

ANTH123 PEOPLE AND CULTURES OF SOUTHEAST ASIA	
Semester: Fall 2020 9/19/2020-12/17/20	Asian American Studies/Anthropology California State University, Fresno
Anthro123: People and Cultures of Southeast Asia	Jenny Banh, PhD
Course ID: 000222 Class Number 70761	Office Loc: ZOOM
Time: Tues: Watch Pre-recorded Lec. in Module T/R: 9:30PM - 10:45PM *Optional Discussion	E-Mail: jenbanh@mail.fresnostate.edu
Location: Online ZOOM	Office Hours: Zoom Wed 12-2pm
Facebook page: “Anthropology of Asia and Asian Americans” (Please “Like”)	Youtube: “Professor Jenny Banh”

COURSE DESCRIPTION: This class will go over the histories of Southeast Asian Countries (e.g., Cambodia, the Philippines, Thailand, Laos, Vietnam). It will also go over the gender and sexuality of a SE Asian Country (i.e. Thailand Toms and Dees). An interdisciplinary approach to contemporary SE Asian American *educational* experiences, including immigration, employment, sexual orientation, gender, education, family, inter-ethnic, and intra-Asian conflicts. It is usually expected that students will spend approximately 2 hours of study time outside of class for every one hour in class. Since this is a 3-unit class, you should expect to study an average of 5 hours outside of class each week. Prerequisites for the course: G.E. Foundation and Breadth Area D.

Required University Policies:

Health Screening: Students who come to campus for face-to-face classes will be required to complete a daily health screening which will include temperature checks. If you have experienced COVID-19 symptoms and/or have tested positive within the past 10 days; or if you have had close contact (less than 6 feet for longer than 15 minutes while unmasked) with a suspected or confirmed COVID-19 patient within the past 14 days; you are not allowed to come to campus. Please complete the campus [online reporting form](#). A campus official will reply to provide guidance and information.

Safety Measures: Consistent with the Governor’s order and updated state public-health guidelines, face masks or cloth face coverings are required to be worn in public spaces on-campus and during in-person classes to reduce possible exposure to COVID-19 and prevent the spread of the virus. Physical distancing must be practiced by maintaining 6 feet of distance between individuals. Good hygiene of hand washing for a minimum of 20 seconds or using hand

sanitizer is required. Please avoid touching your face with unclean hands. Disposable face masks will be provided to anyone who arrives to campus without one.

Please see university website for the most updated information:
www.fresnostate.edu/coronavirus

Intellectual Property:

As part of your participation in virtual/online instruction, please remember that the same student conduct rules that are used for in-person classroom instruction also apply for virtual/online classrooms. Students are prohibited from any unauthorized recording, dissemination, or publication of any academic presentation, including any online classroom instruction, for any commercial purpose. In addition, students may not record or use virtual/online instruction in any manner that would violate copyright law. Students are to use all online/virtual instruction exclusively for the educational purpose of the online class in which the instruction is being provided. Students may not re-record any online recordings or post any online recordings on any other format (e.g. , electronic, video, social media, audio recording, web page, internet, hard paper copy, etc.) for any purpose without the explicit written permission of the faculty member providing the instruction. Exceptions for disability-related accommodations will be addressed by Student Disability Services working in conjunction with the student and faculty member

REQUIRED COURSE MATERIALS

1. Southeast Asia Past and Present (2013) by DR Sar Desai
Boulder: Westfield Press.
2. Toms and Dees: Transgender Identity and female same sex relationships in Thailand (2004)
by Megan Sinnott. University of Hawaii Press
3. Unsettled: Cambodian Refugees in the NYC Hyperghetto (2016) by Eric Tang. Philadelphia,
Temple University Press.

Recommended:

4. The Best We Could Do (2017) by Thi Bui. New York, Abrams Comicarts

NOTE: ASIAN AMERICAN MINOR

The Asian American Studies Program offers a MINOR with classes that focuses on the history and contemporary experiences of Asian Americans in the United States. Asian Americans have made tremendous contributions to the Central Valley as innovators, labors and consumers. ASAM minors are well prepared to be culturally competent future teachers, social workers, researchers, professors and police officers. Many of our students have gone onto graduate school. Topics include, but are not limited to, studies of immigration, diaspora, law and legislation, community formation, and civil rights. Asian American Studies offers insight into not only Asian American experiences, but also the experience of all communities who have experienced immigration and acculturation in America and into the very core of the U.S. nation-state itself.

