JENELLE S. PITT

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Academic Background

Michigan State University, Ph.D., 2009 Major: Rehabilitation Counselor Education

Michigan State University, M.A., 2001

Major: Rehabilitation Counseling

University of California, Riverside, B.A., 1999

Major: Psychology

Professional Certification(s)/License(s)

Certified Rehabilitation Counselor #00047988 Commission on Rehabilitation Counselor Certification Valid Through March 31, 2021; Since 2001

Licensed Professional Clinical Counselor #1217 State of California – Board of Behavioral Sciences Valid through January 31, 2018; Since 2014

Licensed Professional Counselor #6401008480 State of Michigan – Department of Licensing and Regulatory Affairs Valid through May 31, 2018; Since 2005

Academic Appointment(s)

*Associate Professor beginning Fall 2015 (tenured and promoted)

August 2009-Present

Assistant Professor. Department of Counselor Education and Rehabilitation, California State University, Fresno, Fresno CA. Teach required graduate level courses in a CORE-accredited rehabilitation counseling program; Supervise students undergoing pre-practicum, practicum, and internship experiences; Provide academic and professional development advisement; Serve as thesis and/ or project committee member; Engage in scholarly activities; Provide oversight for

grants and/or contracts; Participate on program, department, college, and university committees; and Render professional services in the community. Serve as Program Coordinator and Assessment Coordinator (August 2013-Present). Facilitate the accomplishment of programmatic needs through individual and group meetings with full-time and adjunct faculty; Demonstrate leadership and advocacy on behalf of the program at the departmental, school, institution, and community levels; Advise and mentor students; Evaluate student progress in consultation with rehabilitation faculty and Department Chair; Revise Student Outcomes Assessment Plan (SOAP); Submit annual SOAP reports to the university regarding student progress and competencies; Develop Rehabilitation Services Administration (RSA) and Council on Rehabilitation Education (CORE) reports, which track program progress and success; Coordinate course offerings for each semester, including hiring of instructors; Recommend and spearhead program course changes; Oversee grants awarded by RSA; Facilitate processes related to admissions, academic progress, certification, licensure, and graduation; Manage process of comprehensive examination, including revision; Develop and oversee implementation of program recruitment plan; Establish community partnerships for practicum, internships, active advisory board participation, student employment opportunities, and other programmatic needs; Facilitate advisory board meetings; and Obtain ongoing feedback from community partners relative to program development and enhancement.

Related Work Experience

September 2008-June 2009

Project Intern. Peckham, Inc., Lansing, MI. Functioned as a "change agent" in developing and implementing projects designed to enhance programmatic outcomes such as morale, productivity, retention, and quality of work life within the Entry Level Skills Program; Collaborated daily with various levels of employees including team members with disabilities, front line supervisors, trainers, vocational services specialists, and management personnel in areas of teambuilding, motivation, conflict resolution, and communication; Facilitated improvement in all aspects of the employment and training process for team members with disabilities; Compiled data and generated reports specifically associated with the retention of team members with disabilities; Developed and facilitated professional development curriculum in the areas of cultural competence and "hard-to-serve" populations; and generated and implemented recommendations designed to enhance performance by reducing barriers across work team.

August 2007-May 2009

Graduate Teaching Assistant. Michigan State University, East Lansing, MI. Designed course syllabi and facilitated the achievement of learning goals and objectives via the use of diverse pedagogical techniques such as problem-based, collaborative, and self-directed learning, distance learning components, reflective journals, lecture, dialogue, discussion, and examinations.

October 2007-October 2008

Independent Contractor. Ingham Intermediate School District, Mason, MI. Collaborated with a rehabilitation team comprised of staff from a private not-for-profit rehabilitation organizations and intermediate school district in enhancing a program designed to address the transitional needs of at-risk students with disabilities; Assisted project director with program evaluation by

gathering data via individual interviews and assisting with analysis via identifying themes; Developed reports summarizing findings and recommendations; and Facilitated team building sessions among program staff.

