

COURSE SYLLABUS

COUN-150: LAWS RELATING TO CHILDREN

INTRODUCTION TO COURSE AND INSTRUCTOR

SYLLABUS FOR COUNSELING 150 (10-76633)	
Semester: FALL 2020	Program/Department: California State University, Fresno Counselor Education and Rehabilitation
Course Name: COUN 150	Instructor Name: Pa Nhia Xiong, Ed.D.
Units: 3	Office Location: Main Office @ ED 350
Time: Wednesdays, 7:00pm – 9:50pm	E-Mail: yang0904@mail.fresnostate.edu
Location: Online/Virtual Synchronous Instruction	Telephone: None -Email is the best form of communication.
Website: [To access the course login to <u>Canvas</u> (https://fresnostate.instructure.com) using your Fresno State username and password. For help with Canvas, contact the Academic Technology Resource Center at 278-7373 or send an email to canvas@mail.fresnostate.edu]	Office Hours: None -By Appointment Only -Please email me to set up a Zoom meeting.

If there are questions or concerns that you have about this course that you and I are not able to resolve, please feel free to contact the Chair of the department to discuss the matter.

Jenelle S. Pitt, Ph.D., LPCC, LPC, CRC, NCC
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COVID-19 Related Provisions

Health Screening:

Students who come to campus for face-to-face classes will be required to complete a daily health screening which will include temperature checks. If you have experienced COVID-19 symptoms and/or have tested positive within the past 10 days; or if you have had close contact (less than 6 feet for longer than 15 minutes while unmasked) with a

suspected or confirmed COVID-19 patient within the past 14 days, you are not allowed to come to campus. Please complete the campus [online reporting form](#). A campus official will reply to provide guidance and information.

Safety Measures: Consistent with the Governor’s order and updated state public-health guidelines, face masks or cloth face coverings are required to be worn in public spaces on-campus and during in-person classes to reduce possible exposure to COVID-19 and prevent the spread of the virus. Physical distancing must be practiced by maintaining 6 feet of distance between individuals. Good hygiene of hand washing for a minimum of 20 seconds or using hand sanitizer is required. Please avoid touching your face with unclean hands. Disposable face masks will be provided to anyone who arrives to campus without one.

Please see university website for the most updated information: www.fresnostate.edu/coronavirus

Course Description:

Current and proposed legislation in parent-child relationships, adoption, and guardianship, education of the minor, marriage contract, child labor, juvenile delinquency, and child welfare programs. This course presents an overview of traditional legal policies concerning minors in the home, in the school and in the juvenile justice system, with an emphasis on applying traditional guidelines to contemporary issues.

COURSE MATERIALS

Required Text:

Abrams, D., Mangold, S., & Ramsey, S. (2018). *Children and the Law in a Nutshell* (6th ed.). West Publishing Corporation.

COURSE SPECIFICS OBJECTIVES: (CTC 2, 3, 6, 7, 18 INTRODUCE)

1. The student will identify the significant aspects of the American legal system relating to minors. **(CTC 6, 18)**
2. The student will discuss the autonomies and protections provided to minors regarding property ownership, marriage, employment, health and medical treatment, and civil litigation generally. **(CTC 6)**
3. The student will describe the nature and extent of the rights conferred on juveniles by the U.S. Constitution. **(CTC 6, 18)**
4. The student will explain the development of the juvenile justice system both before and after *In re Gault*. **(CTC 6)**
5. The student will summarize the legal aspects of the home-school relationship, including the responsibilities and obligations of children, of parents and of school personnel in matters of attendance, curriculum, discipline and supervision. **(CTC 2, 6, 7, 18)**
6. The students will describe the laws that apply in determining custody and control of minors in various legal proceedings. **(CTC 6)**

7. The student will describe the processes and limitations for state intervention to ensure adequate parenting--including child abuse reporting laws, protective placements for children, dependency actions, and terminating parental rights. **(CTC 6)**
8. The students will analyze contemporary problems applying the general and specific legal principles that apply to children in the home, in school and in society. **(CTC 6, 18)**
9. The student will identify multicultural issues and concerns that relate to specific applications of law relating to minors. **(CTC 3, 6)**
10. The student will comprehend the implications and legal applications of due process; the student will describe the dynamics of the laws pertaining to reduce the incidences of sexual harassment in school. **(CTC 6)**

Course Requirements/Assignments: (See Course Schedule for Due Dates)

Class Attendance & Participation – Weekly Discussion Boards – 15 (20 points each = 300 points total) (CTC 2, 3, 6, 7, 18 Introduce)

Class participation is necessary to pass the course. If you know that you are going to be late or absent, please let the instructor know in advance. Students are expected to read all assigned reading materials and actively participate in class discussions and discussion boards. It is expected that students will come to class prepared to discuss assigned readings and engage with the instructor, fellow colleagues, and guest speakers in pertinent class activities. Grades may be lowered due to lack of participation and incomplete discussion board assignments.