A major or minor in Asian American Studies offers students excellent preparation for many careers, such as journalism, law, public policy, public health and medicine, teaching, social

work, labor organizing, etc. Courses that fulfill the major requirements also meet many of the GE and Writing requirements necessary for graduation. Asian American Studies, therefore, amplifies your college record, making you more competitive on the job market and in graduate school applications. These course fulfills that minor and SE Asia Certificate and you can double count the course.

Select from ANTH2, ASAM110, AFS 1 (6 units)

Select from ASAM 15, 30 (6 units)

Select from ASAM 130, 140, 150, 151W, ANTH 123, 124, 125, 130, 180T (9 Units)

Total (18 units) Note: The minor also requires a 2.0 GPA and 6 upper-division units in residence.

ASAM151W: *Asian Eats* also give you a writing credit that is required by the university.

- Some courses that you have already taken may also be substituted for the Minor such as Hmong.

Certificate in Southeast Asian Studies

The Certificate of Southeast Asian Studies requires a minimum of 12 units. Select from the following upper-division courses: ANTH 123, 190; ASAM 110, 138, 140, 190; GEOG 177T; HMONG 100, 101; LING 190; SWRK 181.

The Certificate in Southeast Asian Studies focus on the cultures and peoples of Southeast Asia, and on their communities outside Southeast Asia, especially those in the United States. For further information contact Dr. Banh, jenbanh@mail.fresnostate.edu

COURSE OBJECTIVES:

1. Analyze and become familiar with the socio-political history of SE Asia (ie. Cambodia, Philippines, Laos, Thailand) and SE Asian Americans (i.e., Hmong, Lao, Filipino, Cambodian, Thai)
2. Engage and develop critical thinking and writing abilities on emerging SE Asian American communities
3. Apply and extend course theories (Model Minority Myth) onto practical endeavors via a class paper.
4. Be familiar with new SE Asian American formations and in particular their educational achievements and challenges

Content Standard 1: To know and understand various SE Asian issues and experiences:

1. Read and discuss books al principles: SE Asian history, education, workplace, media representation, “racial” position, and socio-political issues. (The reading is due on the day it appears on the syllabus.)

Content Standard 2:

You are required to write a **TEN 4-paragraph** Precis/Summary/Journal response on Canvas to each reading assignment (**Due Friday 12:59pm**). The first three paragraphs are summaries with one quote. The last paragraph is your opinion. No Late assignments will be accepted but you will have an extra credit opportunity to make-up for one journal. You must respond to 2-3 student Precis by **Sunday (12:59pm)**.

Content Standard 3: One 1-1.5 page (single spaced) paper Literature Review on the educational barriers and bridges of one SE Asian American group . (ie. What are the educational Barrier, Bridges and recommendation of Hmong Americans (**Due Week 3**))

Content Standard 4: One 2.5 page (single spaced) paper on the Barrier, Bridges and Recommendations to improve the Graduation rates of one SE Asian American Group (**Due Week 5**)

Content Standard 5: 1.5-page Letter to your descendants on how you are coping with the present times. This will be donated anonymously to the Henry Madden Library as our class contribution to history.(Due Week 12). You have to write a 2-page letter to your great-great-great grandchildren and tell them about yourself and how you survived Covid-19. I want you to mention the resources you used and what you learned in *our class* that will help you thrive in the future. Specifically, I want you to mention the 2K anti- Asian attacks, BLM and protests globally. How did this effect you and what did you do? What do you want your descendants to know about this time?

This letter will be donated to the Henry Madden Library with your name, pseudonym or just age, gender and ethnicity.

