

EVALUATION OF A FIELD PLACEMENT STUDENT (updated Jan. 2020)

School level of field placement: Elementary Middle High

Field Placement Site: _____

On-Site Supervisor: _____

Address: _____

Telephone: _____

E-mail: _____

STUDENT:	SEMESTER:	DATE:
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OBJECTIVE EVALUATION BY THE ON-SITE SUPERVISOR:

Please consider the position of a school counselor this student might be expected to fill at the school level of this field placement. Evaluate the student's performance during this rating period.

- A. As an on-site supervisor, I see this student functioning as a school counselor at one of the following levels: *(check one of the following)*:

Unacceptable:	An acceptable counselor:	A fine counselor, of great value to the profession:	One of the few very outstanding counselors I have known:
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- B. Indicate areas of particular strengths or weaknesses you have observed with the student:

- C. Would you consider this student if a position were available?

_____ Yes _____ No

Signature, On-Site Supervisor:	Date:
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Signature, Student:	Date:
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DIRECTIONS: In the following evaluation, place “X” under the appropriate letter:

- A Very Satisfactory C Moderately Unsatisfactory
 B Moderately Satisfactory D Very Unsatisfactory

Personal Characteristics:	A	B	C	D	Comments
1. Professional Knowledge: Counseling Demonstrates ability to counsel with individual and small groups of students with a variety of problems. Relates practice with an understanding of human behavior.					
2. Interpersonal Relationships and Consultation: Demonstrates ability to consult with teachers, parents, and staff regarding meeting development needs of students.					
3. Referral Procedures: Understands the school’s procedures in referring a school child with a problem to their parents or to a specialist.					
4. Responsibility: Knows how to plan, organize & develop appropriate work hours to meet needs of children: commits time wisely.					
5. Interpersonal Relationships: Cooperates with administrators, staff & teachers in working with students. Acquainted self with nurse, psychologist, etc.					
6. Ethical and Legal Procedures: Places welfare of child above personal values; high regard for ethics; inquired about legal rights of children.					
7. Needs and interest of children: Shows consideration for needs of children; tried to meet developmental needs; used confidentiality with issues.					
8. Physical Health: High energy level; seldom absent or not at all due to health.					
9. Mental Health: Set a good emotional tone around others; patient with children; secure; very little complaining on the job.					
10. Self Concept: Perceives one’s own qualities in a positive manner; develops insights with respect to self-motives & behavior.					
11. Flexibility Able to work with other persons at the school; open to space assignment; cooperative with time & change issues.					
12. Pursued Professional Growth: Demonstrated a willingness to learn: requested help when needed; listened to others.					
13. Comprehensive Guidance Program: Understands concepts central to a comprehensive guidance program; personal, social and educational development trends.					
14. Risk Taking and Self Control: Was able to get along well with others; willing to take a chance in a situation; reacts well in stressful situations.					
15. Job Mastery: Was able to learn about the duties that a school counselor will perform; adapted well to conditions. Job Mastery must include both counseling skills and skills in using current technology in the delivery of services.					

