

Spring 2020

AGRI 281 – Problems in Agricultural Education. 1-3 Units

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AGRI 281 Course Syllabus

Prerequisites: Graduate standing, permission of the instructor.

Introduction and Course Description: This course encompasses individual supervised research in agricultural education with appropriate reports and evaluation. Individual conferences with the instructor are required to identify appropriate topics and procedures.

Primary Learning Outcomes: Students completing the course will be able to:

1. Identify and define a problem relevant to the cooperating agricultural education program and community. (TPE 6.3, 6.4)
2. Delimit the scope of the problem. (TPE 6.3, 6.4)
3. Complete a study of the selected problem. (TPE 6.3, 6.4)
4. Prepare a final report of the study that will be acceptable for: (TPE 6.3, 6.4)
 - a. Publication
 - b. Partial fulfillment of graduate credit for a master's program.
 - c. Continued study on a thesis.
 - d. Credit with a "B" grade or better.

Materials for the Course: The following reference materials will be utilized for the course.

1. California Agricultural Education Website (<http://www.calaged.org>).
2. California Model Core Curriculum for Agriculture.
3. *California Agriscience Lesson Plan Library*, CAERT, Inc.
4. *The Agricultural Education Magazine* and other current agricultural education publications.

Major Assignments and Evaluation Methods: Student performance will be assessed as follows:

1. Student initiative and effort in conducting the study.
2. Originality and usefulness of the study.
3. Appropriateness of the design, procedures, and methods of conducting the study.
4. Quality of the writing including spelling and punctuation.
5. Development, organization, completeness, and accuracy of the final report.
6. Recommendation of the cooperating teacher (for student teachers).

Grading for the course: A scoring rubric will be used to score the final project paper. The instructor for the course will consult with the cooperating teacher in determining the student teacher's final grade. Students must maintain a 3.0 or better GPA on professional education coursework. The grading scale for this course will be as follows:

- A = 90 – 100
B = 80 – 89
C = 70 – 79
D = 60 – 69
F = 0 – 59

AGRI 281 Project Final Paper Scoring Rubric

Name: _____

	1 Minimal	2 Satisfactory	3 Commendable	4 Superior
Statement of the Problem	Problem is poorly defined, no evidence to support the significance of the problem.	Problem is defined. Includes some evidence to support the significance of the problem.	Well-defined and relevant problem. Includes adequate evidence supporting the significance of the problem.	Well-defined and relevant problem. Includes abundant evidence supporting the significance of the problem.
Methods/ Procedures	Elements of methods/procedures are inappropriate for the problem.	Elements of methods/procedures are appropriate for the problem.	Elements of methods/procedures are appropriate and of good quality for the problem.	Methods/procedures are appropriate and represent quality necessary for publication.
Quality of Writing	Spelling and punctuation errors are distracting and interfere with communication. Great difficulty communicating ideas.	Spelling and punctuation errors are evident, but do not interfere with communication. Some difficulty communicating ideas.	Errors in spelling and punctuation are minor and few. Communicates ideas clearly.	Very few or no errors in spelling and punctuation. communicates ideas clearly and completely.
Documentation	Vague or sketchy details add little clarity to support paper. Missing documentation.	Details are clear and specific but uneven or not fully developed.	Developed details enhanced clarity of paper, some elaboration.	Extensively developed by information and details. Effective elaboration and support to explain points.
Organization of Paper	No discernable plan, no indication of progression. Missing title page or pagination.	Discernible progression and/or inferable plan. Includes all required components.	Somewhat logical progression with a plan. Includes all required components.	Controlled, logical progression with a clear plan that governs paper from beginning to end. Includes all required components,
Outcomes/ Benefits	No evidence to support the project outcomes and benefits to the department, school, and/or community.	Some evidence indicating project is of value and benefits the department, school, and/or community.	Adequate evidence documents value and benefits of the project to the department, school, and/or community.	Extensive evidence clearly documents the value and benefits of the project to the department, school, and/or community.