August 2007-December 2007

Disability Specialist. Michigan State University, East Lansing, MI. Co-managed a caseload of more than 150 students in the Michigan State University Resource Center for persons with disabilities (RCPD); Worked in partnership with students with disabilities to establish eligibility and academic accommodations through the review of medical documentation and formal conduct of a needs assessment; Advocated on behalf of students with disabilities for various academic courses of actions including medical withdrawals; Secured sign-language interpreter services for students and staff hosting university events; Functioned in a consultant role for students, faculty, parents, and the campus community seeking disability awareness and RCPD service-related information; and Performed caseload management.

January 2007-August 2007

Research Assistant. Michigan State University, East Lansing, MI. Worked under the direct supervision of a tenure-track Associate Professor in collecting and compiling information related to various empirical investigations including multicultural clinical supervision, psychiatric disabilities and quality of life, and cultural competency; Participated in data collection of a qualitative investigation focusing on the experiences of women who have children with disabilities residing in low-income neighborhoods; and Collaborated with research team regarding future empirical investigations.

January 2002-January 2007

Rehabilitation Counselor. State of Michigan, Detroit, MI. Performed caseload management of 80-120 consumers. Provided vocational counseling and guidance to diverse populations (e.g. school-to-work, ex-offender, & dual diagnosed); Evaluated eligibility and determined rehabilitation service needs; Developed vocational rehabilitation employment plans in conjunction with consumers and families; Negotiated accommodations with employers; Performed individual and team job development and placement functions; Engaged in employment and programmatic follow-up of consumers with disabilities to increase job retention; Independently developed new referral sites; Participated in public relations activities to increase awareness of services provided by state vocational rehabilitation (VR); Maintained case records; Prepared reports; and Performed caseload management activities.

October 2003-August 2005

Program Administrator/Group Facilitator. Hu-Ani & Associates, Inc., Detroit, MI. Assisted in the development and implementation of a program called Successful Transitions for Enhancing Rehabilitation Outcomes Success training (STEROS) specifically targeted to enhance vocational rehabilitation outcomes for African-American Veterans with disabilities; Provided group counseling; Recruited, trained, supervised, and scheduled group facilitators; and Generated counseling reports based on clients' progress.

January 2001-January 2002

Student Assistant. State of Michigan, Detroit, MI. Provided vocational counseling and guidance

to diverse populations (e.g. school-to-work, ex-offender, & dual diagnosed); Evaluated eligibility and determined Rehabilitation Service needs; Developed vocational rehabilitation employment plans in conjunction with consumers and families; Negotiated accommodations with employers; Performed individual and team job development and placement functions; Engaged in employment and programmatic follow-up of consumers with disabilities to increase job retention; Independently developed new referral sites; Participated in public relations activities to increase awareness of services provided by state vocational rehabilitation (VR) agency; Maintained case records; Prepared reports; and Performed caseload management activities.

September 1999-December 2000

Vocational Evaluator/Lifeskills Curriculum Coordinator/Job Coach. Peckham, Inc. Lansing, MI. Assessed clients' aptitudes, interests and achievement levels; Provided recommendations for accommodations and removal of barriers to employment; Coordinated and participated in staffings designed to transition clients to job placement specialists; Developed monthly life skills classes designed to enhance positive client work behaviors and performance; Established community contacts to serve as guest presenters; Facilitated classes; Documented consumers' progress; Provided post-employment follow-up; Conducted home visits; Provided transportation services to clients; and Assisted in conflict resolution to increase job retention outcomes.

