to:

1. List and describe the components of an agricultural education program.
2. Discuss teaching as a profession.
3. Describe the technical and professional requirements for teaching agriculture.
4. List and describe the functions of the California Department of Education Agricultural Education Unit.
5. Explain Supervised Agricultural Experience programs and records.
6. Describe leadership development through the FFA.
7. List and discuss current trends and issues in agricultural education at the state and national level.

**Course Content**

1. Introduction to Agricultural Education
2. Teaching as a profession
3. Technical & professional requirements for teaching agriculture
4. Functions of the Ca. State Dept. of Ed./Agric. Ed. Program Unit
5. Supervised Agricultural Experience programs & records
6. Leadership development through the FFA
7. Current trends and issues in agricultural education at the state and national level.

**Subject to Change**

This syllabus and schedule are subject to change in the event of extenuating circumstances. If you are absent from class, it is your responsibility to check on announcements made while you were absent.

**University Policies**

**Students with Disabilities:** Upon identifying themselves to the instructor and the university, students with disabilities will receive reasonable accommodation for learning and evaluation. For more information, contact Services to Students with Disabilities in Madden Library 1049 (278-2811).

**Honor Code:** "Members of the CSU Fresno academic community adhere to principles of academic integrity and mutual respect while engaged in university work and related activities." You should:

- a) understand or seek clarification about expectations for academic integrity in this course (including no cheating, plagiarism and inappropriate collaboration)
- b) neither give nor receive unauthorized aid on examinations or other course work that is used by the instructor as the basis of grading.
- c) take responsibility to monitor academic dishonesty in any form and to report it to the instructor or other appropriate official for action.

**Cheating and Plagiarism:** "Cheating is the actual or attempted practice of fraudulent or deceptive acts for the purpose of improving one's grade or obtaining course credit; such acts also include assisting another student to do so. Typically, such acts occur in relation to examinations. However, it is the intent of this definition that the term 'cheating' not be limited to examination situations only, but that it include any and all actions by a student that are intended to gain an unearned academic advantage by fraudulent or deceptive means. Plagiarism is a specific form of cheating which consists of the misuse of the published and/or unpublished works of others by misrepresenting the material (i.e., their intellectual property) so used as one's own work." Penalties for cheating and plagiarism range from a 0 or F on a particular assignment, through an F for the course, to expulsion from the university. For more information on the University's policy regarding cheating and plagiarism, refer to the Class Schedule (Legal Notices on Cheating and Plagiarism) or the University Catalog (Policies and Regulations)

**Copyright policy:** Copyright laws and fair use policies protect the rights of those who have produced the material. The copy in this course has been provided for private study, scholarship, or research. Other uses may require permission from the copyright holder. The user of this work is responsible for adhering to copyright law of the U.S. (Title 17, U.S. Code). To help you familiarize yourself with copyright and fair use policies, the University encourages you to visit its copyright web page: <http://www.lib.csufresno.edu/libraryinformation/campus/copyright/copyrtpolicyfull.pdf>

**Computers:** "At California State University, Fresno, computers and communications links to remote resources are recognized as being integral to the education and research experience. Every student is required to have his/her own computer or have other personal access to a workstation (including a modem and a printer) with all the recommended software. The minimum and recommended standards for the workstations and software, which may vary by academic major, are updated periodically and are available from Information Technology Services (<http://www.csufresno.edu/ITS/>) or the University Bookstore. In the curriculum and class assignments, students are presumed to have 24-hour access to a computer workstation and the necessary communication links to the University's information resources."

**Disruptive Classroom Behavior:** "The classroom is a special environment in which students and faculty come together to promote learning and growth. It is essential to this learning environment that respect for the rights of others seeking to learn, respect for the professionalism of the instructor, and the general goals of academic freedom are maintained. ... Differences of viewpoint or concerns should be expressed in terms which are supportive of the learning process, creating an environment in which students and faculty may learn to reason with clarity and compassion, to share of themselves without losing their identities, and to develop and understanding of the community in which they live . . . Student conduct which disrupts the learning process shall not be tolerated and may lead to disciplinary action and/or removal from class."

## Course Requirements

1. Personal Organizer/Calendar/Planner

2. Recommended Text: Foundations of Agricultural Education (Talbert, Vaughn & Croom)
3. California FFA Record Book (provided).
4. Current handout materials on all discussion topics (provided)
5. 3-ring binder, paper, pen and pencil
6. Regular attendance and participation during class meetings.

