

SOUA XIONG

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EDUCATIONAL BACKGROUND

Ph.D. in Education (Higher Education/Student Affairs) San Diego State University & Claremont Graduate University	Expected 2018
M.S. in Counseling (Counseling & Student Services) California State University, Fresno	2011
B.A. in Psychology California State University, Fresno	2009

UNIVERSITY TEACHING EXPERIENCE

Doctoral Level

Instructor Introduction to Quantitative Research Methods (face-to-face) Joint Doctoral Program in Education San Diego State University	Summer 2017
Teaching Assistant Dissertation Research and Writing Support (face-to-face) Department of Administration, Rehabilitation, and Postsecondary Education Instructor of Record: Dr. Marissa Vasquez Urias San Diego State University	Spring 2015

Master's Level

Co-Instructor/Supervisor Field Practice in Student Services (online) Department of Counselor Education and Rehabilitation Instructor of Record: Dr. Sarah K. Y. Lam California State University, Fresno	Fall 2014 Summer 2014
Teaching Assistant Field Practice in School Counseling (face-to-face) Department of Counselor Education and Rehabilitation Instructor of Record: Dr. Song E. Lee California State University, Fresno	Summer 2014

PROFESSIONAL EXPERIENCE

Academic Positions

Research Associate 2014 – present
Community College Equity Assessment Lab
San Diego State University

Research Assistant 2011 – 2014
Central California Children’s Institute
California State University, Fresno

Higher Education/Student Affairs Positions

Academic Counselor 2011 – 2014
TRiO Student Support Services Program
Reedley College

Graduate Student Advisor 2009 – 2011
TRiO Educational Talent Search Program
California State University, Fresno

Outreach Recruiter 2004 – 2009
College Assistance Migrant Program
California State University, Fresno

RESEARCH EXPERIENCE

California State University, Fresno

Research Assistant 2010 – 2011
Department of Educational Leadership
Principal Investigator: Dr. Juan Carlos Gonzalez
Boys and men of color in Fresno County: A qualitative study on the Southeast Asian experience

Research Assistant 2009 – 2010
Department of Counselor Education and Rehabilitation
Principal Investigator: Dr. Albert Valencia
Engaging family in the academic experiences of Hmong and Latino high school students

Research Assistant 2006 – 2009
Department of Counselor Education and Rehabilitation
Principal Investigator: Dr. Song E. Lee
Hmong college students’ utilization of academic support programs

RESEARCH & SCHOLARSHIP

Edited Journal Special Issues

Xiong, S., & Lee, S. E. (Eds.). (forthcoming). Prioritizing Hmong American student success: Advancing research, policy, and practice. *Hmong Studies Journal*.

Wood, J. L., Harris III, F., & **Xiong, S.** (Eds.). (2014). Advancing the success of men of color in the community college: Special issue on the Community College Survey of Men (CCSM). *Journal of Progressive Policy and Practice*, 2(2).

Peer-Reviewed Journal Articles

Wood, J. L., Reid, D. O., Harris III, F., & **Xiong, S.** (2016). Male Program Assessment for College Excellence (M-PACE): Content validation summary. *Community College Journal of Research and Practice*, 40(9), 802-805.

Xiong, S., Allen, C., & Wood, J. L. (2016). The role of community college counselors as validating agents on men of color student success. *Community College Journal of Research and Practice*, 40(6), 558-561.

Xiong, S., & Wood, J. L. (2016). Non-cognitive predictors of help-seeking among Southeast Asian men in community colleges. *Community College Journal of Research and Practice*, 40(5), 452-455.

Wood, J. L., Harris III, F., & **Xiong, S.** (2014). Advancing the success of men of color in the community college: Special issue on the Community College Survey of Men. *Journal of Progressive Policy and Practice*, 2(2), 129-133.

Xiong, S., & Lam, S. K. Y. (2013). Factors affecting the success of Hmong college students in America. *British Journal of Guidance and Counselling*, 41(2), 132-144.

Xiong, S., & Lee, S. E. (2011). Hmong students in higher education and academic support programs. *Hmong Studies Journal*, 12, 1-20.

