Commission on Teacher Credentialing Preliminary Report of Findings and Addendum

Institution	California State University, Fresno	Program	AGRICULTURE SPECIALIST
Date of Review	November 18, 2020	mber 18, 2020	

Please complete the table below for all programs that were deemed to require "more information needed" by reviewers during Program Review (PR). Brief narrative (less than 150 words) is allowable but response <u>must</u> include links to evidence that address the issue identified by the reviewers.

Posting the Addendum

Information from the addendum must be posted on the institution's accreditation website at least 60 days before the site visit, along with the original program review document and feedback from the program reviewers. Please do not resubmit your response the items below; responses need only be added to your institution's accreditation website.

Standards Found to be	Standard 1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 12
Preliminarily Aligned	

Standards Requiring More	Comment from Program Reviewers	Response from Program
Information		
Standard 4: Coordination	Provide evidence of assessment during field	Candidates complete the <u>Exit Evaluation of Objectives</u> Form.
of Supervised Agricultural	experiences.	The mentor teacher verifies that the candidate conducted five
Experience (SAE) Programs		successful SAE visits, supervised both entrepreneurial and
		placement SAE's. The visits are documented and described on
		the candidates' weekly reports that are submitted to the
		university supervisor/coach and mentor teacher. Candidates are
		instructed to make the first one or two SAE visits with their
		mentor teacher to allow the mentor teacher to demonstrate
		and/or assist candidates in making quality SAE visits. During the
		AGRI 280 Seminars candidates are required to report on their
		progress in completing the competencies on the checklist and to
		describe their progress in the areas of classroom/laboratory
		instruction, FFA advising, and SAE supervision. Candidates and

university supervisors/coaches collectively work to ensure all
candidates successfully complete the checklist items. Depending
on the time of the year, university supervisors/coaches observe
candidates working with students and their projects at fairs and
other events that involve student projects. University
supervisors/coaches also may observe candidates while they
make an SAE visit.