Quizzes – 3 (50 points each = 150 points total) (CTC 2, 3, 6, 7, 18 Introduce)

There will be three (3) quizzes. Quizzes consist of 25 questions (2 pts each) and possible extra credits. The quizzes are available online via Canvas. There are no make-up quizzes unless prior arrangements have been made and approved by the instructor. Should you need special accommodations, please meet with me to discuss your needs.

Reflection Papers – 3 (50 points each = 150 points total) – Online Submission (CTC 2, 3, 6, 7, 18 Introduce)

Students will be expected to read all the materials assigned in this course. Students will choose three (3) chapters of their choice and write a 1-2 page (not including title page and reference page) reflection on each of the chosen chapters. The reflection paper should include feelings, thoughts, concerns, ideas, personal and professional experiences, questions, etc. The paper should be in APA format.

Final Research Paper (100 points) – Online Submission (CTC 2, 3, 6, 7, 18 Introduce)

Each student will turn in a final research paper that focuses on a topic of interest that is relevant to this course. Optional: Students may extend research from one of the topics that they have written about in their reflection papers. The topic can relate to the student's particular degree, ethnic/family background, personal and professional experiences, and/or credential objective. This paper should be at least 5 pages in length (not including title page and reference page), a minimum of 3 peer-reviewed articles and/or published books, and in APA format.

Extra Credit – To be confirmed at a later date

Grading policy:

Grade (Points)	Percentage Range
A (630 – 700)	90% - 100%
B (560 – 629)	80% - 89%
C (490 – 559)	70% - 79%
D (420 – 489)	60% - 69%
F (0 – 419)	59% and below

COURSE POLICIES & SAFETY ISSUES

Adding and Dropping Classes: Students are responsible for understanding the policies and procedures about the adding/dropping of classes, academic renewals, etc. Students can find more information on adding and dropping at <http://www.fresnostate.edu/studentaffairs/classschedule/registration/add-drop.html>.

Tape-Recording

No video or audio-recording of lectures without prior permission from the instructor.

Technology

The use of Electronic Devices in the Classroom (Adopted by the Counselor Education Program, 12-11-07): **Cell Phones** – The usage of cell phone during class will not be tolerated. This includes: answering phone calls, texting, checking social media, responding to emails, etc. If this policy is forgotten, you will be given a warning. Students who are in violation of this policy and have been previously warned are considered to be in violation of the University Policy on Disruptive Classroom Behavior. **Computers:** While computers are generally welcome in most classrooms (unless otherwise specified by the instructor), their use is strictly confined to direct educational support for the specific class being attended (note taking, seeking course-related material, etc.). The use of an open computer for activities such social networking, shopping, surfing the Web, e-mailing, etc., are strictly prohibited. Once again, students who are in violation of this policy and have been previously warned are considered to be in violation of the University Policy on Disruptive Classroom Behavior. **Other electronic devices** (e.g., iPods, MP3 players, etc.): The use of such devices, with the accompanying use of earphones, ear buds, etc., is strictly prohibited. Of course, assistive devices of a similar nature are always welcome; the instructor should be apprised in advance of their presence. Students who are in violation of this policy and have been previously warned are considered to be in violation of the University Policy on Disruptive Classroom Behavior.

Contact Information for Chair

If there are questions or concerns that you have about this course that you and I are not able to resolve, please feel free to contact the Chair of the department to discuss the matter.

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UNIVERSITY POLICIES AND SERVICES

Intellectual Property provision

As part of your participation in virtual/online instruction, please remember that the same student conduct rules that are used for in-person classrooms instruction also apply for virtual/online classrooms. Students are prohibited from any unauthorized recording, dissemination, or publication of any academic presentation, including any online classroom instruction, for any commercial purpose. In addition, students may not record or use virtual/online instruction in any manner that would violate copyright law. Students are to use all online/virtual instruction exclusively for the educational purpose of the online class in which the instruction is being provided. Students may not re-record any online recordings or post any online recordings on any other format (e.g., electronic, video, social media, audio recording, web page, internet, hard paper copy, etc.) for any purpose without the explicit written permission of the faculty member providing the instruction. Exceptions for disability-related accommodations will be addressed by Services for Students with Disabilities (SSD) working in conjunction with the student and faculty member.