Book Chapters

Xiong, S. (invited). Unpacking disaggregated student data through equity-minded inquiry: An examination of Southeast Asian American community college students. In E. M. Broido and H. K. Ro (Eds.), *Assessing underserved college students: Guidance for student affairs: New Directions for Student Services*. San Francisco: Jossey-Bass.

Xiong, S., & Wood, J. L. (in press). Perceptions of faculty welcoming engagement among African American male students in community colleges. In T. N. Ingram and J. Coaxum (Eds.), *Engaging African American men in community college*. Charlotte, NC: Information Age.

Manuscripts Under Review

Xiong, S., & Wood, J. L. (revise and resubmit). Determinants of faculty-student engagement for Southeast Asian men in community college: An exploratory analysis. *Journal of College Student Development*

Xiong, S., Wood, J. L., Reid, D. O., & Harris III, F. (revise and resubmit). Male Program Assessment for College Excellence (M-PACE): An initial validation of the instruments' constructs. *Teachers College Record*

Manuscripts in Preparation

Wood, J. L., Harris III, F., & **Xiong, S.** Welcomeness to engage: Advancing success for students of color.

Xiong, S., & Wood, J. L. Welcoming engagement: The perspectives of academic counselors on engaging with Southeast Asian American male community college students.

Xiong, S., & Wood, J. L. Predictors of practices that welcome engagement: Educating underserved students in community colleges.

SELECTED PRESENTATIONS

Referred Presentations

Xiong, S., & Assalone, A. (2018, March). *Multicultural issues in counseling Southeast Asian American community college students*. Accepted to be presented at the annual convention of the American College Personnel Association, Houston, TX.

Assalone, A., Preston, D., & **Xiong, S.** (2017, November). *What's the deal! Why aren't we talking about students of color in developmental education?* Presented at the annual conference of the Association for the Study of Higher Education, Houston, TX.

Xiong, S. (2017, November). *Hmong students in higher education: New directions for future research*. Presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX.

Xiong, S. (2017, July). *Hmong American studies in education: A review of two decades of research in the Hmong Studies Journal, 1996-2016*. Presented at the Southeast Asian American Studies Conference, Lowell, MA.

Xiong, S. (2017, April). *The influence of the model minority myth on educational practices in the community college*. Presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

- Xiong, S.,** Xiong, C. K., Vue, K., & Moua, C. (2017, April). *Navigating and negotiating the PhD: Insights and reflections from Hmong students in doctoral education*. Presented at the Hmong National Development Conference, Milwaukee, WI.
- Assalone, A., & **Xiong, S.** (2017, March). *Supporting Asian Pacific Islander and Desi American community college students*. Presented at the annual convention of the American College Personnel Association, Columbus, OH.
- Wood, J. L., **Xiong, S.**, & Palacios, A. M. (2016, November). *Predictors of practices that welcome engagement: Educating underserved students in community colleges*. Presented at the annual meeting of the Association for the Study of Higher Education, Columbus, OH.
- Xiong, S.** (2016, November). *Southeast Asian American college students: Impact of the model minority myth on community college practice*. Presented at the annual meeting of the Association for the Study of Higher Education, Columbus, OH.
- Xiong, S.** (2016, November). *Non-cognitive outcomes among Southeast Asian men attending community colleges*. Presented at the annual meeting of the Association for the Study of Higher Education, Columbus, OH.
- Xiong, S.**, & Vang, M. (2016, November). *A meta-synthesis of the literature on Southeast Asian American college students*. Presented at the annual meeting of the Association for the Study of Higher Education, Columbus, OH.
- Xiong, S.** (2016, April). *Male Program Assessment for College Excellence (M-PACE): An examination of the instrument's content and construct validity*. Presented at the annual conference of the Council for the Study of Community Colleges Conference, Plano, TX.
- Xiong, S.**, Harris III, F., & Wood, J. L. (2015, November). *Engaging Southeast Asian men in the community college: A qualitative examination of ways counselors foster welcoming engagement*. Presented at the annual meeting of the Association for the Study of Higher Education, Denver, CO.
- Yang, Y., **Xiong, S.**, Xiong, C. K., & Vang, M. (2015, April). *Hmong students in education: Aspirations, challenges, and success*. Presented at the Hmong National Development Conference, St. Paul, MN.
- Xiong, S.** (2015, April). *Elements and characteristics of campus environments contributing to the success of Hmong students in higher education*. Presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Xiong, S.**, & Wood, J. L. (2015, April). *Determinants of faculty-student engagement for Southeast Asian men in community college: An exploratory analysis*. Presented at the annual conference of the Council for the Study of Community Colleges Conference, Fort Worth, TX.