Must Cite in: *Chicago Manuel Sytle- 16 edition*

1. All text must be **single-spaced** and with Times New Roman font size 12 on 8.5 x 11 inch white paper. Text should be left justified with all margins at least 1 inch

COURSE OUTCOMES

- Students will know the history of SE Asia in order to get a deeper understanding of world politics and how it connects to them and their community.
- Students will be able to search a AnthroSource database using flexible vocabulary in order to retrieve articles that are on-target and topic-relevant to produce a literature Review, Paper and/or InfoGraphic on SE Asia and SE Asian Americans.
- Students will be able to read topic-relevant SE Asian Ethnographies in order to have a comprehensive knowledge of the region and how it effects current SE Asian Americans today
- Students will be able to improve critical thinking and writing skills by writing 10 Journal summaries, Literature Review, and a research paper.
- Students will be able master critical verbal skills via a debate on SE Asian and SE Asian American politics (i.e., Deportations of Cambodians, Shamanism, and Asian Hegemonic Power)

ATTENDANCE: All classes will be prefilmed and there will be optional discussion sessions. While not required it is highly recommended to help you understand the material better.

Please refer to the university absence policy found here:

<http://www.fresnostate.edu/mapp/documents/apm/232.pdf>

All Classes are Prefilmed: Discussion Attendance is NOT required but suggested on Optional Discussion Day.

Attendance and participation are vital components to the understanding and learning of course content. It is expected that this class is a high priority for you and that you will attend and be prepared for all class sessions. It is impossible to make-up a collegial discussion. Therefore, all students are expected to be at each class **on time** and for the entire duration of the class, complete assigned readings and assignments on time, and participate in class discussions and activities. Sickness, sports, childbirth, deaths, and family events will not be counted as an absence if you show some sort of documentation.

It is usually expected that students will spend approximately two hours of study time outside of class for every one hour in class. Since this is a 3-unit class, you should expect to study an average of **six hours** outside of class each week. Some students may need more outside study time and some less.

NOTE: Assignments not turned in because of an absence, either ones assigned on the schedule or ones assigned on earlier days in class, will be late, or missed (depending on when you turn it in finally, see the guidelines for late and missed assignments below). Any absence due to a university-sponsored group activity (e.g., sporting event, band, etc.) will not count against you, as stipulated by university policy AMP232, as long as you have **FIRST** provided written documentation in the first 2 weeks of the semester of all absences. This same policy applies if you have mandatory military-related absences (e.g., deployment, work, duty, etc.), unplanned medical short-term serious and compelling medical condition, or when there is a death or serious illness in the immediate family.

MAKE FOUR FRIENDS to ask questions or if miss class

1. _____ 2. _____ 3. _____ 4. _____

The college policy states that it is the student responsibility to drop a class no longer attended. Your failure to drop the class in a timely manner may result in a “W” or “F” on your academic record. Please discuss any changes in class attendance with the instructor.

STANDARDS OF STUDENT CONDUCT: Student conduct at California State Fresno must conform to the College rules and regulations. Violations of such rules and regulations may result in disciplinary actions. Plagiarism is defined as three or more words taken from another source without citing it. [When in doubt cite everything you take from another author.] Please refer to the Schedule of Classes for regulations and rules.

STATEMENT OF REASONABLE ACCOMMODATION: In support of the American with Disabilities Act (ADA), reasonable accommodation will be provided to any student who is registered with the Disabled Student Services and requests accommodation. Upon identifying themselves to the instructor and the university, students with disabilities will receive reasonable accommodation for learning and evaluation. For more information, contact Services to Students with Disabilities in the Henry Madden Library, Room 1202 (278-2811).

HONOR CODE: “Members of the Fresno State academic community adhere to principles of academic integrity and mutual respect while engaged in university work and related activities.” You should:

- a) understand or seek clarification about expectations for academic integrity in this course (including no cheating, plagiarism and inappropriate collaboration)
- b) neither give nor receive unauthorized aid on examinations or other course work that is used by the instructor as the basis of grading.

- c) take responsibility to monitor academic dishonesty in any form and to report it to the instructor or other appropriate official for action.