Students with Disabilities

Upon identifying themselves to the instructor and the university, students with disabilities will receive reasonable accommodation for learning and evaluation. For more information, contact Services to Students with Disabilities in the Henry Madden Library, Room 1202, at (559) 278-2811.

Honor Code

“Members of the Fresno State academic community adhere to principles of academic integrity and mutual respect while engaged in university work and related activities.”

You should:

- a) understand or seek clarification about expectations for academic integrity in this course (including no cheating, plagiarism and inappropriate collaboration)
- b) neither give nor receive unauthorized aid on examinations or other course work that is used by the instructor as the basis of grading.
- c) take responsibility to monitor academic dishonesty in any form and to report it to the instructor or other appropriate official for action.

Cheating and Plagiarism

Cheating is the actual or attempted practice of fraudulent or deceptive acts for the purpose of improving one's grade or obtaining course credit; such acts also include assisting another student to do so. Typically, such acts occur in relation to examinations.

However, it is the intent of this definition that the term 'cheating' not be limited to examination situations only, but that it includes any and all actions by a student that are intended to gain an unearned academic advantage by fraudulent or deceptive means. Plagiarism is a specific form of cheating which consists of the misuse of the published and/or unpublished works of others by misrepresenting the material (i.e., their intellectual property) so used as one's own work. Penalties for cheating and plagiarism range from a 0 or F on a particular assignment, through an F for the course, to expulsion from the university. For more information on the University's policy regarding cheating and plagiarism, refer to the Class Schedule (Legal Notices on Cheating and Plagiarism) or the University Catalog (Policies and Regulations).

Computers

"At California State University, Fresno, computers and communications links to remote resources are recognized as being integral to the education and research experience. Every student is required to have his/her own computer or have other personal access to a workstation (including a modem and a printer) with all the recommended software. In the curriculum and class assignments, students are presumed to have 24-hour access to a computer workstation and the necessary communication links to the University's information resources."

Disruptive Classroom Behavior

"The classroom is a special environment in which students and faculty come together to promote learning and growth. It is essential to this learning environment that respect for the rights of others seeking to learn, respect for the professionalism of the instructor, and the general goals of academic freedom are maintained. Differences of viewpoint or concerns should be expressed in terms which are supportive of the learning process, creating an environment in which students and faculty may learn to reason with clarity and compassion, to share of themselves without losing their identities, and to develop an understanding of the community in which they live. Student conduct which disrupts the learning process shall not be tolerated and may lead to disciplinary action and/or removal from class."

Copyright Policy

Copyright laws and fair use policies protect the rights of those who have produced the material. The copy in this course has been provided for private study, scholarship, or research. Other uses may require permission from the copyright holder. The user of this work is responsible for adhering to copyright law of the U.S. (Title 17, U.S. Code). To help you familiarize yourself with copyright and fair use policies, the University encourages you to visit its [Copyright Web Page](http://www.fresnostate.edu/home/about/copyright.html)

Canvas course web sites contain material protected by copyrights held by the instructor, other individuals or institutions. Such material is used for educational purposes in accord with copyright law and/or with permission given by the owners of the original material. You may download one copy of the materials on any single computer for non-commercial, personal, or educational purposes only, provided that you (1) do not modify

it, (2) use it only for the duration of this course, and (3) include both this notice and any copyright notice originally included with the material. Beyond this use, no material from the course web site may be copied, reproduced, re-published, uploaded, posted, transmitted, or distributed in any way without the permission of the original copyright holder. The instructor assumes no responsibility for individuals who improperly use copyrighted material placed on the web site.

For free tutoring on campus, contact the Learning Center

(<http://fresnostate.edu/studentaffairs/lrc>) in the Collection Level (basement level) of the Henry Madden Library. You can reach them by phone at 559.278.3052.

Our campus has developed SupportNet

(<http://fresnostate.edu/studentaffairs/lrc/supportnet>) to connect students with specific campus resources promoting academic success. Students may be referred to it if you believe they need the services provided by SupportNet to succeed in your course.

