

Fall 2020

AG ED 187 - Organization, Administration & Supervision of Agricultural Education. 3 Units

Instructor: Dr. Rosco Vaughn

Office: Agricultural Sciences Room 234

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AG ED 187 Course Syllabus

Prerequisite: Senior Standing.

Introduction and Course Description: An in-depth review of the principles and philosophy of career and technical education in agriculture and the state and federal standards that shape or influence local agricultural education programs. The primary course focus is on planning, implementing and supervising programs of agricultural education in the secondary schools.

Primary Learning Outcomes: Students completing the course will be able to:

1. Analyze the historical events and legislation that shaped the philosophy and structure of modern agricultural education. (TPE 1.3, 1.5, 2.2)
2. Interpret and implement the California Agriculture and Natural Resources Curriculum Standards. (TPE 3.1, 3.2, 3.3)
3. Develop a program plan for a local agricultural education program. (TPE 1.1, 1.3, 3.2, 3.3, 3.4)
4. Develop and supervise SAE and FFA programs. (TPE 1.1, 1.3, 1.5, 1.8, 3.2, 3.3, 3.4)
5. Interpret career and technical education legislation and identify the differences among funding/budget categories. (TPE 2.4, 3.6)
6. Determine the proper use of career and technical education funds allocated to school districts. (TPE 3.6, 4.6)
7. Plan, revise and upgrade programs of agricultural education. (TPE 1.1, 1.2, 1.3, 2.3, 2.4, 2.5, 5.1, 5.2, 5.3, 5.5, 5.8)

Materials for the Course: Students are to provide a calendar/planner and a three-ring binder for maintaining and organizing important dates, activities, and handout materials. References for the course are as follows:

1. *Blueprint for Excellence*.
2. *Foundations of Agricultural Education*, Talbert, Vaughn, Croom, and Lee.
3. *Foundations of Vocational Education*, Evans.
4. *Handbook on Agricultural Education in Public Schools*, Phipps, Osborne, Dyer, and Ball.
5. *Official FFA Manual* (<https://www.ffa.org/about/who-we-are/official-manual>)
6. *Strategies for Program Improvement* (online at calaged.org).

Examinations and Major Assignments: Student performance will be assessed by:

Class assignments (two assignments—(50 points each).

Attendance and class participation—(90 points, 2 points per day for attendance).

Written examinations (3 objective/subjective exams—(100+ points each).

Comprehensive final exam (subjective exam—(150+ points).

Grades will be based on the percentage of total points possible. The grading scale will be:

A = 90 and above

C = 70 – 79

F = 0 – 59

B = 80 – 89

D = 60 – 69

Missed exams must be made-up within 7 days of the exam date. A 10 percent deduction will be imposed on the student's test score if the exam is taken after 7 days but before 14 days after the original exam date. No make-up will be allowed after 14 days without special permission from the instructor (permission will be granted upon receipt of a letter from a doctor for illness or injury, or from a professor, in charge, if the absence

is due to school related activities). A 20 percent deduction will be imposed on the student's score for an assignment that is turned in late, unless prior arrangements have been made with the instructor.

Course Policies: Students should read the following policies to ensure they understand the expectations of the university and the instructor for this course:

1. If you are absent from class, it is your responsibility to:
 - a. Obtain class notes from another student in the class.
 - b. Check on announcements made while you were absent.

Plagiarism Detection: The campus subscribes to Turnitin, a plagiarism prevention service, through Canvas. You will need to submit written assignments to Turnitin. Student work will be used for plagiarism detection and for no other purpose. The student may indicate in writing to the instructor that he/she refuses to participate in the plagiarism detection process, in which case the instructor can use other electronic means to verify the originality of their work. **Turnitin Originality Reports WILL NOT be available for your viewing.**

University Policies

Students with Disabilities: Upon identifying themselves to the instructor and the university, students with disabilities will receive reasonable accommodation for learning and evaluation. For more information, contact Services to Students with Disabilities in the Henry Madden Library, Room 1202 (278-2811).

The following University policies can be found at:

- [Adding and Dropping Classes](#)
- [Cheating and Plagiarism](#)
- [Computers](#)
- [Copyright Policy](#)
- [Disruptive Classroom Behavior](#)
- [Honor Code](#)
- [Students with Disabilities](#)
- [Title IX](#)

UNIVERSITY SERVICES

The following University services can be found at:

- [Associated Students, Inc.](#)
- [Dream Success Center](#)
- [Learning Center Information](#)
- [Student Health and Counseling Center](#)
- [Writing Center](#)

Intellectual Property Provision

As part of your participation in virtual/online instruction, please remember that the same student conduct rules that are used for in-person classrooms instruction also apply for virtual/online classrooms. Students are prohibited from any unauthorized recording, dissemination, or publication of any academic presentation, including any online classroom instruction, for any commercial purpose. In addition, students may not record or use virtual/online instruction in any manner that would violate copyright law. Students are to use all online/virtual instruction exclusively for the educational purpose of the online class in which the instruction is being provided. Students may not re-record any online recordings or post any online recordings on any other format (e.g., electronic, video, social media, audio recording, web page, internet, hard paper copy, etc.) for any purpose without the explicit written permission of the faculty member providing the instruction. Exceptions for disability-related accommodations will be addressed by Services for Students with Disabilities (SSD) working in conjunction with the student and faculty member.

