

**Commission on Teacher Credentialing
Preliminary Report of Findings and Addendum**

Institution	CSU Fresno	Program	SCHOOL COUNSELING
Date of Review	January 8, 2021		

Please complete the table below for all programs that were deemed to require “more information needed” by reviewers during Program Review (PR). Brief narrative (less than 150 words) is allowable but response must include links to evidence that address the issue identified by the reviewers.

Posting the Addendum

Information from the addendum must be posted on the institution’s accreditation website at least 60 days before the site visit, along with the original program review document and feedback from the program reviewers. Please do not resubmit your response the items below; responses need only be added to your institution’s accreditation website.

Standards Found to be Preliminarily Aligned	Standards 1-12, 14, 16, 17, 18, 21-32
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General Comments: Links in the Course Matrix lead to syllabi but not to the direct evidence of the standard, as requested in the Commission’s Program Review submission instructions. This makes it very difficult to discern direct evidence within the standards. The reviewers had to comb through the syllabi associated with each standard. Please correct links prior to the site visit.

Standards Requiring More Information	Comment from Program Reviewers	Response from Program
Standard 13: Collaboration and Coordination of Pupil Support Systems	Reviewers were unable to find evidence of this standard.	Field Experience Site Supervisors use the Site Supervisor Evaluation to rate candidates based within their field experience at different school districts or programs serving primary and secondary pupils. Specifically, Site Supervisors rate completers on the following items based on their observations to evaluate candidates’ ability to work creatively and collaboratively with colleagues, clients, families, and the community: <ul style="list-style-type: none"> ● Collaborates with community partners and agencies in all phases of intervention when possible. ● Works well with others to develop opportunities for peer and student learning. ● Plans and collaborates to ensure that appropriate supports for smooth transitions are in place.

		<p>Ratings: 0= not observed; 1=inadequate; 2=meet expectations; 3=exceed expectations</p> <p>Candidates are considered successful if they receive ratings of 2 or 3. If candidates receive a 0, that means the site supervisor didn't get a chance to observe their abilities in that category.</p> <p>The following google sheet provides candidates' scores on the items that focus on CCTC Standard 13 expectations of candidates collaborating effectively with community-based organizations, agencies, and other professionals: Response to CCTC Std. 13 Evidence</p>
Standard 15: Technological Literacy	Insufficient evidence is available to determine alignment for this standard.	<p>Assessing school counseling students' technological literacy especially with regard to assessment of and for student learning, assessment and data literacy, and use of data to inform practice is an important aspect of candidates' internship evaluation. These evaluations are conducted by the site supervisors, who closely observe and supervise candidates' efforts as counselors-in-training.</p> <p>The Site Supervisor Evaluation provides evidence of how site supervisors evaluate candidates' during their fieldwork placement (COUN 249). Specific items on the evaluation directly evaluate counseling interns' technological and data literacy in terms of their ability to engage in evidence-based practices, use data to inform their practice, and use specific tests and assessments that are helpful for K-12 students. Specifically, the following items from the Site Supervisor Evaluation align with this standard:</p> <ol style="list-style-type: none"> 1. Understand and use data and information systems on student learning and achievement. 2. Understand and use career development materials. 3. Understand and use information on colleges and universities. 4. Understand and use school technologies for information access, teaching and learning. 5. Understand and use tests and measures used in assessing student learning and achievement, development of school, family, and community partnership
Standard 19: Academic Development	Reviewers need additional evidence or clarification of existing evidence for this standard. Please specify how candidates will demonstrate	<p>Within COUN 249, candidates create an academic intervention plan and provide counseling for academically at-risk students. As part of their coursework, all candidates complete a Case Study on a K12 student-client with whom they've been working at their internship site. After completing the Case Study, candidates present their case study in the class and (2) engage in class</p>

	<p>the standard (i.e. create an academic intervention plan, provide counseling for academically at-risk students); the link to fieldwork does not provide clear evidence.</p> <p>Please also provide additional evidence or clarification of how candidates are assessed on their understanding of "the concepts, principles, strategies, programs and practices for enabling pupils to experience academic success and achieve at high levels."</p>	<p>consultation on academic, career, and socio-emotional well-being related interventions that can help their K-12 at-risk student-clients succeed.</p> <p>Here are the case study samples as evidence of students engaging in case study presentations that focus on candidates' efforts to implement the concepts, principles, strategies, programs and practices for enabling pupils to experience academic success and achieve at high levels with one student at a time to promote a positive learning environment: CCTC Case Study Themes</p>
<p>Standard 20: Career Development</p>	<p>Please provide evidence of how candidates learn to evaluate career development programs in schools.</p>	<p>Within COUN 220, candidates learn about career counseling theories and skills, including career development programs and interventions within K-12 school settings. As part of the coursework, candidates demonstrate their knowledge about career interventions in different settings including K-12 schools in this assignment.</p> <p>Within the Field Placement Student Evaluation, Site Supervisors evaluate candidates on their knowledge of career development programs in schools (e.g. Items: 1. Understand and use career development materials; 2. Has the ability to assist students in career exploration and has knowledge of available resources (ex. Career assessments and career centers). Following is the link to candidates' scores on the item that focuses on candidates' ability to understand, evaluate, use, and assess career development materials and programs available within K-12 settings:</p> <p>CCTC Response on Evaluation of Field-placement Student Regarding Career Dev Programs COUN 249</p>