On-campus resources to support graduate students can be access through **Graduate Net** (<http://fresnostate.edu/academics/graduatenet/index.html>).

STUDENT HANDBOOK

Information on student rights, responsibilities, academic honesty, etc., can be found on the Fresno State Student Handbook web page. The web page is located at:

<http://www.fresnostate.edu/studentaffairs/division/general/studenthandbook/>.

SUBJECT TO CHANGE STATEMENT

This syllabus and schedule are subject to change in the event of extenuating circumstances.

TENTATIVE COURSE SCHEDULE

	Date	Topic	Reading Assignment & Assignment Due Dates
1	08/19	Overview of Syllabus Introduction Ice Breaker Activity Class Norms	<ul style="list-style-type: none"> • Read Chapter 1 • Discussion Board #1 – Due at 11:59pm
2	08/26	Ch. 1 – The Status, Rights, and Obligations of Children Review Assignments: Reflection Papers & Research Paper	<ul style="list-style-type: none"> • Read Chapter 2 • Discussion Board #2 – Due at 11:59pm
3	09/02	Ch. 2 – Defining the Child-Parent Relationship	<ul style="list-style-type: none"> • Read Chapter 3 • Discussion Board #3 – Due at 11:59pm
4	09/09	Ch. 3 – Child Abuse and Neglect Video: Removed	<ul style="list-style-type: none"> • Read Chapter 4 • Discussion Board #4 – Due at 11:59pm
5	09/16	Ch. 4 – Foster Care Guest Speaker: TBC Review for Quiz #1	<ul style="list-style-type: none"> • Study for Quiz • Discussion Board #5 – Due at 11:59pm
6	09/23	Quiz #1 (Ch. 1-4)	<ul style="list-style-type: none"> • Read Chapter 5 • Discussion Board #6 – Due at 11:59pm • Last Day to Submit Reflection Paper #1 (Due between 08/26 – 9/23 @ 11:59pm)
7	09/30	Ch. 5 – Criminal Abuse and Neglect Guest Speaker: TBC	<ul style="list-style-type: none"> • Read Chapter 6 • Discussion Board #7 – Due at 11:59pm
8	10/07	Ch. 6 - Adoptions Guest Speaker: TBC	<ul style="list-style-type: none"> • Read Chapter 7 • Discussion Board #8 – Due at 11:59pm
9	10/14	Ch. 7 – Medical Decision-Making Guest Speaker: TBC Review for Quiz #2	<ul style="list-style-type: none"> • Study for Quiz • Discussion Board #9 – Due at 11:59pm
10	10/21	Quiz #2 (Ch. 5-7)	<ul style="list-style-type: none"> • Read Chapter 8 • Discussion Board #10 – Due at 11:59pm • Last Day to Submit Reflection Paper #2 (Due between 09/30-10/21@ 11:59pm)
11	10/28	Ch. 8 – Financial Responsibility and Control	<ul style="list-style-type: none"> • Read Chapter 9 • Discussion Board #11 – Due at 11:59pm
12	11/04	Ch. 9 – Regulation of Children’s Conduct	<ul style="list-style-type: none"> • Read Chapter 10 • Discussion Board #12 – Due at 11:59pm
	11/11	Holiday – Veteran’s Day	
13	11/18	Guest Speaker: Dr. Karina Rodriguez	<ul style="list-style-type: none"> • Read Chapter 10 • Discussion Board #13 – Due at 11:59pm
	11/25	Holiday – Thanksgiving Break	
14	12/02	Ch. 10 – Delinquency	<ul style="list-style-type: none"> • Discussion Board #14 – Due at 11:59pm
15	12/09	Last Day of Class Final Exam Review (Quiz #3) Final Research Paper Due Online (at 11:59pm)	<ul style="list-style-type: none"> • Study for Quiz #3 (Ch. 8-10) • Discussion Board #15 – Due at 11:59pm • Last Day to Submit Reflection Paper #3 (Due between 10/28-12/09 @ 11:59pm) • Final Research Paper Due Online (at 11:59pm)
Finals Week Schedule – See Below			Days Dates

	Date	Topic	Reading Assignment & Assignment Due Dates	
Final Exam Preparation & Faculty Consultation Days:			Thursday and Friday	Dec. 10th & 11th
Final Exam in this course (QUIZ #3) - ONLINE			Wednesday (Online)	December 16, 2020 at 8:00pm-10:00pm

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