Contact Information for Chair or Dean

If there are questions or concerns that you have about this course that you and I are not able to resolve, please feel free to contact Dr. Randy Perry – randyp@csufresno.edu or Dr. Dennis Nef, Dean – dennisn@csufresno.edu of the college to discuss the matter.

Health Screening

Students who come to campus for face-to-face classes will be required to complete a daily health screening which will include temperature checks. If you have experienced COVID-19 symptoms and/or have tested positive within the past 10 days; or if you have had close contact (less than 6 feet for longer than 15 minutes while unmasked) with a suspected or confirmed COVID-19 patient within the past 14 days, you are not allowed to come to campus. Please complete the campus [online reporting form](#). A campus official will reply to provide guidance and information.

Safety Measures

Consistent with the Governor's order and updated state public-health guidelines, face masks or cloth face coverings are required to be worn in public spaces on-campus and during in-person classes to reduce possible exposure to COVID-19 and prevent the spread of the virus. Physical distancing must be practiced by maintaining 6 feet of distance between individuals. Good hygiene of hand washing for a minimum of 20 seconds or using hand sanitizer is required. Please avoid touching your face with unclean hands. Disposable face masks will be provided to anyone who arrives to campus without one.

Please see university website for the most updated information: www.fresnostate.edu/coronavirusIntellectual Property Provision

Subject to Change: The instructor reserves the right to maintain flexibility in the course syllabus and class schedule to accommodate guest speakers, include unanticipated relevant current events and in the event of other extenuating circumstances. If you are absent from class, it is your responsibility to check on announcements made while you were absent.

AG ED 187 Tentative Course Schedule

	Date	Topic	Assignment
1	Wed, Aug 19	Introduction & course overview	
2	Fri, Aug 21	Federal structure of career/tech Ed	
3	Mon, Aug 24	History of agricultural education	
4	Wed, Aug 26	Development of agricultural education	
5	Fri, Aug 28	Philosophical foundations of Ag Ed	
6	Mon, Aug 31	Sixteen theorems applied to Ag Ed	
7	Wed, Sept 2	Current issues and trends	
8	Fri, Sept 4	Organizational structure of Ag Ed	
	Mon, Sept 7	<i>Labor Day Holiday</i>	
9	Wed, Sept 9	Curriculum development	
10	Fri, Sept 11	Review for first exam	
11	Mon, Sept 14	First Exam	
12	Wed, Sept 16	California structure	
13	Fri, Sept 18	Regional & state supervision	
14	Mon, Sept 21	California Ag Ed legislation	
15	Wed, Sept 23	SB 187 & the state program	
16	Fri, Sept 25	SB 813 incentive grants	
17	Mon, Sept 28	Operational program standards	Progress letter to parent assignment
18	Wed, Sept 30	St. #1 Student career plans	
19	Fri, Oct 2	St. #2 Supervised experience	
20	Mon, Oct 5	St. #3 FFA	
21	Wed, Oct 7	St. #4 Graduate follow-up	
22	Fri, Oct 9	Review for second exam	Progress letter to parent assignment due
23	Mon, Oct 12	Second Exam	
24	Wed, Oct 14	St. #5 Instruction/program plan	
25	Fri, Oct 16	St. #6 Qualified teachers	
26	Mon, Oct 19	St. #7 Student-teacher ratio	Incentive grant application assignment
27	Wed, Oct 21	St. #8 Full year employment	
28	Fri, Oct 23	St. #9 Unique expenses	
29	Mon, Oct 26	St. #10 Professional development	
30	Wed, Oct 28	St. #11 Facilities & equipment	
31	Fri, Oct 30	St. #12 Advisory committees	
32	Mon, Nov 2	St. #13 Budget	
33	Wed, Nov 4	St. # 14 Program management	
34	Fri, Nov 6	St. # 15 Proficiency standards	Incentive grant assignment due
35	Mon, Nov 9	Review for third exam	
	Wed, Nov 11	<i>Veterans Day Holiday</i>	
36	Fri, Nov 13	Third Exam	
37	Mon, Nov 16	Incentive Grants/Quality Criteria 12	
38	Wed, Nov 18	Ag Ed program certification	
39	Fri, Nov 20	Psychology of learning	
40	Mon, Nov 23	Classroom management	
	Wed, Nov 25	<i>Thanksgiving Holiday</i>	
	Fri, Nov 27	<i>Thanksgiving Holiday</i>	
41	Mon, Nov 30	Evaluating learning	
42	Wed, Dec 2	State and national resources	
43	Fri, Dec 4	Program promotion & recruitment	
44	Mon, Dec 7	Local program success	
43	Wed, Dec 9	Review for final exam	

Final Exam Preparation & Faculty Consultation Days

Thurs. & Fri., Dec 10th – 11th

Final Semester Examinations

Mon-Thurs, Dec. 14th – 17th

Final Exam in this Course

Monday, Dec. 14th – 3:30 p.m.