Allen, C., & **Xiong, S.** (2015, March). *Counseling and advising men of color in community colleges for academic success*. Presented at the San Diego State University Student Research Symposium, San Diego, CA.

Xiong, S., & Lam, S. K. Y. (2013, April). *Success factors for Hmong American college students: Implications for guidance and counseling*. Presented at the Hmong National Development Conference, Fresno, CA.

Xiong, S. (2012, March). *Hmong graduate students: A view into their successes and challenges*. Presented at the annual convention of the American Counseling Association, San Francisco, CA.

Xiong, S. (2008, April). *Effectiveness of academic support programs for Hmong college students*. Presented at the International Conference on Hmong Studies, St. Paul, MN.

Xiong, S. (2008, April). *Hmong students in higher education and academic support programs*. Presented at the Annual Central California Research Symposium, Fresno, CA.

Invited Presentations

Vang, C. Y., Lo, A., & **Xiong, S.** (2017, April). *Education affinity session for scholars*. Workshop delivered for the Hmong National Development Conference, Milwaukee, WI.

Xiong, S. (2016, October). *Supporting the success of Southeast Asian men in community colleges*. Presented at the Southeast Asian American Education UNITE Summit, Des Moines, WA.

Xiong, S., & Vang, M. (2016, June). *Southeast Asian men in the community college*. Presented for the National Consortium on College Men of Color, San Diego, CA.

Xiong, S. (2015, October). *Demystifying graduate school: Peer-to-peer experiences*. Panelist for the Minority Mentor Program Brown Bag Series at Claremont Graduate University, Claremont, CA.

Wood, J. L., Harris III, F., & **Xiong, S.** (2015, February). *Counseling and advising strategies: Advancing success for men of color in the community college*. Webinar hosted by the National Consortium on College Men of Color.

Xiong, S. (2015, August). *Fostering Southeast Asian American college student success: The role of peer navigators*. Workshop delivered for the Supporting Southeast Asian Student Success Project at California State University, Fresno, Fresno, CA.

Xiong, S. (2014, March). *Strategies on how Southeast Asian parents can support their child's transition from high school to college*. Panelist for the Southeast Asian Educational Leadership Conference, Fresno, CA.

Xiong, S. (2013, April). *Closing the achievement gap and promoting equity and access for Southeast Asian students*. Panelist for the Southeast Asian Education Symposium, Fresno, CA.

Gonzalez, J. C., & **Xiong, S.** (2012, April). *Central California Hmong males: Youth recounting socioeconomic and educational challenges*. Presented for the Central California Children's Institute community convening, Fresno, CA.

Gonzalez, J. C., Immekus, J., Joubert, C., Gonzalez, A., & **Xiong, S.** (2010, December). *A qualitative study of Latino youth in Central California: Urban and rural experiences*. Presented for the Researchers and Critical Educators Faculty Lecture Series at California State University, Fresno, Fresno, CA.