Cheating and Plagiarism: Cheating is the actual or attempted practice of fraudulent or deceptive acts for the purpose of improving one's grade or obtaining course credit; such acts also include assisting another student to do so.. Penalties for cheating and plagiarism range from a 0 or F on a particular assignment, through an F for the course, to expulsion from the university. For more information on the University's policy regarding cheating and plagiarism, refer to the Class Schedule (Legal Notices on Cheating and Plagiarism) or the University Catalog (Policies and Regulations).

Copyright Policy: Copyright laws and fair use policies protect the rights of those who have produced the material. The copy in this course has been provided for private study, scholarship, or research.

Disruptive Classroom Behavior: The classroom is a special environment in which students and faculty come together to promote learning and growth. It is essential to this learning environment that respect for the rights of others seeking to learn, respect for the professionalism of the instructor, and the general goals of academic freedom are maintained

Computers: At California State University, Fresno, computers and communications links to remote resources are recognized as being integral to the education and research experience. Every student is required to have his/her own computer or have other personal access to a workstation (including a modem and a printer) with all the recommended software. The minimum and recommended standards for the workstations and software, which may vary by academic major, are updated periodically and are available from Information Technology Services For free tutoring on campus, contact the Learning Center (<http://fresnostate.edu/studentaffairs/lrc>) in the Collection Level (basement level) of the Henry Madden Library. You can reach them by phone at 559.278.3052.

Our campus has developed SupportNet (<http://fresnostate.edu/studentaffairs/lrc/supportnet>) to connect students with specific campus resources promoting academic success. Students may be referred to it if you believe they need the services provided by SupportNet to succeed in your course.

This syllabus and schedule are subject to change in the event of extenuating circumstances.

STUDENT HANDBOOK WEB PAGE IS LOCATED AT:

[HTTP://WWW.FRESNOSTATE.EDU/STUDENTAFFAIRS/DIVISION/GENERAL/STUDENTHANDBOOK/](http://www.fresnostate.edu/studentaffairs/division/general/studenthandbook/).

GE Program ePortfolio Requirement for Students and GE SLOs on Syllabi:

If you are an incoming freshmen or transfer student in Fall 2018 or later, you are required to create a GE Portfolio and upload an artifact for this course that addresses one of the GE Learning Outcomes.

Canvas will be used as the digital repository where you'll upload artifacts that were previously assigned in specific GE courses (assignments such as papers, recorded speeches, PowerPoints, quizzes, presentations, analytical essays, etc.). You will automatically be enrolled in a GE Program Portfolio Canvas course to complete this requirement.

All written assignments from this class go into your portfolio.

GRADED POINT SYSTEM

Point distribution will be as follows:

ASSIGNMENT	POINTS POSSIBLE
10 Precis- Summary Journals	200
Literature Review	100
Paper 1# SE Asian American Education Barrier, Bridges and	200

Recommendations for Academic Success	
Quizzes	100
Letter to My Descendent	100
TOTAL =	700

Grading Scale:	
100% – 90%	A
89% – 80%	B
79% - 70%	C
69% - 60%	D
59% - below	F

*No Late work is accepted unless there is a documented reason. Please read the Fresno State academic catalogue for further explanation. <http://www.fresnostate.edu/catalog/academic-regulations>

Due Dates	
Precis	Every Fri 12:59pm
Reply to 2 Students	Every Sunday 12:59pm
Literature Review	Sept 8, 2020
Quiz 1#, Quiz 2#, Quiz 3#	Sept 17, 2020, Oct 15, 2020, Nov 12, 2020
Paper 1#: Barrier and Bridges, Recommendation for SE Asian Group	Sept 22, 2020
Letter to My Descendent	Dec 8, 2020

Due Date		Precis ALL Due at 12:59pm * 3 responses to fellows Sunday 12:59pm
Fri., Sept 4		Precis 1# Due
Fri., Sept 11		Precis 2# Due
Fri., Sept 18		Precis 3# Due
Fri., Sept 25		Precis 4# Due
Fri., Oct 2		Precis 5# Due
Fri., Oct 9		Precis 6# Due
Fri., Oct 16		Precis 7# Due
Fri., Oct 23		Precis 8# Due