Grant and/or Contract Management

Existing

(October 2014-Present). Increasing the Supply of Vocational Rehabilitation Counselors in the Great Central Valley and Beyond. U.S. Department of Education. (Principal Investigator & Project Director). Amount: \$853,198.000

(August 2013-2015). Rehabilitation Counseling Long-Term Training Grant. Rehabilitation Services Administration, U.S. Department of Education. (Project Director). Amount: \$300,000.00

(August 2012-Present). Wayfinders at California State University, Fresno. Transition and Postsecondary Programs for Students with Intellectual Disabilities, U.S. Department of Education. (Principal Investigator). Amount: \$1,500,000.00

Previous

(August 2013-July 2014). Vocational Evaluation Long-Term Training Grant. Rehabilitation Services Administration, U.S. Department of Education. (Project Director). Amount: \$100,000.00

(August 2013-June 2014). Rehabilitation Counseling Long-Term Training Grant. Rehabilitation Services Administration, U.S. Department of Education. (Project Director). Amount: \$150,000.00

(August 2012-August 2014). Contract with California Department of Rehabilitation (DOR). Fee

for service contact to provide external situational assessments, vocational assessments, and other services related to job readiness and job placement.

(August 2012-August 2014). Contract with California State University, Fresno Services for students with Disabilities (SSD). Fee for service contract to provide learning disability assessments.

(August 2012-August 2014). Contract with Fresno County Department of Social Services to provide learning disability assessments, diagnostic profiles, and development of Welfare to Work plans. Amount: \$376,110.00

(August 2012-August 2014). Contract with the Madera County Department of Social Services to provide learning disability assessments, diagnostic profiles, and development of Welfare to Work plans. Amount: \$50,000 (maximum budget)

(August 2012-August 2014). Partnership with the California State University, Fresno Athletic Department. Fee for service to provide learning disability assessments.

Grant Development and/or Procurement

(January 2014). Increasing the Supply of Vocational Rehabilitation Counselors in the Great Central Valley and Beyond. U.S. Department of Education. (Principal Investigator). Amount awarded: \$853,198.000 (over 5 years)

(October 2011). Service learning: Course Development Grant. The Jan & Bud Richter Center for Community Engagement and Service-Learning at California State University, Fresno. (Principal Investigator). Amount Awarded: \$400.00

(February 2011). Evidence based Practices in Improving Vocational Employment Outcomes (resubmitted). National Institute on Disability and Rehabilitation Research (NIDRR), Field-Initiated Project. (Co-Principal Investigator). Amount sought: \$600,000.00. Not funded

(June 2010). Job Development and Placement Long-term training Grant. U.S. Department of Education. (Co-Principal Investigator). Amount: \$500,000.000. Not funded

(May 2010). Assessing the Needs of Central Valley Rehabilitation Counselors: Enhancing Curriculum for Effective Preparation of Future Practitioners. California State University, Fresno. (Principal Investigator). Amount awarded: \$1,000.00.

(January 2010). Evidence based Practices in Improving Vocational Employment Outcomes. National Institute on Disability and Rehabilitation Research (NIDRR), Field-Initiated Project. (Co-Principal Investigator). Amount sought: \$600,000.00. Not funded

Publications in Refereed Journals

Boston, Q., Shamburger-Rousseau, A., Ethridge, G., Dunlap, P. N., Pitt, J. S., & Shaw, M. (2015). Multicultural supervision: Implications for rehabilitation counseling

- doctoral students. Rehabilitation Counselors and Educators Journal, 7(2), 25-31.
- Pitt, J. S., Leahy, M., & Lewis, A. (2013). Turnover intent predictors among state vocational rehabilitation counselors. Journal of Rehabilitation Administration 37(1), 5-18.
- Boston, Q., Bynum, F., Vaughn, S., Pitt, J. S., Smith-Augustine, S., & Waldrum, S. G. (2012). Chronic disability and women of color: Implications for rehabilitation professionals. Rehabilitation Counselors and Educators Associations' Journal, 6(1), 92-102.
- Boston, Q., Vaughn, S., Pitt, J. S., Soldner, J., Turner-Whittaker, T., & Robertson, S. L. (2011). Promoting multicultural competencies in early career rehabilitation counselor supervisors. Australian Journal of Rehabilitation Counseling, 17(1), 36-45.
- Lewis, A., King, E., Pitt, J. S., Getachew, M., & Shamburger, A. (2010). Critical thinking skills for rehabilitation professionals in the 21st century. Rehabilitation Education, 24(3), 123-134.
- Pitt, J. S., Romero-Ramirez, M., Lewis, P., & Boston, Q. (2010). Triple threat factor of disability, race, and poverty: Considerations for rehabilitation practice and research. Journal of Minority Disability Research and Practice, 1(3), 7-29.
- Franca, M. C., Flowers, C. R., McCabe Smith, L., & Pitt, J. S. (2007). The impact of multiculturalism in rehabilitation education. Rehabilitation Counselors and Educators Journal, 1(1), 51-59.