Instruction for significant assignments:

Student teachers are to select a project in consultation with the cooperating teacher. Students then submit a project proposal and a final project report. For the project proposal and final project report use a 12-point font, with one-inch margins (top, bottom, left, and right). Proposal length should be two to three pages double spaced. Proposals are due September 17, 2020. Once the proposal is approved the student should proceed in conducting the project. The final paper should be ten to twenty pages double spaced plus an appendix. The appendix may include photos with captions that document the execution of the project from beginning to end, notes, tables and/or other information that supports or documents the student's work. The AGRI 281 final project report must be submitted to the instructor for grading on or before Monday, December 3, 2020.

Course Policies: Students should read the following policies to ensure they understand the expectations of the university and the instructor for this course.

Plagiarism Detection: The campus subscribes to Turnitin, a plagiarism prevention service, through Canvas. You will need to submit written assignments to Turnitin. Student work will be used for plagiarism detection and for no other purpose. The student may indicate in writing to the instructor that he/she refuses to participate in the plagiarism detection process, in which case the instructor can use other electronic means to verify the originality of their work. **Turnitin Originality Reports WILL NOT be available for your viewing.**

University Policies

Students with Disabilities: Upon identifying themselves to the instructor and the university, students with disabilities will receive reasonable accommodation for learning and evaluation. For more information, contact Services to Students with Disabilities in the Henry Madden Library, Room 1202 (278-2811). The following University policies can be found at:

- [Adding and Dropping Classes](#)
- [Cheating and Plagiarism](#)
- [Computers](#)
- [Copyright Policy](#)
- [Disruptive Classroom Behavior](#)
- [Honor Code](#)
- [Students with Disabilities](#)
- [Title IX](#)

UNIVERSITY SERVICES

The following University services can be found at:

- [Associated Students, Inc.](#)
- [Dream Success Center](#)
- [Learning Center Information](#)
- [Student Health and Counseling Center](#)
- [Writing Center](#)

Intellectual Property Provision

As part of your participation in virtual/online instruction, please remember that the same student conduct rules that are used for in-person classrooms instruction also apply for virtual/online classrooms. Students are prohibited from any unauthorized recording, dissemination, or publication of any academic presentation, including any online classroom instruction, for any commercial purpose. In addition, students may not record or use virtual/online instruction in any manner that would violate copyright law. Students are to use all online/virtual instruction exclusively for the educational purpose of the online class in which the instruction is being provided. Students may not re-record any online recordings or post any online recordings on any other format (e.g., electronic, video, social media, audio recording, web page, internet, hard paper copy, etc.) for any purpose without the explicit written permission of the faculty member providing the instruction. Exceptions for disability-related accommodations will be addressed by Services for Students with Disabilities (SSD) working in conjunction with the student and faculty member.

Contact Information for Chair or Dean

If there are questions or concerns that you have about this course that you and I are not able to resolve, please feel free to contact Dr. Randy Perry – randyp@csufresno.edu or Dr. Dennis Nef – dennisen@csufresno.edu, Dean of the college to discuss the matter.

Health Screening

Students who come to campus for face-to-face classes will be required to complete a daily health screening which will include temperature checks. If you have experienced COVID-19 symptoms and/or have tested positive within the past 10 days; or if you have had close contact (less than 6 feet for longer than 15 minutes while unmasked) with a suspected or confirmed COVID-19 patient within the past 14 days, you are not allowed to come to campus. Please complete the campus [online reporting form](#). A campus official will reply to provide guidance and information.

Safety Measures

Consistent with the Governor's order and updated state public-health guidelines, face masks or cloth face coverings are required to be worn in public spaces on-campus and during in-person classes to reduce possible exposure to COVID-19 and prevent the spread of the virus. Physical distancing must be practiced by maintaining 6 feet of distance between individuals. Good hygiene of hand washing for a minimum of 20 seconds or using hand sanitizer is required. Please avoid touching your face with unclean hands. Disposable face masks will be provided to anyone who arrives to campus without one.

Please see university website for the most updated information: www.fresnostate.edu/coronavirus

Subject to Change: The instructor reserves the right to maintain flexibility in the course syllabus in the event of extenuating circumstances.