	Due Date		Precis ALL Due at 12:59pm * 3 responses to fellows Sunday 12:59pm
	Fri., Oct 30		Precis 9# Due
	Fri., Nov 6		Precis 10# Due
	Fri., Nov 13		Makeup Precs 1#
	Fri., Nov 20		Makeup Precs 2#
	Fri., Nov 27	Thanksgiving Break	

Tentative Course Schedule

Week	Date	Topic	Reading Assignment
Week 0	Thu., Aug 20	1. Syllabus overview. 2. Purchase: SE Asia by D.R. SarDesai	Come to class having read the article <i>by the due date</i>
Week 1: Module 1	Tue., Aug 25	SE Asian American Education	Complicating the Image of Model Minority Success: A review of SE Asian Education By Bic Ngo and Stacey Lee 2007 AERA
	Thu., Aug 29		
Week 2 Module 2	Tue., Sept 1	Asian American Education Lit. Review Chap 1: The Land and its People Chap 2: Early Kingdoms in Mainland Southeast Asia	A critical Review of the Model Minority Myth Selected Literature on Asian Americans in Higher Education by Oi Yan Poon et al AERA <i>*Must Purchase Southeast Asia: Past and Present by D. R. SarDesai</i> Read chap 1-2 [D.R. SarDesai] Skim chap 5-6
	Thu., Sept 3	Chap 3: Early Kingdoms of Sumatra and Java Chap 4: The rise of new States	Read chap 3-4 [SarDesai] Skim chapter 7-8 Precis 1# Due Sept 4, 2020 12:59pm,

			Sunday is the 3 reply comments
Week 3 Module 3	Tue., Sept 8	Chapter 10: The French in Vietnam and Cambodia Chapter 11: Thailand Remains Independent	***SE Asian American Education Literature Review Due. Sept 8, 11:59pm *** Read chap 10-11 [SarDesai] Skim chap. 9
	Thu., Sept 10	Chapter 13: The Filipino Urge for Freedom from Spanish and US Rule	Read chapter 13, Recommended Chap 19 Precis 2# Due Sept 11, 2020 12:59pm, Sunday is the 3 reply comments
Week 4 Module 4	Tue., Sept 15	Chapter 18: The Nationalist Movements: Malaya, Cambodia, and Laos Chapter 24: Malaysia, Singapore and Brunei Chapter 25: Nationalism and Communism in Vietnam Cambodia and Laos	Read Chap 18, 24, 25 Skim Chap 24
	Thu., Sept 17	Calling in the Soul: Gender and the Cycle of Life in a Hmong Village (reading is in the Module)	Chapter 1: Hmong Cosmology: A Balance of Opposites Chapter 2: Mothers, Daughters, and Wives (reading is in Module) Purchase New Book Unsettled: Cambodians By Eric Tang*introduction pg 1 Quiz 1: Opens at 11am Thurs to 11am Friday (24 hours)
	Fri, Sept 11		Precis 3# Due Sept 11, 2020 12:59pm, Sunday is the 3 reply comments
Week 5	Tue., Sept	Hmong concepts of Death, Power	Chapter 4: Death: The Journey to the

Module 5	22	and Gender	<p>Land of Darkness</p> <p>Chapter 5: Reflections on Power, Gender and the cycle of Life</p> <p>Watch the The Hmong and The Secret War:</p> <p>https://www.pbs.org/video/the-hmong-and-the-secret-war-zwwpgu/</p> <p>In 1961, four years before the Vietnam War, the CIA funded a Secret War in Laos. The Hmong became CIA's surrogate army, fighting and preventing Communism from consuming the country of Laos. Watch as questions about the Secret War in Laos during the Vietnam War and the circumstances that brought the Hmong to America are explored. (Source: Valley PBS)</p> <p>Paper 1# Barrier and Bridges to X SE Asian American Group Due (11:59pm)</p> <p><i>*10% Late Fee per day late and not accepted after 2 week.</i></p>
	Thu., Sept 24 Fri, Sept 25	War/ Time	<p>Unsettled: Cambodian Refugees in a NYC Hyper Ghetto By Eric Tang</p> <p>Chap 1 [Tang]</p> <p>Precis 4# Due Sept 25, 2020 12:59pm, Sunday is the 3 reply comments</p>
Week 6 Module 6	Tue., Sept 29	Housed in the HyperGhetto	Chap 2 [Tang]
	Thu., Oct 1 Fri, Oct 2	Welfare Resistance	<p>Chap 3 [Tang]</p> <p>Precis 5# Due Oct 2, 2020 12:59pm, Sunday is the 3 reply comments</p>