Book Chapters

- Pitt, J. S. (2016). Who speaks for me? Learning to resist with marginalized statuses in the academy. In B., Marina, & S. Ross (Eds.), Beyond retention: Cultivating spaces of equity, justice, and fairness for women of color in U.S. higher education. Charlotte, NC: Information Age Publishing. [Book Series: Research for Social Justice: Personal~Passionate~Participatory Inquiry]
- Pitt, J. S., Vaughn, S., Shamburger-Rousseau, A., & Harris, L. (2015). Black women in academia: The invisible life. In J. Martin (Ed.), Racial battle fatigue: Insights from the front lines of social justice advocacy (209-223). Santa Barbara, CA: Praeger.
- Burris, J., Lewis, A. N., Pitt, J. S., Getachew, M., & Alston, R. (2013). Essential knowledge for improving employment of ethnic minorities with disabilities in the United States. In D. Strauser (Ed.), Career development, employment and disability in rehabilitation: From theory to practice (pp. 449-464). New York, NY: Springer.

Monograph

Pitt, J. S., Wilson, K. B., Gines, J., Lewis, A. N., Boston, Q., & Conroe, G. (2013). Building cultural competence at the pre-service level: Incorporating service learning [Monograph]. In P. Wehman, K. Gary, & J. Bourdon (Eds.), *Race, ethnicity, and disability research:* Modern advancement and future endeavors in the field (pp. 21-28). Richmond, Virginia: Virginia Commonwealth University.

Works In Progress

- Pitt, J.S. (in progress). Exploring psychosocial considerations of prostate cancer among African American men. Disability and Rehabilitation.
- Pitt, J. S., & Dowden, A. (in progress). Examining rehabilitation counselor trainee shifts in multicultural competence using service learning. Journal of Multicultural Counseling and Development.
- Wilson, K., Gines, J., & Pitt, J. S. (in progress). Falling short: Why understanding multicultural competencies alone is not enough! Journal of Counseling and Development.
- Wilson, K., & Pitt, J.S. (in progress). Multicultural counseling competencies: Why it is difficult to apply what we know. Cultural Awareness and Competency Development in Higher Education.

Refereed National/State Presentations

- **Pitt, J. S.** (2016, April). *The Flat-footed truth: Lived experiences of Black women in academia.* Presentation at the National Council on Rehabilitation Education (NCRE) Conference, Newport Beach, CA.
- Pitt, J. S., Vaughn, S., Harris, L., & Shamburger-Rousseau, A. (2015, July). From surviving to thriving as a Black woman in academia. Presentation at the 22nd Annual National Association of Multicultural Rehabilitation Concerns (NAMRC) Conference, Charlotte, NC.
- Shamburger-Rousseau, A., Dunlap, P., Pitt, J. S., Branstetter, R., & Matei, P. (2015, July). Human trafficking: International trends in rehabilitation counseling. Presentation at the 22nd Annual National Association of Multicultural Rehabilitation Concerns (NAMRC) Conference, Charlotte, NC.
- Shamburger-Rousseau, A., Dunlap, P., & Pitt, J. S. (2015, April). Thailand: Human trafficking and rehabilitation counselor advocacy. Poster session at the 15th Annual National Council on Rehabilitation Education (NCRE) Conference, Newport Beach, CA.
- Lewis, D., Pitt, J. S., & Teniente-Matson, C. (2015, March). ASPIRE: A strategic plan for inclusion, respect, and equity. Presentation at the Association of American Colleges & Universities (AAC&U) Diversity, Learning, and Student Success Conference. San Diego, CA.
- Pitt, J. S., Gines, J., & Wilson, K. B. (2014, March). Acquisition and application of