### Method of Evaluation

Students will be evaluated on performance relation to:

1. 300 pts Written examinations (min. of 3, 100 pts each, objective/subjective items)
2. 150 pts Written reports/In-class assignments:
  - Planner/Organizer (25 pts)
  - Journal – (Mind Movers) includes bell work and reflective summary (75 pts)
  - Record Book Project (50 pts)
3. 100 pts Professionalism
  - Attendance and participation (100 pts)
4. 100 pts Final examination - Best Informed Greenhand Test
  - Consisting of 50 multiple choice, 50 T/F and 50 matching items
  - Questions will be created using the CATA Curricular Code policies
  - Results will be tabulated and awards presented during Final Exam time

You are preparing to take your place in the agricultural education profession or possibly in the agricultural industry. Your employer will hold you to a high standard of quality work and expect it in a timely manner. Therefore, in this professional preparation course the same should be true. **I greatly discourage you from turning in poorly done and/or late assignments.**

- Attendance will be recorded during the first few minutes of class, if you enter the room after this point **you will be considered absent.**
- Late assignments will only be accepted for **one week after the due date.**
- Late assignments will be penalized at **least 50% of the possible points.**
- No make-up exams will be given without **prior notification** and documentation of **extenuating circumstances.**
- Exams missed for **unexcused reasons can not be made up.**

Grades will be based on the student's percentage of the total points possible:

- 100% - 90% = A
- 89% - 80% = B
- 79% - 70% = C
- 69% - 60% = D
- 59% or below = F

The points possible in this course will vary from year to year.

**Ag Ed 135 Tentative Course Schedule**

	Date	Topic	Assignment
1	Aug. 21	Course Introduction & Syllabus	
2	Aug. 23	Abilities needed by Ag. Teachers	
3	Aug. 26	Characteristics of the Profession	<b>Planner/Organizer Check DUE Aug. 26</b>
4	Aug. 28	Qualifications & Requirements	
5	Aug. 30	Teaching Credentials	
	<b>Sept. 2</b>	<b>Labor Day Holiday - No Class</b>	
6	Sept. 4	Teaching Opportunities	
7	Sept. 6	Ag. Ed. State & Regional Structure	
8	Sept. 9	Calif. Ag Teachers Association Structure	
9	Sept. 11	Instructional Programs in Ag. Ed.	
10	Sept. 13	Curriculum/Lesson Planning	
	<b>Sept. 16</b>	<b>Western Region AAAE Conference- No Class</b>	
	<b>Sept. 18</b>	<b>Western Region AAAE Conference- No Class</b>	
	<b>Sept. 20</b>	<b>Western Region AAAE Conference- No Class</b>	
	<b>Sept. 23</b>	<b>FFA Board Meeting - No Class</b>	
<b>11</b>	<b>Sept. 25</b>	<b>Exam #1</b>	<b>Journal/Reflective Summary #1 DUE Sept. 25</b>
12	Sept. 27	Supervised Agricultural Experience Programs	
13	Sept. 30	Supervising SAE Project Visits	
14	Oct. 2	Introduction to FFA & Emblem	
15	Oct. 4	FFA History, Officers & Symbols	
16	Oct. 7	FFA Membership FFA Degree Programs	
17	Oct. 9	Organizational Structure National FFA Org.	
18	Oct. 11	FFA Opportunities for Students	
19	Oct. 14	Diversity/Special Needs Students	
20	Oct. 16	Proficiency Awards	
21	Oct. 18	Curricular Activities Code	
22	Oct. 21	Career Development Events	
23	Oct. 23	Coaching CDE Teams	
<b>24</b>	<b>Oct. 25</b>	<b>Exam #2</b>	<b>Journal/Reflective Summary #2 DUE Oct. 25</b>
25	Oct. 28	California Ag. Ed. Record Book	<b>Record Book Project Assigned</b>
26	Oct. 30	Budgets/Agreements	
27	Nov. 1	Journals	
28	Nov. 4	Inventories/Financial Summaries	
29	Nov. 6	AET Tracker/Record Book	
30	Nov. 8	Student Recruitment/Program Promotion	
	<b>Nov. 11</b>	<b>Veterans Day - No Class</b>	
31	Nov. 13	Advisory Committees and Boosters Clubs	<b>Record Book Project DUE Nov. 13</b>
32	Nov. 15	Professional Organizations & Review	
33	Nov. 18	Teacher-Administration Relations	
34	Nov. 20	Ag Education Facilities	
35	Nov. 22	<b>Exam #3</b>	<b>Journal/Reflective Summary #3 DUE Dec. 9</b>
36	Nov. 25	Ag Education Philosophy	
	<b>Nov. 27</b>	<b>Thanksgiving Break - No Class</b>	
	<b>Nov. 29</b>	<b>Thanksgiving Break - No Class</b>	
37	Dec. 2	Introduction to Parliamentary Procedure	
38	Dec. 4	Parliamentary Procedure	
39	Dec. 6	Parliamentary Procedure	
40	Dec. 9	Parliamentary Procedure	
<b>41</b>	<b>Dec. 11</b>	<b>Best Informed Greenhand Contest Test</b>	
<b>42</b>	<b>Dec. 17</b>	<b>BIG Test Awards/Final 1:15pm</b>	