

**Spring 2020**

*EHD155B – Agriculture Student Teaching (Full Time). 10 Units*

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**EHD 155B Course Syllabus**

**Prerequisite:** Completion of all requirements for admission to final student teaching and graduate standing. Agriculture specialist candidates must pass an interview with the San Joaquin Region Supervisor for Agricultural Education and must validate two years/3,000 hours of agricultural industry experience before placement. Additional requirements include approval of major department or passing of the California Subject Examination for Teachers (CSET for agriculture), satisfy the basic skills requirement, supervised field experiences in an approved agricultural education department and scheduled conferences with the university coach and cooperating public school personnel.

**Introduction and Course Description:** This course encompasses full-time field experience in an approved agricultural education department under the supervision of a qualified cooperating “mentor” teacher. Students will assume the role of an agricultural education teacher and will observe and teach classes in the cooperating school.

**Primary Learning Outcomes:** Students completing the course will be able to:

1. Prepare daily lesson plans. (TPE 1.1, 1.3, 1.4, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6)
2. Write behavioral/performance objectives. (TPE 1.1, 1.3, 1.5, 1.6 1.8)
3. Select the proper method for the unit being taught. (TPE 3.1, 3.2, 3.3, 3.4, 3.5, 3.6)
4. Teach and motivate students. (TPE 1.8, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6)
5. Maintain discipline in the classroom and laboratory. (TPE 2.1, 2.2, 2.3, 2.6)
6. Demonstrate essential teaching skills in agribusiness, agriscience and agricultural mechanics. (TPE 3.1, 3.2, 3.7, 3.8)
7. Serve as advisor for a local FFA chapter. (TPE 1.1, 1.3, 1.5)
8. Organize and supervise agricultural experience programs. (TPE 1.2, 1.3, 4.4, 4.6, 4.7, 4.8)
9. Work cooperatively with the school administrative staff. (TPE 3.4, 4.8, 6.4, 6.5, 6.6, 6.7)
10. Maintain department records. (TPE 1.8, 5.2, 5.4, 5.8)
11. Prepare budgets, purchase orders and school transportation requests. (TPE 2.4, 3.6, 4.6)
12. Supervise school-sponsored activities. (TPE 6.4, 6.5)
13. Follow school policies. (TPE 5.4, 6.4, 6.5, 6.6, 6.7)
14. Participate in professional organization and in-service meetings. (TPE 6.3, 6.4)
15. Plan and teach instructional units following the California program format and curriculum standards. (TPE 1.1, 1.2, 1.3, 1.5, 3.1, 3.2, 3.3, 3.4, 3.6)
16. Organize/participate in an advisory committee meeting. (TPE 3.4, 4.4, 4.6)
17. Effectively teach and advise students of diverse cultures and needs. (TPE 2.1, 2.2, 2.3, 2.4, 2.5)
18. Reflect on professional practice and analyze implications of contextual issues. (TPE 6.1, 6.2, 6.5, 6.6)
19. Make well-reasoned ethical judgments. (TPE 3.7, 6.5)

**Materials for the Course:** The following reference materials will be utilized for the course:

1. *Foundations of Agricultural Education*, Talbert, Vaughn, Croom, and Lee.
2. *Handbook on Agricultural Education in Public Schools*, Phipps, Osborne, Dyer and Ball.
3. *Selected Lessons for Teaching Agricultural Science*, Andrews and Juergenson.
4. *The Agricultural Education Magazine and the Golden Slate*.
5. *Planning, Organizing and Teaching Agricultural Mechanics*, Bear and Hoerner.
6. *Local Program Resource Guide*.
7. *Official FFA Manual*.
8. *Single Subject Student Teaching and Internship Handbook*, Kremen School of Education and Human Development.
9. *Agriculture Specialist Student Teaching Manual*.
10. *Fresno Assessment of Student Teachers A Manual for Teacher Candidates*, Kremen School of Education and Human Development.
11. Tk20 registration is required.
12. Refer to (or download when necessary) the California Department of Education website:  
<http://www.cde.ca.gov/re/pn/fd/>
  - a. Common Core State Standards
  - b. Next Generation Science Standards
  - c. Visual and Performing Arts Content Standards
  - d. Reading/Language Arts Frameworks for California Public Schools, 2000 Revised Edition
  - e. Core Curriculum
  - f. CTE Model Curriculum Standards for Agriculture and Natural Resources
  - g. ELA/ELD Framework and CA ELA/Literacy and CA ELD Standards

**Major Assignments and Evaluation Methods:** Student performance will be assessed as follows:

1. Evaluation of written reports, to be submitted to your university coach weekly.
2. You will be evaluated on your performance in completing the Single Subject Performance Assessment Projects described in the *Fresno Assessment of Student Teachers Manual* (FAST Manual) and the *Student Teaching and Internship Handbook*. You must receive a score of 2 or higher on the scoring rubrics for the Teaching Sample Project to receive credit for final student teaching. Failure to complete and submit the TSP on Tk20 by the required date may place the student teacher in jeopardy of not receiving credit for the course (see the FAST Manual).
3. Your student teaching performance will be formatively evaluated by your university coach throughout the semester (six lesson observations). Two evaluations will be completed by your university coach in collaboration with your cooperating mentor teacher. The two forms that will be completed at mid-semester and again at the end of the semester are found at:
  - a. EHD 155B Mid-Term Evaluation of Student Teacher
  - b. EHD 155B Final Semester Evaluation of Student Teacher
4. Your cooperating mentor teacher will verify the Exit Evaluation Objectives that you have met throughout the semester. Your cooperating mentor teacher will also complete three evaluation forms and a final grade recommendation. These forms are all located in the *Agriculture Specialist Student Teaching Manual*.