- multicultural counseling competencies for emerging and established professionals. Poster session at the 13th Annual National Rehabilitation Educators Conference (NCRE) at Manhattan Beach, CA.
- Gary, K., Pitt, J. S., Talley, W., & Wilson, K. (2013, July). VCU Project Empowerment: Mentoring Strategies to Advance Minority Disability Research. Presentation at the 20th Annual National Association of Multicultural Rehabilitation Concerns (NAMRC) Conference, New Orleans, Louisiana.
- **Pitt, J. S.** (2013, April). *Promoting multicultural competence using service learning pedagogy:* What we learned along the way. Poster presentation at the Faculty Women of Color in the Academy National Conference: Issues of Politics and Scholarship at the University of Illinois at Urbana-Champaign, Urbana, IL.
- Pitt, J. S., McLaurin, L., Shannon, C. D., & Conroe, G. (2012, July). Exposing the "real" of cultural competence: A reality check before it's too late. Presentation at the 19th Annual National Association of Multicultural Rehabilitation Concerns (NAMRC) Conference, Little Rock, Arkansas.
- Wilson, K. B., Pitt, J. S., & Gines, J. (2012, July). What Are We Missing: Are the Multicultural Counseling Competencies Challenging Professionals Who Work With People With Disabilities? Presentation at the 19th Annual National Association of Multicultural Rehabilitation Concerns (NAMRC) Conference, Little Rock, Arkansas.
- Wilson, K. B., Pitt, J. S., & Gines, J. (2012, April). Multicultural counseling competencies: *Understanding cognitive, affective, and behavioral dimensions to change behavior.* Presentation at the 12th Annual National Rehabilitation Educators Conference (NCRE) at San Francisco, CA.
- Oliver, D., Nusbaum, E., & Pitt, J. S. (2011, September). Applying an ethical decision-making model across the curriculum in higher education administration, special education, and rehabilitation counseling pedagogy. Presentation at the Emerging Scholars Conference at Chapman University, Orange, CA.
- Wilson, K., Gines, J., & Pitt, J. S. (2011, July). Falling short: Why understanding multicultural counseling competencies alone is not enough! Presentation at the 18th Annual National Association of Multicultural Rehabilitation Concerns (NAMRC) Conference, Atlanta, GA.
- Pitt, J. S., Flowers, C. R., & Cartwright, B. Y. (2010, July) Navigating the ivory tower: Experiences of first-year rehabilitation educators. Presentation at the 17th Annual National Association of Multicultural Rehabilitation Concerns (NAMRC) Conference, Las Vegas, NV.
- Romero-Ramirez, M., & Pitt, J. S. (2010, July). Climbing the academic career ladder: From master's to doctorate and beyond. Presentation at the 17th Annual National Association

