

Abbreviated Curriculum Vitae
Teresa M. Huerta, Ed. D.
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EDUCATION

Harvard University, Cambridge, MA *June 2002*
Graduate School of Education
Doctorate of Education in Teaching, Curriculum, and Learning Environments

California State University, San Diego, San Diego, CA *June 1987*
Graduate School of Education
Master of Arts with a concentration in School Administration

California State University, Fresno, Fresno, CA *June 1978*
Bachelor of Arts with a concentration in Liberal Studies

CREDENTIALS

Bilingual/Specialist Teaching Credential, California *1981*
California Multiple Subjects Teaching Credential *1980*

RESEARC INTEREST

Research on Teacher Preparation in working with Bilingual and English Language Learners: Latino Family Literacy: Critical Pedagogy in Multilingual and Multicultural Settings.

OVERVIEW OF PROFESSIONAL EXPERIENCE

Associate Professor *August 2006 -- Present*
California State University Fresno, Kremen School of Education and Human Development,
Fresno, California

- Serve as Coordinator of M.A. in Education with an option in Multilingual and Multicultural (MME).
- Serve as Coordinator of Multiple Subject Bilingual Authorization Program (BAP).
- Teach in master's programs, single subject and multi-subject courses on culture, language, and literacy in content areas. (LEE 281 Critical Pedagogy, LEE 215 Language Issues in Reading, LEE 157 Content Area Language & Literacy Instruction, LEE 172, Culture & Language Contexts of Cls.).
- Teach in the STEM Partnership with FUSD - Teacher Residency Program (TRP)
- Supervise student teachers in Multiple Subject Program and Bilingual Authorization Program

SELECTED PUBLICATIONS

Huerta, T., Mendoza, C., Aguilar, R. (2018). Project Puentes: Making connections to build biliteracy between Latino homes and schools. 2018 California Association for Bilingual Education Conference Edition, <http://www.gocabe.org/index.php/communications/multilingual-educator/>

Huerta, T. M. (2011). A humanizing pedagogy: Beliefs and practices on the teaching of Latino children. *Bilingual Research Journal*. 34 (1), 38-57.

Huerta, T. M. and Brittain, C. M. (2010). Effective practices that matter for Latino children. In Murillo, E.G., Villenas, S.A., Trinidad- Galván, R., Sanchez- Muñoz, J., Martinez, C., & Machado-Casas,

M (Ed.), *Handbook of Latinos and Education: Research, Theory & Practice*. New Jersey: Erlbaum.

Brimmer, K., Huerta, T. M., & Landt, J. (2007). An annotated bibliography of multicultural literature: Early childhood to middle childhood. *WSRA Journal*. 47 (1), 56-59.

Garcia, E., Jensen, B., Miller, S., and, Huerta T. M. (2005). Early childhood education of Hispanics in the United States. *National Task Force on Early Childhood Education for Hispanics*. College of Education, Arizona State University, Tempe, Arizona.

SELECTED PRESENTATIONS

Huerta, T.M. and Miguel, J. (April 20, 2020). *Creating Change in the Central Valley: Examining One Master's Programs Impact on Diverse Communities*. American Educational Research Association. San Francisco, CA (**Cancelled due to COVID-19**).

Huerta, T.M., Perez, N., and Valdez, M (March 30, 2019). *Promoting, Cultivating, and Sustaining Dual Language Immersion Programs*. California Association of Bilingual Education Research. Sacramento, CA. (**Did not attend due to auto accident**).

Huerta, T.M. and Magdaleno, M. (June 26, 2018). *Linguistic and Cultural Needs for a Global Society*. VII International Qualitative Research Conference, University of Guanajuato, MX.

Huerta, T.M., Miguel, J., Busto J. (March 23, 2016). Supporting Multilingual and Multicultural Education in Central California. California Association for Bilingual Educators. San Francisco, CA.

Huerta, T.M., Gonzalez, J., Miguel, J. Apoyo A. (August 7, 2015). *Multilingual Multicultural Education in the Central Valley of California: Voices of Struggle and Solidarity in Different Perspectives* 6th International Symposium on Bilingualism and Bilingual Education in Latin America. Lima, Peru.

Huerta, T. M. (April 23, 2014). Supporting Bilingualism in Central California. Latino Rotary Club. Fresno, CA.

Huerta, T. M. (Oct. 11, 2013). Schools Promoting Latino Students' Culture and Language. 5th International Symposium on Bilingualism and Bilingual Education in Latin America. Valparaíso, Chile.

Torgerson, C., Nyberg, L., Macy, S., and, Huerta, T. M. (October 11, 2012). Promoting STEM and English language teaching. The American Farm School and Perrotis College. Thessaloniki, Greece.

AWARDS/HONORS

May 5, 2015. Educator of the Year Award Association of Mexican American Educators (AMAE).
October 21, 2015. The Children's Network Service (CSN).

PROFESSIONAL MEMBERSHIP

Since 2020 American Educational Research Association (AERA)
Since 2019 California Association of Bilingual Teacher (CABE)