**Course Policies:** Students should read the following policies to ensure they understand the expectations of the university and the instructor for this course.

1. There are no “excused absences” in student teaching. You are expected to arrive at school on time and follow the school’s schedule for teachers. Absences will be dealt with on an individual basis and a student teacher may be required to make up time missed by adding days to the student teaching experience.
2. You are expected to be at school all day, every school day, for the entire semester you are doing your student teaching.
3. Student teachers will report to their assigned school no later than one week prior to the start of that school’s semester for initial orientation and teaching assignments.
4. Student teaching for the Agriculture Specialist Credential is a full-time assignment and includes supervised agricultural experience program visits and FFA activity supervision.
5. In the event extenuating circumstances prevent you from reporting for duty, directly notify your school and your mentor teacher.
6. You are expected to maintain a professional appearance and observe the conventions of dress and grooming for teachers in the school district.
7. You are expected to have written lesson plans and be fully prepared to teach all classes that are assigned to you during student teaching.
8. Unsatisfactory conduct or performance resulting in the removal of the student teacher from the cooperating school will result in a grade of **No Credit**.
9. Student teachers will attend a series of on-campus university seminars during the student teaching period. (Refer to the AGRI 280 Seminar in Agricultural Education Syllabus for additional information).
10. Student teachers will be concurrently enrolled in AGRI 281 and will conduct a project at the school site. (Refer to the AGRI 281 Problems in Agricultural Education Syllabus for additional information).

**Plagiarism Detection:** The campus subscribes to Turnitin, a plagiarism prevention service, through Canvas. You will need to submit written assignments to Turnitin. Student work will be used for plagiarism detection and for no other purpose. The student may indicate in writing to the instructor that he/she refuses to participate in the plagiarism detection process, in which case the instructor can use other electronic means to verify the originality of their work. Turnitin Originality Reports WILL NOT be available for your viewing.

### University Policies

**Students with Disabilities:** Upon identifying themselves to the instructor and the university, students with disabilities will receive reasonable accommodation for learning and evaluation. For more information, contact Services to Students with Disabilities in the Henry Madden Library, Room 1202 (278-2811).

The following University policies can be found at:

- [Adding and Dropping Classes](#)
- [Cheating and Plagiarism](#)
- [Computers](#)
- [Copyright Policy](#)
- [Disruptive Classroom Behavior](#)
- [Honor Code](#)
- [Students with Disabilities](#)
- [Title IX](#)

### UNIVERSITY SERVICES

The following University services can be found at:

- [Associated Students, Inc.](#)
- [Dream Success Center](#)
- [Learning Center Information](#)
- [Student Health and Counseling Center](#)
- [Writing Center](#)

### **Intellectual Property Provision**

As part of your participation in virtual/online instruction, please remember that the same student conduct rules that are used for in-person classrooms instruction also apply for virtual/online classrooms. Students are prohibited from any unauthorized recording, dissemination, or publication of any academic presentation, including any online classroom instruction, for any commercial purpose. In addition, students may not record or use virtual/online instruction in any manner that would violate copyright law. Students are to use all online/virtual instruction exclusively for the educational purpose of the online class in which the instruction is being provided. Students may not re-record any online recordings or post any online recordings on any other format (e.g., electronic, video, social media, audio recording, web page, internet, hard paper copy, etc.) for any purpose without the explicit written permission of the faculty member providing the instruction. Exceptions for disability-related accommodations will be addressed by Services for Students with Disabilities (SSD) working in conjunction with the student and faculty member.

### **Contact Information for Chair or Dean**

If there are questions or concerns that you have about this course that you and I are not able to resolve, please feel free to contact Dr. Randy Perry – [randyp@csufresno.edu](mailto:randyp@csufresno.edu) or Dr. Dennis Nef – [dennism@csufresno.edu](mailto:dennism@csufresno.edu), Dean of the college to discuss the matter.

### **Health Screening**

Students who come to campus for face-to-face classes will be required to complete a daily health screening which will include temperature checks. If you have experienced COVID-19 symptoms and/or have tested positive within the past 10 days; or if you have had close contact (less than 6 feet for longer than 15 minutes while unmasked) with a suspected or confirmed COVID-19 patient within the past 14 days, you are not allowed to come to campus. Please complete the campus [online reporting form](#). A campus official will reply to provide guidance and information.

### **Safety Measures**

Consistent with the Governor's order and updated state public-health guidelines, face masks or cloth face coverings are required to be worn in public spaces on-campus and during in-person classes to reduce possible exposure to COVID-19 and prevent the spread of the virus. Physical distancing must be practiced by maintaining 6 feet of distance between individuals. Good hygiene of hand washing for a minimum of 20 seconds or using hand sanitizer is required. Please avoid touching your face with unclean hands. Disposable face masks will be provided to anyone who arrives to campus without one.

Please see university website for the most updated information: [www.fresnostate.edu/coronavirus](http://www.fresnostate.edu/coronavirus)

**Subject to Change:** The instructor reserves the right to maintain flexibility in the course syllabus in the event of extenuating circumstances.

**Legal Responsibility:** When you are in charge of a classroom, you may be held legally responsible for what happens in that class. You are responsible for instructing students to follow school safety rules and regulations and you are also responsible for protecting the confidentiality of student records.