- of Multicultural Rehabilitation Concerns (NAMRC) Conference, Las Vegas, NV.
- Pitt, J. S. (2010, April). Fit, satisfaction, commitment and turnover intent: A state VR exploratory study. Poster session at the 10th Annual National Council on Rehabilitation Education (NCRE) Conference, Manhattan Beach, CA.
- Pitt, J. S. & Romero, M. (2010, April). Enhancing rehabilitation counseling doctoral study and post-doctorate experiences. Presentation at the 10th Annual National Council on Rehabilitation Education (NCRE) Conference, Manhattan Beach, CA.
- Pitt, J. S. (2009, February). Predictors of turnover intent among state VR counselors. Poster session at the 9th Annual National Council on Rehabilitation Education (NCRE) Conference, San Antonio, TX.
- Pitt, J. S. (2009, February). Psychosocial adaptation: Dynamic reciprocity of disability, race, and poverty. Poster session at the 9th Annual National Council on Rehabilitation Education (NCRE) Conference, San Antonio, TX.
- Flowers, C. R., Pitt, J. S., Robertson, S. L., Boston, Q., & Shannon, C. D. (2007, September). Addressing the needs of the new underserved minority group: Returning middle-east military veterans. Presentation made at the National Rehabilitation Association (NRA) Annual Training Conference, Tucson, AZ.
- Flowers, C. R., Pitt, J. S., Robertson, S. L., Boston, Q., & Shannon, C. D. (2007, July). Addressing the needs of the new underserved minority group: Returning middle-east military veterans. Presentation made at the 15th Annual National Association of Multicultural Rehabilitation Concerns (NAMRC) Conference, Oklahoma City, OK.
- Pitt, J. S., Flowers, C. R., & McConnell, L. R. (2007, July). Developing leadership in rehabilitation: Learning to lead, what makes a difference? Presentation made at the 15th Annual National Association of Multicultural Rehabilitation Concerns (NAMRC) Conference, Oklahoma City, OK.
- Pitt, J. S., & Shannon, C. D. (2007, July). Challenges facing the field of rehabilitation: What's our plan? Poster session at the 15th Annual National Association of Multicultural Rehabilitation Concerns (NAMRC) Conference, Oklahoma City, OK.
- Flowers, C. R., Robertson, S. L., & Pitt, J. S. (2007, February). Multicultural ethics in rehabilitation: Maximizing family inclusion in service provision. Presentation made at the 7th Annual Council on Rehabilitation Education (NCRE) Pre-Conference Workshop, San Diego, CA.
- Shannon, C. D., Pitt, J. S., & Vaughn, S. (2007, February). Impact of academic environment on student engagement: Putting theory into practice. Poster session at the 7th Annual National Council on Rehabilitation Education (NCRE) Conference, San Diego, CA.

- Flowers, C. R., Robertson, S. L., & **Pitt, J. S.**, (2006, November). *Maximizing family inclusion in the rehabilitation process: Ethical considerations associated with successful vocational rehabilitation outcomes*. Presentation made at the National Rehabilitation Association (NRA) Annual Training Conference, Orlando, FL.
- Flowers, C. R., Robertson, S. L., & **Pitt, J. S.** (2006, July). *Maximizing family inclusion in the rehabilitation process: Achieving successful vocational rehabilitation outcomes*. Presentation made at the 14th Annual National Association of Multicultural Rehabilitation Concerns Conference (NAMRC), Detroit, MI.
- Shannon, C. D., **Pitt, J. S.**, & Vaughn, S. (2006, July). *Achieving professional excellence in a diverse world: Self-segregation and academic success*. Presentation made at the 14th Annual National Association of Multicultural Rehabilitation Concerns (NAMRC) Conference, Detroit, MI.
- Shannon, C. D., & Pitt, J. S. (2006, March). *Rehabilitation counseling and multicultural competency*. Poster presentation at the 2nd Annual Cultural Competency Conference, Atlanta, GA.
- Shannon, C. D., & **Pitt, J. S.** (2006, February). *Rehabilitation counseling and multicultural competency: Are we moving in the right direction?* Poster presentation at the 6th Annual National Council on Rehabilitation Education (NCRE) Conference, San Diego, CA.
- **Pitt, J. S.**, & Victory, J. (2000, November). *The magic of holistic connections through dialogue*. Presentation at the 16th Annual Michigan Rehabilitation Conference (MRC), Traverse City, MI.

Invited Presentations

- **Pitt, J. S.** (2015, November). Leveraging life's lessons while on the road to success. Presentation at the African American Educational and Academic Success Conference at California State University, Fresno, CA.
- **Pitt, J. S.** (2013, April). *Identifying and working with a mentor*. Presentation at the 13th Annual National Rehabilitation Educators Conference at San Francisco, CA.
- **Pitt, J. S.** (2012, March). *Building cultural competence at the pre-service level: Incorporating the service learning component.* Presentation at the Race, Ethnicity, and Disabilities: State of the Science Conference at Arlington, VA.
- **Pitt, J. S.** (2012, March). *African American males & prostate cancer: What's the 411?*Presentation at the Race, Ethnicity, and Disabilities: State of the Science Conference at Arlington, VA.
- Kim, B., & **Pitt, J. S.** (2011, January). *Using elluminate learning suite for online education and beyond.* Presentation at the Teaching with Innovative Solutions in Technology to