Week 7 Module 7	Tue., Oct 6		*No optional discussion
	Thu., Oct 8 Fri, Oct 9	Film: Sentenced Home	Watch : Sentenced Home https://www.youtube.com/watch?v=azzdELF1pyM&t=1s Precis 6# Due Oct 9, 2020 12:59pm, Sunday is the 3 reply comments
Week 8 Module 8	Tue., Oct 13		Let's Create the Quiz together
	Thu., Oct 15 Fri, Oct 16	Workfare Encampments	Chap 4 [Tang] Quiz 2: Opens at 11am Thurs to 11am Friday (24 hours) Precis 7# Due Oct 16, 2020 12:59pm, Sunday is the 3 reply comments
Week 9 Module 9	Tue., Oct 20		*No Optional Discussion
	Thu., Oct 22 Fri, Oct 23	Sweatshops	Chap 5 [Tang] Precis 8# Due Oct 23, 2020 12:59pm, Sunday is the 3 reply comments
Week 10 Module 10	Tue., Oct 27		*No Optional Discussion
	Thu., Oct 29 Fri, Oct 30	Motherhood	Chap 6 [Tang] Precis 9# Due Oct 30, 2020 12:59pm,

			Sunday is the 3 reply comments
Week 11 Module 11	Tue., Nov 3		No Optional Discussion *If you are curious about your quirky prof and why I teach the way I do. Here is my Article: Banh, J. “ <i>I Have an Accent in Every Language I Speak!</i> ”: Shadow History of One Chinese Family’s Multigenerational Transnational Migrations. <i>Genealogy</i> 2019 , 3, 36. Genealogy Journal https://www.mdpi.com/2313-5778/3/3/36
	Thu., Nov 5 Fri, Nov 6	“Unsettled”	Conclusion *New Book Toms and Dees By Megan Sinnott- Introduction Film: new year baby (if time permits) Precis 10# Due Nov 6, 2020 12:59pm, Sunday is the 3 reply comments
Week 12 Module 12	Tue., Nov 10	Global Sex	Chapter 1 [Simmons] Let’s Create the Quiz together
	Thu., Nov 12 Fri, Nov 13	Gender and Sexual Transitions	Chapter 2 [Simmons] Quiz 3: Opens at 11am Thurs to 11am Friday (24 hours) Makeup Precis 1# Due Nov 13, 2020
Week 13 Module 13	Tue., Nov 17	Ambivalence in Tom and Dee Identities	Chapter 3 [Simmons]
	Thu., Nov	Thai Norms of Gender and	Chapter 4 [Simmons]

	19 Fri, Nov 20	Sexuality	Chapter 5 [Simmons] Makeup Precis 2# Due Nov 20, 2020
Week 14 Module 14	Tue., Nov 24		No Discussion
	Thu., Nov 26	HOLIDAY – Thanksgiving Recess	No class
Week 15 Module 15	Tue., Dec 1 Thu., Dec 3	Anjaree and Lesla Discourses on Homosexuality	Chapter 6 [Simmons] Chapter 7 [Simmons] <i>Ocean Vuong, On Earth We're Briefly Gorgeous</i> (New York: Penguin, 2019) https://www.newyorker.com/magazine/2015/05/04/someday-ill-love-ocean-vuong
Week 16 Module 16	Tue., Dec 8	Last Day of Instruction	Letter to your Descendent is due.
Finals week		Days	Dates
Final Exam Preparation & Faculty Consultation Days:		Thursday and Friday	Dec 12-13
Final Semester Examinations		Monday-Thursday	Dec 16-19
Final Exam		Last day of Instruction	Dec 10

- Syllabus is subject to change and there will be announcements if there is a change