AWARDS & HONORS

Outstanding Dedication to Professional Service Award Coalition for Graduate Students and New Professionals American College Personnel Association	2017
Outstanding Graduate Student Award California College Personnel Association	2016
National Center for Education Statistics Data Institute Fellow Association for Institutional Research	2016
Asa G. Hilliard III and Barbara A. Sizemore Research Institute Fellow American Educational Research Association	2015
Multicultural/Multiethnic Education SIG Fellow American Educational Research Association	2015
Graduate Dean's Medalist Kremen School of Education & Human Development California State University, Fresno	2011
Graduate Equity Fellow California State University, Fresno	2009 – 2011
Sally Casanova Scholar California State University Chancellor's Office	2008 – 2009
Ronald E. McNair Scholar California State University, Fresno	2006 – 2008

GRANTS & FUNDING

Travel Grants

Research on the Education of Asian Pacific Americans SIG Travel Grant (\$250) American Educational Research Association	2017
Jack and Diane Schuster Higher Education Travel Grant (\$400) Claremont Graduate University	2017
Graduate Student Council Travel Grant (\$300) Claremont Graduate University	2017
Travel Grant (\$1,000) San Diego State University	2017
Graduate Student Council Travel Grant (\$300) Claremont Graduate University	2015

Fellowships

Graduate Equity Fellowship (\$9,000) California State University, Fresno	2009 – 2011
Sally Casanova Fellowship (\$3,000) California State University, Fresno	2008 – 2009

Funded Research

Ronald E. McNair Summer Research (\$2,700) California State University, Fresno	2008
Ronald E. McNair Summer Research (\$2,700) California State University, Fresno	2007

REVIEWER ACTIVITIES

Editorial Board Membership

Editorial Board <i>Hmong Studies Journal</i>	2014 – present
Doctoral Student Editorial Board <i>Journal of Southeast Asian American Education and Advancement</i>	2014 – present

Reviewer for Academic Journals

Manuscript Reviewer 2014 – present
Journal of Applied Research in Community Colleges

Manuscript Reviewer 2014 – present
Journal of African American Males in Education

Ad Hoc Reviewer 2017
Community College Review

Managing Editor

Guest Managing Editor 2015
Journal of African American Males in Education

Reviewer for Professional Associations

Proposal Reviewer 2017 – present
American Educational Research Association

Proposal Reviewer 2015 – present
Association for the Study of Higher Education

Proposal Reviewer 2012 – present
American College Personnel Association

SERVICE TO THE PROFESSION

President 2017 – present
California College Personnel Association

Conference Program Committee 2017 – present
Research on the Education of Asian Pacific Americans SIG
American Educational Research Association

Regional Ambassador 2016 – present
Asian Pacific American Network
American College Personnel Association

Awards Committee 2017
Asian Pacific American Network
American College Personnel Association

President-elect California College Personnel Association	2016 – 2017
Awards Coordinator California College Personnel Association	2016 – 2017
Major Awards Committee American College Personnel Association	2015 – 2017
Graduate Student Representative Research on the Education of Asian Pacific Americans SIG American Educational Research Association	2014 – 2017
Southern Representative for Two-Year Colleges California College Personnel Association	2015 – 2016
Conference Program Co-Chair Multicultural/Multiethnic Education SIG American Educational Research Association	2014 – 2015
Graduate Student Representative Multicultural/Multiethnic Education SIG American Educational Research Association	2014 – 2015
Awards Committee Commission for Academic Support in Higher Education American College Personnel Association	2013
Research Award Committee Commission for Student Involvement American College Personnel Association	2012

SERVICE TO THE INSTITUTION

Mentor Minority Mentor Program Claremont Graduate University	2015 – present
Mentor Aztec Research Fellowship Program San Diego State University	2014 – present
Co-Chair Student Services Faculty Awards Committee Reedley College	2013 – 2014

Committee Member Student of Note Award Committee Reedley College	2013 – 2014
Committee Member Scholarship Committee Reedley College	2012 – 2014
Advisor Stepping Stone to Success Club Reedley College	2011 – 2014
Board Member Fresno State Leadership Council California State University, Fresno	2007 – 2010
Board Member Fresno State Association Board of Directors California State University, Fresno	2008 – 2009
Board Member/Chair University Student Union Board of Directors California State University, Fresno	2006 – 2009
Advisor Migrant Student Alliance California State University, Fresno	2006 – 2009

SERVICE TO THE COMMUNITY

Committee Member Southeast Asian Education Community Taskforce	2015 – present
Committee Member HmongStory40 Planning Committee	2014 – 2015
Committee Member Hmong National Development Conference Planning Committee	2011 – 2013