- Engage and Reach Students (TWISTERS) Conference at California State University, Fresno; Fresno, CA.
- Lewis, P., & **Pitt, J. S.** (2010, February). *Cultural competency in rehabilitation: Teaching cultural competency.* Webcast presentation through the Project Empowerment grant (#H133A080060) funded by the National Institute on Disability and Rehabilitation Research (NIDRR).
- **Pitt, J. S.** (2009, September). The relationship between person-organized fit, job satisfaction, organizational commitment, and turnover intent among state vocational rehabilitation counselors. Poster session at the 2nd Annual Western Region Disability Conference, Fresno, CA.
- **Pitt, J. S.** (2007, March). *Disability: The family, gender, & multicultural perspective*. Panel participant in CEP 470, Disability in a Diverse Society. Michigan State University, East Lansing, MI.
- **Pitt, J. S.** (2005, November). *Professional issues in the field of rehabilitation counseling*. Presentation made in RCI 7410, Foundations of Rehabilitation Counseling. Wayne State University, Detroit, MI.

Teaching Experiences

Course(s)/Module(s) Development

REHAB 206, *Psychological and Social Aspects of Disability*, (California State University, Fresno, Fall 2012; Spring 2013). Includes service learning footnote (footnote 13) to designate the course is a service-learning enhanced course.

Research Module [online], *Rehabilitation Counseling Research*, (Project Empowerment, Improving Minority Disability Research Capacity, Spring 2011). Can be accessed at: http://www.vcu-projectempowerment.org/courses/rehab_research/research.cfm

Existing Courses

REHAB 206, *Psychological and Social Aspects of Disability* (California State University, Fresno, Fall 2009; Spring 2010; Fall 2010; Spring 2011; Fall 2011; Spring 2012; Fall 2012; Spring 2013; Fall 2015; Spring 2016)

REHAB 211, Current Professional Issues in Rehabilitation Counseling (California State University, Fresno, Fall 2009; Spring 2010; Spring 2011; Fall 2011; Spring 2016)

REHAB 238, *Rehabilitation Counseling Practicum*-Supervision (California State University, Fresno, Fall 2009; Spring 2010; Fall 2011)

REHAB 239, Rehabilitation Counseling Internship-Supervision (California State University,

Fresno, Fall 2010; Spring 2011; Fall 2011; Spring 2012; Fall 2012; Spring 2013; Fall 2013; Spring 2014; Fall 2014; Spring 2015; Fall 2015; Spring 2016)

CEP 470, Disability in a Diverse Society (Michigan State University, Spring 2008; Spring 2009)

CEP 860, Stress Management (Michigan State University, Fall 2007; Fall 2008)

Institutional Service

Master's Rehabilitation Counseling Program

Assessment Coordinator (2013-Present)

Program Coordinator (2013-Present)

Department of Counselor Education and Rehabilitation (CER)

Budget Committee, Representative (2010-2011)

Counselor Education Search Committee, Member (2011-2012; 2015-2016)

Doctoral Program Exploration Committee, Member (2014-2015)

Personnel Committee (RTP), Member (2015)

Program Change Committee, Member (2013)

Rehabilitation Counseling Search Committee, Chair (2013-2014)

Rehabilitation Counseling Search Committee, Member (2013)

Kremen School of Education and Human Development (KSOEHD)

Graduate Program Committee, Member (2013-Present)

International Education Committee, CER Representative (2011-2014)

Research Committee, CER Representative (2009-2012)

University

African American Edge Initiative, Mentor (2011-Present)

Black Faculty and Staff Association (BFSA), Member (2009-Present)

Central California Children's Institute, Advisory Board and Taskforce, Member (2010-2011)

Central Valley Cultural Heritage Institute Advisory Board, Member (2013-2014)

Cultural Competence Task Force, Member (2015)

Equal Employment Opportunity (EEO) Designee, Search for Band Director in the Music Department (2011)

Equal Employment Opportunity (EEO) Designee, Search for Dean of College of Science and Mathematics (2012; 2015-2016)

Equal Employment Opportunity (EEO) Designee, Search for Dean of Lyles College of Engineering (2013-2014)

Equal Employment Opportunity (EEO) Designee, Search for Assistant Professor (Tenure Track) of Sociology and Africana Studies, (2014)

National Coalition Building Institute (NCBI), Campus Trainer (2012-Present)

Personnel Committee, Member (2014-2017)

President's Commission on Human Relations and Equity (PCHRE), Member (Appointed 2009-2011; Re-appointed 2011-2014)

President's Organizational Engagement-Work/Life Review Task Force (Appointed 2014)

Researchers and Critical Educators (R.A.C.E.), President (2009-Present)

Respect, Civility and Inclusion Resource Team, Member (2013-2014)

Search Committee Member, Search for Assistant Professor (Tenure Track), Department of Child, Family, and Consumer Sciences (2015-2016)

Services to Students with Disabilities CAS Accreditation Team, Member (2015) [*Collaboration with Association on Higher Education and Disability]

Untenured Faculty Organization (UFO), Elections Committee, Chair (2009-2012)

Women's Campus Connection (WCC), Founding Member (2011-2014)

Local/State/National Service

American Rehabilitation Counseling Association, Nominations Committee (2005)

City of Fresno, Disability Advisory Commission, Member (Appointed 2010; Re-appointed in 2012; Re-appointed in 2014); (Vice Chair 2011-2014); Chair (2014-Present)

Community of Practice on Person-Centered Planning and Citizenship, Steering Committee Member (2012-Present)

Community Wellness Collaboration (CWC), Member (2012-2014)

Council on Rehabilitation Education, Clinical Rehabilitation Site Reviewer, (2015)

Council on Rehabilitation Education, Commission on Accreditation and Standards, Member, (Appointed 2015-2017)

Journal of Applied Rehabilitation Counseling, Editorial Consultant (2013-Present); Guest Co-Editor (2014)

Journal of Vocational Rehabilitation, Peer Reviewer (2010)

National Association for Multicultural Education, Conference Proposal Reviewer (2011)

National Association of Multicultural Rehabilitation Concerns, Scholarship Committee, Chair; Awards Committee, Co-Chair (2006-2007); Hospitality Committee, Member (2015)

National Council on Rehabilitation Education, Conference Proposal Reviewer (2012 & 2013)

National Rehabilitation Association, Awards Committee, Co-Chair (2007)

Whitney Foundation, Board Member (2012-2013); Secretary (2013-Present)

Professional Memberships

American Counseling Association (2007-Present)

American Rehabilitation Counseling Association (2007-Present)

Association for Multicultural Counseling and Development (2007-Present)

California Association for Multicultural Education (2010-2016)

California Chapter of International Association of Rehabilitation Professionals (2010-2012)

California Rehabilitation Association (2009-Present)

International Association of Rehabilitation Professionals (2010-2012)

National Association for Multicultural Education (2010-2016)

National Association of Multicultural Rehabilitation Concerns (2001-Present)

National Association of Rehabilitation Leadership (2008-Present)

National Council on Rehabilitation Education (2006-Present)

National Rehabilitation Association (2001-Present)

National Rehabilitation Counseling Association (2013-2015)

Rehabilitation Counselors and Educators Association (2007-Present)

Awards/Honors

Sylvia Walker National Multicultural Award, National Rehabilitation Association (2015)

Outstanding Faculty Leadership Award, California State University, Fresno Women's Association (2015)

Sylvia Walker Education Award, National Association of Multicultural Rehabilitation Concerns (2015)

Provost's Promising New Faculty Award, California State University, Fresno (2014)

Rehabilitation Educator of the Year Award, National Council on Rehabilitation Education (2014)

Unsung Hero Rosa Parks Award, Center for Women and Culture, California State University, Fresno (2014)

Chi Sigma Iota Counseling Academic and Professional Honor Society International (2013)

Outstanding Faculty Award, Black Faculty and Staff Association (BFSA), California State University, Fresno (2013)